



## MAHILA MAHAVIDYALAYA AMRAVATI



Opp. SBI Main Branch, Jog Chowk, Amravati.

Telephone:0721-2571115

E-mail: [mahilamahavidyalaya.amt@gmail.com](mailto:mahilamahavidyalaya.amt@gmail.com), website : [www.mmv.ac.in](http://www.mmv.ac.in)

# A Q A R - 2022-23

## Criterion I

### 1.3 - CURRICULUM ENRICHMENT

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Submitted to

**NAAC**  
NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

**DEPARTMENT OF HOME ECONOMICS**

**1.3.1** Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**2022-23**

Class & Semester	Paper	Unit	Issues	Topic
B.A PART I SEM- I	Family Resource Management	I	Human Value	Home Economics as Education for Life
			Sustainability	Contribution of Home Economics Education in National Development
		II	Sustainability	Classification of Family Resources
		III	Gender	Role of Decision Making in Home Management
B.A PART I SEM- II	Family Resource Management	II	Sustainability	Improving methods of Work Simplification.
		VI	Environment	Need, importance and methods of water conservation.
		VI	Environment	Need and Importance of house drainage. Methods of House Drainage. i) Dilution ii) Purification iii) Soak pits.
		VI	Environment	Types of waste and need of waste disposal. Methods of waste disposal. a) Composting. c) Conservancy System. e) Incineration. b) Vermi-composting. d) Dumping.
		V	Gender	Concept and Benefits of Self Help Groups and the role of Self Help Groups in women empowerment
		V	Sustainability	Ways of success of Self Help Groups and Role of MAVM (Mahila Arthik Vikas Mandal) in Self Help Groups
B.A PART II SEM- III	Food Science and Nutrition	I	Human Values and Sustainability	Functions of Foods : Physical, Psychological, Socio-Cultural
B.A PART II SEM- IV	Food Science and Nutrition	I	Professional Ethics	Types of Therapeutic Diet and Role of Dietician in Diet Therapy
		I	Sustainability	National and International Agencies –WHO, UNICEF,NIN & FAO.
		IV	Sustainability	1.1 Food preservation-Meaning and Objectives 1.2 Principles of Food Preservation 1.3 Household methods of Food Preservation 1.4 Industrial Methods of Food Preservation
		V	Human Values	5.2 Food Adulteration-Meaning and Health Hazards 5.3 Identification of Food Adulteration and Precautions. 5.4 Food Adulteration Prevention Law

  
 Head of Home Economics Dept,  
 Mahila Mahavidyalaya,  
 Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

**DEPARTMENT OF HOME ECONOMICS**

**1.3.1** Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**2022-23**

Class & Semester	Paper	Unit	Issues	Topic
B.A III SEM- V	Human Development	II	Gender Sensitization	Male and Female Reproduction System.
		III	Human Values	Play- Importance, Types & Social Adjustment.
		IV	Human Values	Speech Defects
		V	Human Values	5.1 Social Development ; Companion & Playmates. 5.3 Moral Development ; Method& Factors for Moral Development 5.4 Discipline–Types &Merits & Demerits.
B.A III SEM- VI	Human Development	I	Human Values	Role of Family in Development of Child (Nuclear & Joint)
		II	Human Values	2.3 Self Concept- Types (Positive & Negative) . 2.4 Role of Self concept in Personality Development.
		III	Professional Ethics	3.1 Leadership- Types & Qualities.
		III	Human Values	3.2 Childhood Behavioral Problems: Lying, Stealing, Nail Biting, Thumb Sucking. (Causes and Remedies)
		III	Gender	3.3 Need& Importance of Sex Education
		III	Human Values and Sustainability	3.4 Handicapped Child- Types &Education & Learning Difficulties.
		IV	Human Values	Adolescence Habits & its effect on their life ( Jvenile Delinquency. Drugs. & Alcoholic)
		IV	Professional Ethics	Role of Teacher in Developing Positive Attitudes Towards Life.

*Bulandik*  
 Head of Home Economics Dept,  
 Mahila Mahavidyalaya,  
 Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

**DEPARTMENT OF HOME ECONOMICS**

**1.3.1** Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**2022-23**

Class & Semester	Paper	Unit	Issues	Topic
B.A I SEM- I	Early Childhood Care and Education	IV	Human Values	Speech defects- Nature, Causes and Treatment.
B.A I SEM- II	Early Childhood Care and Education	I	Sustainability	Nutritional Rehabilitation Program, Supplementary Nutrition Program, Midday meals, ICDS.
		III	Human Values	Socialization (Formal and Informal) ii) Features of socialization iii) Agents of Socialization – Family, Sibling, Peer group, School, culture etc. iv) Importance of socialization.
		IV	Human Values	Factors affecting emotional development.
		IV	Human Values	Role of genetic and environmental factor in shaping personality characteristics.
B.A II SEM- III	Early Childhood Care and Education	I	Human Values	Awareness of the significance of early childhood
		III	Professional Ethics	Creating an effective learning environment in the class and the role of the teacher in promoting learning in young children.
B.A II SEM- IV	Early Childhood Care and Education	I	Human Values	Teacher-child interaction in developmental appropriate curriculum
		III	Sustainability	Development of skills related to reading, writing and arithmetic developmental assessment of young children
		IV	Human Values	Children with Special Needs i) Defining children with special needs ii) Types of disabilities <input type="checkbox"/> Physical Handicapped <input type="checkbox"/> Mentally Challenged <input type="checkbox"/> Learning Disabilities.
		V	Sustainability	Emergence of UNCRC and its orientation in defining children's needs, systems of care giving as societal-state obligation for upholding 'best interest of children'
B.A III SEM- V	Early Childhood Care and Education	I	Sustainability	Procedure and technique of management.
		III	Professional Ethics	Selection of staff- Academic qualification, Personality characteristics, responsibility, skill and competencies.
B.A III SEM- VI	Early Childhood Care and Education	III	Human Values	Maintaining contacts with other institutes, education department, society, equipment manufacturer, suppliers and donors.

  
 Head of Home Economics Dept,  
 Mahila Mahavidyalaya,  
 Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

**DEPARTMENT OF HOME ECONOMICS**

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**2022-23**

Class & Semester	Paper	Unit	Issues	Topic
M.A.I SEM I	Family Resource Management	I	Sustainability	Activities of family resource Management
		I	Professional Ethics	Development of Managerial Activities
		II	Human Values	Role of values, goals and standards in management process
		III	Gender	Roles of decision making in family resources management
		IV	Sustainability	Role of time energy management in different stages of life cycle
		V	Sustainability	Managing Family Income Budgets
M.A.I SEM I	Human Development	I	Human Values	Human Development and Family Relationship
		II	Human Values	Moral attitude and behaviours Social Development and activities
		III	Human Values	Development tasks and social development Emotions and Emotional behaviour
		IV	Human Values	Communication skill and personality development
		V	Professional Ethics	Essential quality for self employment
M.A.I SEM I	Research Methodology and statistics	I	Human Values	Role of Home Economics to Solve Social Problem of Community
		II	Professional Ethics	Qualities of Good Researcher
M.A.I SEM II	FRM	I	Environment	Techniques of solid Waste Management
		IV	Environment	Man, Machine Environment Interphone
		V	Sustainability	Energy Expenditure of work, Rest and Leisure
M.A.I SEM II	HD	I	Human Values	Moral development and behaviour in late childhood Social development in last childhood
		II	Human Values	Social behaviour during adolescence, Social changes during Adolescence, Gang and Leadership
		III	Professional Ethics	Fundamental Responsibility entrepreneur
		III	Sustainability	Importance and function self help group and needs of self help group
		IV	Professional Ethics	Parents teacher meeting
		IV	Human Values	Parents, teacher and child relationship
		V	Human Values	Need of old age care
M.A.I SEM II	Textile, Clothing and Fashion Designing	III	Human Values	Traditional Textile Of India, Traditional Costume of Northern Indian, Traditional Costume of Central and Southern India
		V	Sustainability	Importance and advantages of Computer Designing in Self Employment

*Bulsonik*  
 Head of Home Economics Dept,  
 Mahila Mahavidyalaya,  
 Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

**DEPARTMENT OF HOME ECONOMICS**

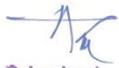
**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

2022-23

Class & Semester	Paper	Unit	Issues	Topic
M.A.II SEM III	Consumer Economics and Marketing	I	Sustainability	Law of Consumption
		II	Human Values	Nature and Characteristics of Human Want
		III	Human Values	Motivating Factors of Purchase Decisions, Social Effects of Consumer Decisions
		IV	Professional Ethics	Consumer Protection, Measures of Protection
		V	Gender	Role of women in Consumer Movement
M.A.II SEM III	Food Science and Food Service Management	I	Sustainability	Assessment of Health Status of the Community, Assessment of Nutritional Status of the Community
		III	Professional Ethics	Role of Nutritionist, Dietician Nutrition, Process of Nutrition Counselling
		IV	Human Values	Education of Patient
		V	Professional Ethics	Food Marketing- Labelling, Packaging and Advertising
M.A.II SEM III	Extension Education and Communication	I	Human Values, Sustainability	Objectives of Extension Education
		II	Human Values,	Role of Home Economics in community development
		II	Sustainability	Role of voluntary agencies in rural development
		IV	Professional Ethics	Characteristics of Good Communication
		V	Gender	Need of appropriate technology for women
		V	Environment	Appropriate Technology used in Area such as Vermi Compost & post Harvest Technology
		V	Environment	Appropriate Technology used in Area such as Solar Water Heater & Solar Cooker water Filter
M.A.II SEM III	Marriage and Family Relationship	II	Gender	Husband and Wife Relationship
		III	Professional Ethics	Marriage Counselling Process

*Bulandrik*  
 Head of Home Economics Dept,  
 Mahila Mahavidyalaya,  
 Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

**DEPARTMENT OF HOME ECONOMICS**

**1.3.1** Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**2022-23**

Class & Semester	Paper	Unit	Issues	Topic
M.A.II SEM IV	Consumer Economics and Marketing	II	Professional Ethics	Packaging and delivery, Return facility. Facility for inspection and selection of warranty.
		III	Gender	Responsibility of women as consumer. Deteriorating image of women in advertisement.
		IV	Sustainability	Role of price, Factors affecting price
M.A.II SEM IV	Food Science and Food Service Management	III	Sustainability	Medicinal role of Various Food to Maintain Sound Health
		IV	Professional Ethics	Food Service in School Hospital. Commercial View in Food Service. Formal and Informal Food Service Indian Techniques of Food Serving. Western Techniques of Food Serving
		V	Professional Ethics	Table Service
		V	Sustainability	Preservative Products – Tomato Sauce, Jam, jelly, Squash
M.A.II SEM IV	Extension Education and Communication	I	Human values	Definition & concept of Leadership
		I	Professional Ethics	Characteristics of Leadership
		I	Sustainability	Role of Leadership In Community Development
		I	Professional Ethics	Qualities of Leadership
		II	Professional Ethics	Role, Function & contribution of Gram Sevika in Community Development , Role, Function & contribution of Mahila Mandal & Youth Club towards the Extension Education. Role & Function of NGO
		III	Human Values	Need of population education
		III	Sustainability	Solving population problem
		IV	Gender	Women Empowerment- Objectives Advantage Economic & Social Empowerment. Legal & Political Empowerment. National policy for Empowerment of Women.
M.A.II SEM IV	Marriage and Family Relationship	I	Human Values	Vocational and Marital Adjustment During Early Adulthood
		II	Human Values	Personal and Social Hazard the Middle Age Old Age- Concept & Characteristic Development Tasks
		III	Sustainability	Prevention of Mental Health during the Childhood Stage.
		IV	Gender	Problem of Working Women, Problem of Unmarried Women, Problem of Remarriage Women, Problem of old age Women.
		V	Human Values	Disputes between Husband and Wife in Modern Time.
		V	Professional Ethics	Roll of Agencies to resolve Family Disputes.

  
 Head of Home Economics Dept,  
 Mahila Mahavidyalaya,  
 Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati

**NOTIFICATION**

No. : 60 /2017

Date : 22 June, 2017

**Subject : Implementation of Syllabi of Various Course / Subjects as per Semester and Credit Grade System in the Faculty of Humanities /Interdisciplinary Studies from the Session 2017-2018 and onwards.**

It is notified for general information of all concerned that the authorities of the University has accepted the Syllabus of the following various courses / subjects as per Semester and Credit Grade System as mentioned in Column No. 2 which are to be implemented from the session 2017-2018 and onwards with appendices which are attached herewith as shown in column No. 3 of the following table.

**TABLE**

Sr.No.	Course / Subjects	Appendices of the New Syllabi
1.	2.	3.
	<b>Faculty of Humanities</b>	
	<b>A) B.A. Part-I (Sem. I &amp; II)</b>	
1.	History	The Syllabi prescribed for the subject History which is appended herewith as <b>Appendix - 'A'</b>
2.	Geography	The Syllabi prescribed for the subject Geography which is appended herewith as <b>Appendix - 'B'</b>
3.	Economics	The Syllabi prescribed for the subject Economics which is appended herewith as <b>Appendix - 'C'</b>
4.	Philosophy	The Syllabi prescribed for the subject Philosophy which is appended herewith as <b>Appendix - 'D'</b>
5.	Home Economics	The Syllabi prescribed for the subject Home Economics which is appended herewith as <b>Appendix - 'E'</b>
6.	Sociology	The Syllabi prescribed for the subject Sociology which is appended herewith as <b>Appendix - 'F'</b>
7.	Psychology	The Syllabi prescribed for the subject Psychology which is appended herewith as <b>Appendix - 'G'</b>
8.	Political Science	The Syllabi prescribed for the subject Political Science which is appended herewith as <b>Appendix - 'H'</b>
9.	Statistics	The Syllabi prescribed for the subject Statistics which is appended herewith as <b>Appendix - 'I'</b>
10.	Public Administration	The Syllabi prescribed for the subject Statistics which is appended herewith as <b>Appendix - 'J'</b>
10.	Community Development and Extension	The Syllabi prescribed for the subject Community Devp. and Extn. which is appended herewith as <b>Appendix - 'K'</b>
11.	Co-operation	The Syllabi prescribed for the subject Co-operation which is appended herewith as <b>Appendix - 'L'</b>
12.	Early Childhood Care and Education	The Syllabi prescribed for the subject Early Childhood Care and Education which is appended herewith as <b>Appendix - 'M'</b>
13.	Rural Handicraft	The Syllabi prescribed for the subject Rural Handicraft which is appended herewith as <b>Appendix - 'N'</b>
14.	Rashtrasant Tukdoji Thought	The Syllabi prescribed for the subject Rashtrasant Tukdoji Thought which is appended herewith as <b>Appendix - 'O'</b>
15.	Yagashastra	The Syllabi prescribed for the subject Yogashastra which is appended herewith as <b>Appendix - 'P'</b>
16.	Library and Information Science	The Syllabi prescribed for the subject Library and Information Science which is appended herewith as <b>Appendix - 'Q'</b>

**B.A. Part-I (Home Economics)**  
**Semester -I**  
**Paper- Family Resource Management and Interior Decoration**

Time- 3 Hours for Theory	Total :	100 Marks
3 Hours for Practical	Theory :	50 Marks
Periods Per Week- Theory - 5	Internal assessment :	20 Marks
Practical - 2 (per practical)	Practical :	30 Marks

**Objectives:**

- 1) To introduce the student to the field of Home Economics.
- 2) To create an awareness among the students about resources and their management in the family.
- 3) To make aware about decision making and to enhance the decision making capability of the women .
- 4) To provide knowledge and develop skills regarding principles and methods of interior decoration.
- 5) To develop skill regarding preparing the Bouquets and Flower Arrangements for decoration and enhance the chances of employment.

**Unit I : Introduction to Home Economics.**

- 1.1 Introduction to Home Economics
- 1.2 Meaning, Definition, Need and Importance of Home Economics.
- 1.3 Branches of Home Economics and their utility in the daily life.
  - i) Food and Nutrition.
  - ii) Textile and Clothing
  - iii) Human Development
  - iv) Family Resources Management
  - v) Extension Education and Communication
  - vi) Consumer Economics
  - vii) Human Relationship

1.4 Home Economics as Education for Life

1.5 Contribution of Home Economics Education in National Development

**Unit II : Home Management and Family Resources**

- 2.1 Meaning, Definition and Importance of Home Management
- 2.2 Process of Home Management
  - i) Planning
  - ii) Controlling
  - iii) Evaluation
- 2.3 Definition, Types and Classification of Family Resources
- 2.4 Characteristics of Family Resources
- 2.5 Factors affecting resource management

**Unit III : Decision Making**

- 3.1 Meaning and Definition of Decision Making
- 3.2 Process of Decision Making
- 3.3 Types of Decision Making
- 3.4 Role of Decision Making in Home Management.
- 3.5 Decision Tree and Factors affecting Decision Making Process

#### Unit IV : Elements and Principles of Art. Colour Scheme

- 4.1 Definition and Introduction of following Elements of Art
- |          |              |           |              |
|----------|--------------|-----------|--------------|
| i) Line  | iii) Texture | v) Light  | vii) Pattern |
| ii) Form | iv) Colour   | vi) Space | viii) Idea   |
- 4.2 Definition and Importance and Application in Interior Decoration of following Principles of Art
- |                          |              |             |
|--------------------------|--------------|-------------|
| i) Harmony               | iii) Balance | v) Emphasis |
| ii) Scale and Proportion | iv) Rhythm   |             |
- 4.3 Source of Colour, Classification of Colours
- |   |
|---|
| i) Primary Colours                      |
| ii) Secondary Colours                   |
| iii) Intermediate Colours               |
| iv) Tertiary Colours                    |
| v) Quarternery Colours and Colour Wheel |
- 4.4 Effect of Colours and Colour Scheme
- |                               |
|-------------------------------|
| i) Relative Colour Scheme     |
| ii) Contrasting Colour Scheme |
- 4.5 Factors affecting the choice of Colours. Colour Scheme for Different Rooms.

#### Unit V : Flower Arrangement

- 5.1 History, Objectives and Definition of Flower Arrangement.
- 5.2 Importance of Flowers, Flower Arrangement and Bouquets in Human Life.
- 5.3 Material Required for Flower Arrangement.
- 5.4 Factors to be considered while arranging flowers.
- 5.5 Types of Flower Arrangements.
- |                       |
|-----------------------|
| i) Traditional        |
| ii) Japanese          |
| iii) Modern           |
| iv) Miniature         |
| v) Dry Arrangement    |
| vi) Line Arrangement  |
| vii) Mass Arrangement |

**Internal Assessment : (20 Marks)**

#### Distribution of Marks

1. Organizing Demonstration or Guest Lecture on Flower Arrangement and Bouquet  
**OR** Colour Scheme through Greeting Cards / Rangoli Report Writing and Submission  
on Guest Lecture or Demonstration **10 Marks**
2. Attending, Submission and Presentation of seminar based on syllabus

**Total** 10 Marks  
**20 Marks**

---

**Practical :** (Time 3 Hours)

1. **Class work**

- a) Practical record book. -  
 i) Selection of Design Pattern, Thread, Needle and Colour Scheme for Embroidery  
 ii) Methods of Embroidering following Stitches  
 1- Stem Stitch      2- Chain Stitch      3- Lazy Dazy  
 4- Button Hole      5- Feather Stitch      6- Satin Stitch
- b) Embroidering all above stitches on a single scarf or separate handkerchiefs and submission thereof.
- c) Different Classes of Colour and Colour Scheme in designs through preparation of Greeting Cards and Envelopes.

**Practical Examination : (30 Marks)**

**Time: 3 Hours.**

Distribution of Marks

- 1 Class work  
 a) Practical Record Book - - - - - **5 Marks**  
 b) Embroidering Stitches on scarf or handkerchiefs - - - - - **5 Marks**  
 c) Colour Scheme on Greeting Cards and Envelopes - - - - - **5 Marks**
- 2 Examination  
 a) Embroidery Sample (Any Two Stitches) - - - - - **8 Marks**  
 b) Colour Scheme on Greeting Card - - - - - **4 Marks**  
 c) Viva - - - - - **3 Marks**

**Total 30 Marks**

**Note-** One Record Book shall be maintained by each student. Record Book shall contain the following :

- a) Methods of Embroidering the stitches with the help of diagrams and designs  
 b) Small samples of Stitches.  
 c) Illustration of Colour and Colour Scheme through different Designs / Pattern

Note: *The Record Book should be duly certified by the Head of the Department and should be signed and certified by the teacher after every practical.*

**Reference Books:**

- Gross & Grandall, " Management for Modern Families", Appleton century crafts, New York.
- P. Nickell & Dorsey. J.M., "Management in Family Living", Wiley Eastern Ltd. New Delhi.
- Bhargara Bela, " Family Resource Management & Interior Decoration," University Book House Private Ltd., Jaipur.
- Rutt, Anna Hong, "Home Furnishing", Wiley Eastern Private Ltd. New Delhi.
- Goldsmith " Art in everyday Life" Mc. Millan, New York.
- Deshpande R.S.-"Modern Ideal Houses for Indian," United Book Corporation, Pune.
- मुन्शी आणि जठार – गृहअर्थशास्त्र भाग – १, पिंपळापूरे एन्ड कंपनी पब्लिशर्स, नागपूर.
- लिमये क्षमा – गृहअर्थशास्त्र आणि गृहकला, विद्या प्रकाशन, नागपूर
- वसू आणि महाजन - आधुनिक गृहअर्थशास्त्र, मंगेश प्रकाशन, नागपूर.
- पुरब प्रभावती - भरत कला, मॅजेस्टीक बुक डेपो, मुंबई.
- कोकड अ.वि. - अभिनव भरतकला.
- शेरी जे.पी.-गृहकला एवं गृहप्रबंध
- कांडलकर लिना – गृहअर्थशास्त्राची मुलतत्त्वे. विद्या प्रकाशन, रुईकर पथ, नागपूर.
- फरकाडे त्रिवेणी, गोंगे सुलभा – गृहविज्ञान विस्तार
- स्वर्णजयंती ग्राम स्वयंरोजगार योजना - मार्गदर्शक तत्त्वे महाराष्ट्र शासन ग्रामविकास व जलसंधारण विभाग, मुंबई.
- फरकाडे त्रिवेणी, गोंगे सुलभा, कौटुंबिक संसाधनांचे व्यवस्थापन आणि गृहसजावट.

**B.A. Part-I (Home Economics)**

**Semester -II**

**Paper- Family Resource Management and Interior Decoration**

Time- 3 Hours for Theory  
3 Hours for Practical  
Periods Per Week- Theory - 5  
Practical - 2 (per practical)

Total : 100 Marks  
Theory : 50 Marks  
Internal assessment : 20 Marks  
Practical : 30 Marks

**Objectives:**

1. To acquire basic knowledge of principles involved in planning of residential house.
2. To learn and apply various methods and techniques of Work Simplification.
3. To develop employability skills and the skill of "earning while learning."
4. To bring awareness about waste management and water conservation for environment protection.
5. To train the students from self employment point of view.

**Unit 1 : Family Housing**

1.1 Family's housing needs

- |                |                       |               |
|----------------|-----------------------|---------------|
| a) Protective, | d) Social             | g) Style      |
| b) Economic,   | e) Standard of Living | h) Function   |
| c) Affectional | f) Housing Goals      | i) Occupation |

1.2 Factors Affecting Selection of Site for House Building

- |                 |                      |                   |                |
|-----------------|----------------------|-------------------|----------------|
| a) Legal Aspect | c) Physical Features | e) Soil Condition | g) Cost factor |
| b) Location     | d) Health aspect     | f) Services       |                |

1.3 Principles of House Planning

- |                      |                |                 |                |
|----------------------|----------------|-----------------|----------------|
| a) Orientation       | d) Circulation | g) Spaciousness | j) Light       |
| b) Grouping of Rooms | e) Flexibility | h) Aesthetics   | k) Ventilation |
| c) Roominess         | f) Privacy     | i) Economy      |                |

1.4 Types of Kitchen (Shapes)

- |                        |                    |                           |
|------------------------|--------------------|---------------------------|
| a) One wall kitchen    | c) L Shape Kitchen | e) Broken U Shape Kitchen |
| b) Double wall Kitchen | d) U Shape Kitchen |                           |

1.5 Recent Trends in Kitchen

**Unit 2: Work Simplification.**

- 2.1 Meaning, Importance and Definition of Work Simplification.
- 2.2 Principles of Work Simplification.
- 2.3 Mundel's Law (Classes) of changes.
- 2.4 Techniques of Work Simplification.
- 2.5 Improving methods of Work Simplification.

**Unit 3: Furniture Arrangement**

- 3.1 Styles of Furniture  
a) Traditional b) Contemporary c) Modern
- 3.2 Types of Furniture
- 3.3 Factors involved in selection of Furniture.
- 3.4 Arrangement of Furniture in different rooms.
- 3.5 Care of different types furniture.

**Unit 4 : Water Conservation, Drainage and Waste Disposal.**

- 4.1 Need, importance and methods of water conservation.
- 4.2 Need and Importance of house drainage.
- 4.3 Methods of House Drainage.  
i) Dilution ii) Purification iii) Soak pits.
- 4.4 Types of waste and need of waste disposal.
- 4.5 Methods of waste disposal.  
a) Composting. c) Conservancy System. e) Incineration.  
b) Vermicomposting. d) Dumping.

**Unit 5: Job Opportunities, Self Employment and Abilities.**

5.1 Definition of Employment and Self Employment. Need of Self Employment in Home Economics.

5.2 Opportunities of Job and Self Employment in Home Economics.

5.3 Guiding Principles of Self Employment.

- i) Registration
- ii) Training
- iii) Knowledge of Equipments, their care and Material Required.
- iv) Loan Facility
- v) Preparation of Project Report.
- vi) Account Keeping
- vii) Costing
- viii) Labeling
- ix) Packaging
- x) Marketing.

5.4 Concept and Benefits of Self Help Groups and the role of Self Help Groups in women empowerment.

5.5 Ways of success of Self Help Groups and Role of MAVM (Mahila Arthik Mandal) in Self Help Groups **Vikas**

**Internal Assessment : (20 Marks)**

**Distribution of Marks:**

1. Visit / Exhibition of articles made by students.  
Visit to any one of the following
    - i) Cottage Industry
    - ii) Self help Group
    - iii) Women Entrepreneurship Establishment
    - iv) Exhibition cum sell
 Report writing and submission of the above activity **10 Marks**
  3. Attending, Submission and Presentation of seminar based on syllabus **10 Marks**
- Total 20 Marks**

**Practical :**

1. Class work
  - a) Practical record book. -
    - i) Methods of Embroidering the stitches with the help of diagrams and designs.
    - ii) Embroidering following Stitches
 

1- Bullion (knot) Stitch	2- Bead Work	3- Glass Work
4- Herringbone	5- Kantha Work	6- Jardozi ork
  - b) Embroidering two or three of the above stitches on the Apron.
  - c) Preparing any one article based on "Best out of Waste."  
(Preparing Bags/ Envelopes from waste papers or Block Printing on Envelopes or Cards )

**Practical Examination : (30 Marks)**

**(Time 3 Hours)**

**Distribution of Marks**

- 1 **Class work**
    - a) Practical Record Book **5 Marks**
    - b) Embroidering Stitches on Apron. **5 Marks**
    - c) Any one article based on "Best out of Waste." **5 Marks**
  - 2 **Examination**
    - a) Embroidery Sample (Any Two Stitches) **8 Marks**
    - b) Preparing Bags/ Envelopes from waste papers or any article based on "Best out of Waste" or Block Printing on Envelopes or Cards **4 Marks**
    - c) Viva **3 Marks**
- Total 30 Marks**

**Note-** One Record Book shall be maintained by each student. Record Book shall contain the following :

- a) Methods of Embroidering the stitches with the help of diagrams, designs and small samples of stitches..
- b) Preparing Bags/ Envelopes from waste papers or any article based on "Best out of Waste" or Block Printing on Envelopes or Cards

Note: *The Record Book should be duly certified by the Head of the Department and should be signed and certified by the teacher after every practical.*

**Reference Books:**

1. Gross & Grandall, " Management for Modern Families", Appleton century crafts, New York.
2. P. Nickell & Dorsey. J.M., "Management in Family Living", Wiley Eastern Ltd. New Delhi.
3. Bhargara Bela, " Family Resource Management & Interior Decoration," University Book House Private Ltd., Jaipur.
4. Rutt, Anna Hong, "Home Furnishing", Wiley Eastern Private Ltd. New Delhi.
5. Goldsmith " Art in everyday Life" Mc. Millan, New York.
6. Deshpande R.S.-"Modern Ideal Houses for Indian," United Book Corporation, Pune.
- 7) मुन्शी आणि जटार – गृहअर्थशास्त्र भाग – १, पिंपळापूर एन्ड कंपनी पब्लिशर्स, नागपूर.
- 8) लिमये क्षमा – गृहअर्थशास्त्र आणि गृहकला, विद्या प्रकाशन, नागपूर
- 9) वसू आणि महाजन - आधुनिक गृहअर्थशास्त्र, मंगेश प्रकाशन, नागपूर.
- 10) पुरब प्रभावती - भरत कला, मॅजेस्टीक बुक डेपो, मुंबई.
- 11) कोकड अ.वि. - अभिनव भरतकला.
- 12) शेरी जे.पी.-गृहकला एवं गृहप्रबंध
- 13) कांडलकर लीना – गृहअर्थशास्त्राची मुलतत्त्वे. विद्या प्रकाशन, रूईकर पथ, नागपूर.
- 14) फरकाडे त्रिवेणी, गोंगे सुलभा – गृहविज्ञान विस्तार
- 15) स्वर्णजयंती ग्राम स्वयंरोजगार योजना - मार्गदर्शक तत्त्वे महाराष्ट्र शासन ग्रामविकास व जलसंधारण विभाग, मुंबई.
- 16) फरकाडे त्रिवेणी, गोंगे सुलभा, कौटुंबिक संसाधनांचे व्यवस्थापन आणि गृहसजावट.

\*\*\*\*\*

**Appendix-F**

**Syllabi of B.A. Part-I**

**Semester-I**

**Introduction of Sociology**

**(Implemented from 2017-18)**

- Unit-I** A) **Sociology** : Its meaning, Nature & Scope of Sociology  
B) Subject Matter of Sociology, Relationship of Sociology with other Social Science  
Anthropology History, Political Science & Economic
- Unit-II** A) Sociological Perspective :  
1) Structural Functional 2) Dialectic  
B) Sociology as a Applied Science :  
1) Sociology & Social Problems  
2) Sociology & Social Policy  
3) Sociology & Development  
4) Sociology & Professions.
- Unit-III** **Basic Concept :**  
A) Society Meaning & Characteristics  
B) Community : Meaning & Characteristics  
C) Social Groups: Meaning of Types of Groups  
D) Social Structure : Meaning & Elements
- Unit-IV** A) Status & Role  
B) Social Institution : Meaning & Characteristics  
C) Social Norms Meaning & Characteristics Importance of Norms  
D) Value : Meaning & Importance

**EARLY CHILDHOOD CARE AND EDUCATION**  
**(Semester I) (2017-2018)**

Time: 3 hrs for Theory paper  
3 hrs for Practical

Total Marks : 100  
Theory : 50  
Practical : 30  
Assignment : 20

**Objectives:**

1. To orient the students towards the field of child development, its nature and scope.
2. To help students to develop the knowledge base and understanding of
  - a) Principles of growth and development and its determinants.
  - b) Basic concepts in Child Development viz. growth, development, maturation, learning, heredity, environment, developmental task.
3. To recognize the significance of the early years and implications for optimizing the human potential and be sensitive to developmental delays and early intervention.
4. To understand the relationship between physical growth, motor development, socio-emotional development.
5. To understand nutritional needs of children (prenatal to 6 years) and methods of meeting nutritional needs.

**Unit I : Understanding aspects of Child Development**

- i) General principles of growth and development.
- ii) Differences between growth and development.
- iii) Understanding the concept of heredity, environment, maturation, learning, endocrine glands, nutrition, illness, accidents, and prematurity as factors determining development.

**Unit II : Prenatal development and the neonate (new born)**

- i) Conception and fetal development.
- ii) Prenatal care and factors affecting prenatal care.
- iii) Types of birth-Cesarean, Normal, Premature.
- iv) Neonatal care and development in first two weeks.

**Unit III : Physical and motor development during first six years.**

- i) A brief overview of the physical and the physiological changes- height, weight and brain growth etc.
- ii) Factors affecting physical growth.
- iii) Motor development, milestones, developing competencies and role of adults in promoting gross and fine motor skills

**Unit IV : Language development and acquiring listening capacity**

- i) Definition and stages of language development- Preverbal, verbal and nonverbal
- ii) Relationship between language and thought.
- iii) Guiding children's with language skills with special reference to bilingual and multilingual children.
- iv) Productive and receptive language skills.
- v) **Speech defects- Nature, Causes and Treatment.**

**Unit V : Nutrition and health care during early six years.**

- i) Nutritional needs of infants, weaning toddlers and preschoolers.
- ii) Understanding the significance of safety and cleanliness during feeding practices/breast feeding, appropriate care and preventive health such as immunization and hygiene
- iii) Diet planning for home and institution.
- iv) Common childhood illness- PEM, acute diarrhea, anemia, Juvenile diabetes, viral infection.

**Practical :**

**I. Experience in small groups**

- Demonstration and measurement of growth. Assessing normality and identification of deviance.
  1. -Weight
  2. -Height
  3. -Mid arm circumference.
- Preparation of growth charts to understand both normal and problematic growth patterns in young children and submit a brief report.

**II. Experience for individual student**

- Cooking – Preparing weaning foods, Nutritious snacks for preschool children (Fruits, vegetables, pulses, grain and diary)
- Diet plan for the children aged 1-3 years and 3-6 years.

**Assignments:**

**I. Visit to any one center and report writing**

- Visit to health care Centre
- Visit to ICDS Centre (rural/urban)

**II. Seminar**

**III. Preparation of motor/speech/listening development worksheet or tools for preschool children.**

**Distribution of Marks:**

**Practical- (Marks 30)**

1. Record Book	: 05
2. Class Work	: 05
3. Cooking (two recipes)	: 10
4. Diet Plan	: 05
5. Viva-voce	: 05

**Assignment- (Marks 20)**

1. Visit and report writing	: 05
2. Seminar	: 05
3. Preparation of worksheet/tools	: 10

**Books Recommended:**

1. Berk, L. (2006). Child development. New York: Allyn & Bacon
2. Bowman, B.T., Donovan, S. and Burns, S, M. (Ed.). (2001). Eager to learn: educating our preschoolers. United States: National Academies Press.
3. Hardamn, M.I., Drew, C.J., and Egan, M.W. (2005). Human Exceptionality: society, school and family. Boston: Allyn and Bacon
4. Swaminathan, M. (1998). The first five years: a critical perspective on early childhood care and education in India. New York: Sage
5. Santrock. (2006). Child Development. New York: McGraw- Hill.

\*\*\*\*\*

**EARLY CHILDHOOD CARE AND EDUCATION**  
**(Semester II)**

Time: 3 hrs for Theory paper  
3 hrs for Practical

Total Marks : 100  
Theory : 50  
Practical : 30  
Assignment : 20

**Objectives:**

1. To understand the relationship between growth, nutrition and health with emphasis on Indian context.
2. To introduce students to the main methods of studying children.
3. To provide knowledge of programs and strategies to support child survival and health promotion.
4. To be familiar with different theoretical viewpoints of growth and development.
5. To comprehend early childhood as critical for the evolving capacities of children.
6. To be aware of variation in contexts of development and the socio-cultural, emotional and cognitive influences in the lives of children.
7. Plan and implement such tasks as shall meet children's need for health, protection, nutrition, education and development.

**Unit I : Growth Assessment, Behavioral Study and Nutritional Rehabilitation.**

- i) Growth – Measurement and Assessment.
- ii) Methods of studying children- Diary, Observation, Interview, Questionnaire methods.
- iii) Importance of Program for growth promotion.
- iv) Nutritional Rehabilitation Program, Supplementary Nutrition Program, Midday meals, ICDS.

**Unit II : Theoretical viewpoints of growth and development.**

- i) Freud's psychoanalytic view point.
- ii) Erikson's psychosocial stages.
- iii) Piaget theory of intellectual development.
- iv) Albert Bandura's social learning theory.

**Unit III : Social Development during first six years.**

- i) Socialization (Formal and Informal)
- ii) Features of socialization
- iii) Agents of Socialization – Family, Sibling, Peer group, School, culture etc.
- iv) Importance of socialization.

**Unit IV : Emotional Development during first six years.**

- i) Nature and types of emotions
- ii) Factors affecting emotional development.
- iii) Helping children to acquire emotional maturity.
- iv) Role of genetic and environmental factor in shaping personality characteristics.

**Unit V : Cognitive Development and concept development.**

- i) Meaning and definition of cognition
- ii) Components of cognitive development
- iii) Stages of cognitive development.
- iv) Concept development and stages of concept development-  
1. Generalization 2. Discrimination 3. Abstraction.

**Practical :**

**I. Experience in small groups**

- To write a brief case profile of a child covering all the domains of development using observation method or diary method.
- Conduct visits to ICDS/ Pre-primary School and evaluate the supplementary nutrition program/rehabilitation program using questionnaire or interview schedule.

## **II. Preparing Supplementary Diet**

- Two supplementary snacks in each category for preschooler using grains, cereal and pulses, fruits, vegetables and dairy products.
  - i) Protein supplementation
  - ii) Vitamins and mineral supplementation
  - iii) Supplementation to counter PEM (Protein Energy Malnutrition)
  - iv) Supplementation to counter Anemia

### **Assignments :**

#### **I. Seminar**

#### **II. Preparation of cognitive/social development worksheet or tools for preschool children.**

### **Distribution of Marks:**

#### Practical- (Marks 30)

- |                         |      |
|-------------------------|------|
| 1. Record Book          | : 05 |
| 2. Class Work           | : 10 |
| 3. Cooking (one recipe) | : 10 |
| 5. Viva-voce            | : 05 |

#### Assignment- (Marks 20)

- |                                   |      |
|-----------------------------------|------|
| 2. Seminar                        | : 10 |
| 3. Preparation of worksheet/tools | : 10 |

### **BOOKS RECOMMENDED:**

1. B. Kuppaswamy. Child Behaviour and Development.
2. Banarjee B.A(1987). Child Development and Socialization. New Delhi DEEP
3. ICDS, Department of Women and Child Development. "Feeding Children below two years."
4. Ministry of women and Child Development, GOI. ( 2007). Report of working group on Development of Children- For the eleventh five year plan.
5. Old and Pappaliya . "Human Development"

**Pattern of Question Paper**  
**Examination: B.A.(Part I,II& III) Home Economics**

Time- 3 Hours

Full Marks -50

- Instructions:** i) All questions are compulsory  
ii) All questions carry equal marks.
- Question No. 1: Long answer question with internal choice from any unit of 10 Marks.  
Question No. 2: Long answer question with internal choice from any unit of 10 Marks.  
Question No. 3: Four Short Answer questions with internal choice from any unit of 2½ Marks each (2½ x 4= 10 Marks)  
Question No. 4: Four Short Answer questions with internal choice from any unit of 2½ Marks each (2½ x 4= 10 Marks)  
Question No. 5: Ten objective questions without internal choice. (1 x 10 = 10 Marks)

- Note:** i) *Two long answer questions from any two unit.*  
ii) *Two short answer question from any two of the remaining units.*  
iii) *Objective question should be based on remaining unit.*

**Rules and Regulations**

- 1- There will be **five periods per week** for theory paper.
- 2- **For one practical** there will be **two periods per week per batch.**
- 3- The batch for practical will comprise of **Sixteen students.**
- 4- Next (second) batch will be started when the number of students exceed 19. (i.e. when the number of students exceed 20% of the approved batch of 16 Students.)
- 5- The minimum passing marks of theory paper will be 20 (i.e.40%).
- 6- The minimum passing marks for practical will be 12 (i.e.40%)
- 7- The minimum passing marks for internal assessment will be 8 (i.e.40%)
- 8- Separate passing in theory, practical and internal assessment is necessary.
- 9- Marks will not be allotted to students if she is found absent for Practical and sessional.

**Private candidate**

- 1- With regard to the practical work the private candidate should be instructed to complete the practical prescribed in the college where she desires to appear for annual practical. The record book should be duly signed by the concerned head of the department.
- 2- Private candidate should write to the Principal concerned at the beginning of the session for permission to appear for the practical examination from the college.

\*\*\*\*\*

**Syllabi of B.A.Part-II (Home Eco.)**  
**Semester-III**  
**Food Science & Nutrition**  
**(Implemented From 2018-2019 Session)**

Periods of Instruction Per week - 5

Theory : 5 Periods

Practical : 2 Periods Per Batch

Full Marks : 100

Theory : 50

Int. Ass. : 20

Practical : 30

**Objectives: This Course will enable the students :-**

1. To understand the Basic Concept of Nutrition.
2. To gain the knowledge of Food, Food Functions and Nutritive Value of Foods.
3. To Develop abilities to plan Diets for various stages.
4. To Inspire the Entrepreneurial Skill.

---

**Syllabus**

**Unit-I**

- 1.1 Introduction of Food and Nutrition
- 1.2 Definitions : Food, Nutrition, Nutrients, Nutritional Status, Malnutrition and Health
- 1.3 Relation between Health and Nutrition
- 1.4 Functions of Foods : Physical, Psychological, Socio-Cultural

## Unit-II

### Energy Giving Nutrients:

- 2.1 Fats and Carbohydrates- Classification, Sources, Functions, Requirement, Deficiency Symptoms, & Symptoms due to Excess Consumption.
- 2.2 Cereals :- i) Types and Nutritive Value ii) Products  
iii) Gelatinization & Food Quality Improving Methods
- 2.3 Fats - Classification, Sources, Functions, Requirement, Deficiency Symptoms, & Symptoms due to Excess Consumption.
- 2.4 Oil and Oilseeds :- Types, Nutritive Value

## Unit-III

### Body Building Nutrient :

- 3.1 Protein - Classification, Sources, Functions, Requirement Deficiency Symptoms,
- 3.2 Pulses and Legumes - Types and Nutritive Value.
- 3.3 Eggs- Structure, Nutritive value,
- 3.4 Meat, Fish & Poultry - Types , Nutritive Value and Selection

## Unit-IV

### Protecting and Regulating Nutrients:

- 4.1 Vitamin-A,B,C,D,E,K- Sources, Functions, Requirement Deficiency Symptoms
- 4.2 Minerals – Calcium, Phosphorus, Sodium Chloride, Iron, Iodine & Copper  
Sources, Functions, Requirement Deficiency Symptoms
- 4.3 Vegetables and Fruits- Importance ,Types, Nutritive Value, Selection.
- 4.4 Water- Sources, Functions, Requirement Deficiency Symptoms

## Unit-V

- 5.1 Balanced Diet-Meaning and Importance.
- 5.2 Factors affecting on Balanced Diet
- 5.3 Principles of Meal Planning
- 5.4 Balanced Diet for Childhood, Adolescence, Pregnancy & Lactating Mother.

### Internal Assessment (Total Marks 20)

1. Visit to Food Industry / Home Industry/ Moll/ Market/ Shop and Submit Report.- 10 Marks  
OR  
To Prepare Regional Dish Any One(Group Work- Stall Management Aim).  
OR  
Demonstration Any One related to subject
2. Group Project (For Developing Research View ) - 10 Marks

### Class Work

- a) Celebration of Nutrition Week and Report  
(Aim- Application of Nutrition Knowledge and Extension Activity)
- b) Evaluation of Self Diet (One Week)

### Practical (Total 30 Marks)

- a) Weights & Measures
- b) Demonstration of Pickles/ Masale/ Gravies
- c) Regional Food Preparations Any One- Sambharwadi , Dahi Wada, Uttapa, Chhole Bature, Sambar Wada & Bengali Mithai. (Any One)
- d) Compute Cost and Nutritive Value of Two Rich Nutrients Dish.

### Distribution of Practical Marks

- a) Preparation of Dish & Presentation (One Recipe) - 10 Marks
- b) Nutritive & Cost Value - 05 Marks
- c) Class Work - 08 Marks
- d) Record Book - 04 Marks
- e) Viva-Voce - 03 Marks

## References :

1. Mudambi, S.R. and Rajgopal M.V. -Fundamental of Food and Nutrition, Wiley Eastern Limited Ansari Road, New Delhi, 1987.
2. Swaminathan, M. - Essential Food and Nutrition V.I & II. The Bangalore Printing and Publishing Comp, Mysore road, Bangalore.
3. ICMR Nutritive Value of Indian Book
4. ICMR Recommended Dietary Allowances.

5. Desai, Vasant - Entrepreneurship Development Himalaya Pub House 1991- Vol-I,II,and III.
6. Joshi, S.A. - Nutrition and Dietetics Tata MC Hill Pub Company Ltd New Delhi.
7. Shrilakshmi, B. - 1998 Dietetics Edi-III New Age international Ltd.Pub. Pune
8. Sethi, M. and Mathan, S. -Catering management and An Integrated approach, new Age International Private LTd. New Delhi
९. महाजनी, स्नेहा - आहारशास्त्राची मुलतत्वे, मंगेश प्रकाशन, नागपूर.
१०. लेले आणि देऊस्कर - आहारमिमांसा, म.वि. ग्रं.नि.मंडळ, नागपूर.
११. लेले आणि देऊस्कर - आहारशास्त्र विविध दृष्टीकोनातून, म.वि. ग्रं.नि.मंडळ, नागपूर.
१२. टिळक, निर्मला - पार्टी-पार्टी शाकाहारी, पॉप्युलर प्रकाशन, मुंबई
१३. परुळेकर, आशा आणि कांबळे वसुंधरा - रुचिपूर्णी, शारथ साहित्य, बुधवारपेट, पुणे.
१४. लेले सरळ - पोषण व आहारशास्त्र परिचय.
१५. देऊस्कर, आशा आणि जोशीसंध्या- अन्न व पोषण प्रात्यक्षिक कार्यपुस्तीका, प्रकाशक, व्ही.एल.देऊस्कर, वृंदावन कॉलनी, अमरावती.

General Reading :

1. Encyclopedia of Social Sciences.

\*\*\*\*\*

**Syllabi of B.A.Part-II (Home Eco.)  
Semester-IV  
Food Science & Nutrition  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per week - 5

Theory : 5 Periods

Practical : 2 Periods Per Batch

Full Marks : 100

Theory : 50

Practical : 30

Int. Ass. : 20

**Objectives: This Course will enable the students :-**

1. To understand the Basic Concepts related to Nutrition.
2. To development abilities to plan diets for various diseases.
3. To understand the methods of Food Preparation and Food Preservation.
4. To encourage the students for self employment.
5. To aware the work of different agencies in the area of health.

**Syllabus**

**Unit-I**

1.1 Definitions :Dietetics, Dieticians and Diet Therapy

1.2 Objectives and Principles of Diet Therapy

1.3 Types of Therapeutic Diet and Role of Dietician in Diet Therapy

1.4 National and International Agencies –WHO, UNICEF, NIN & FAO.

**Unit-II**

2.1 Digestive System Diseases-Constipation, Acidity and Anemia (Symptoms, Causes, and Dietary Treatment)

2.2 Liver Disease - Jaundice (Symptoms, Causes, and Dietary Treatment)

2.3 Pancreas Disease-Diabetes (Symptoms, Causes, and Dietary Treatment)

2.4 Heart Disease-(Symptoms, Causes, and Dietary Treatment)

**Unit-III**

1.1 Food Cooking - Importance and Objectives

1.2 Modern Methods of Cooking

1.3 Advantage and Disadvantages of Food Cooking

1.4 Processes –Pre-Cooking Processes and Improving Nutritional Quality of Food- Germination, Fermentation

**Unit-IV**

1.1 Food preservation-Meaning and Objectives

1.2 Principles of Food Preservation

1.3 Household methods of Food Preservation

1.4 Industrial Methods of Food Preservation

**Unit-V**

5.1 Food Spoilage-Meaning and Objects

5.2 Food Adulteration-Meaning and Health Hazards

5.3 Identification of Food Adulteration and Precautions.

5.4 Food Adulteration Prevention Law

**Internal Assessment (Total Marks 20)**

1. Prepared Therapeutic Diet Plan for any Diseases (Aim-Stall Management and Marketing) - 10 Marks  
OR  
Any Preservative Item (Aim-Stall Management and Marketing)  
OR  
Demonstration Related to Subject Object -
2. Preparation of Innovative Nutritive Dish Using Local Food Stuff (Any One) - 10 Marks

**Class work**

a) Preparation Scrap Book

**Practical (Total 30 Marks)**

- a) Weights & Measures
- b) Demonstration of Squash/ Juices/ Soup
- c) One Dish of Rich Nutrient- Vitamin-A, Calories, Protein, Iron, Calcium & Thiamin
- d) Compute Cost and Nutritive Value of Two Dishes.

**Distribution of Practical Marks**

- a) Preparation of Dish & Presentation (One Recipe) - 10 Marks
- a) Nutritive & Cost Value - 05 Marks
- b) Class Work - 08 Marks
- c) Record Book - 04 Marks
- e) Viva-Voce - 03 Marks

**References :**

1. Mudambi, S.R. and Rajgopal M.V.- Fundamental of Food and Nutrition, Wiley Eastern Limited Ansari Road, New Delhi, 1987.
2. Swaminathan, M. - Essential Food and Nutrition V.I & II. The Bangalore printing and publishing Comp, Mysore road, Bangalore.
3. ICMR Nutritive Value of Indian Book
4. ICMR Recommended Dietary Allowances.
5. Desai, Vasant - Entrepreneurship Development Himalaya Pub House 1991-Vol-I,II, and III.
6. Joshi, S.A. - Nutrition and Dietetics Tata MC Hill Pub Company Ltd New Delhi.
7. Shrilakshmi, B. - 1998 Dietetics Edi-III New Age international Ltd. Pub. Pune
8. Sethi, M. and Mathan, S. - Catering management and An Integrated approach, new Age International Private LTd. New Delhi
९. महाजनी, स्नेहा - आहारशास्त्राची मुलतत्वे, मंगेश प्रकाशन, नागपूर.
१०. लेले आणि देऊस्कर - आहारमिमांसा, म.वि. ग्रं.नि.मंडळ, नागपूर.
११. लेले आणि देऊस्कर - आहारशास्त्र विविध दृष्टीकोनातून, म.वि. ग्रं.नि.मंडळ, नागपूर.
१२. टिळक, निर्मला - पार्टी-पार्टी शाकाहारी, पॉप्युलर प्रकाशन, मुंबई
१३. परुळेकर, आशा आणि कांबळे वसुंधरा - रुचिपूर्णा, शारथ साहित्य, बुधवारपेठ, पुणे.
१४. लेले सरळ - पोषण व आहारशास्त्र परिचय.
१५. देऊस्कर, आशा आणि जोशीसंघ्या- अन्न व पोषण प्रात्यक्षिक कार्यपुस्तीका, प्रकाशक, व्ही.एल.देऊस्कर, वृंदावन कॉलनी, अमरावती.

**General Reading :**

1. Encyclopedia of Social Sciences.

\*\*\*\*\*

**Appendix – ‘R’**

**Syllabi of B.A.Part-II (Home Eco.)  
Semester-III  
Apparel & Textile Designing  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per week - 5  
Theory : 5 Periods  
Practical : 2 Periods Per Batch

Full Marks : 100  
Theory : 50  
Practical : 30  
Int. Ass. : 20

**Objectives :**

**This Course will Enable the Students :-**

1. To know the students about Colour and Printing.
2. To Put into Practice the Drafting and Draping by Different Ways.
3. To aware the students about Traditional Embroideries in India.
4. To learn the students Application & Development of Motif.
5. To prepare the students for self Employment by learn the Practice.

### Rules and Regulations

- 1- There will be **five periods per week** for theory paper.
- 2- **For one practical** there will be **two periods per week per batch**.
- 3- The batch for practical will comprise of **Sixteen students**.
- 4- Next (second) batch will be started when the number of students exceed 19. (i.e. when the number of students exceed 20% of the approved batch of 16 Students.)
- 5- The minimum passing marks of theory paper will be 20 (i.e. 40%).
- 6- The minimum passing marks for practical will be 12 (i.e. 40%)
- 7- The minimum passing marks for internal assessment will be 8 (i.e. 40%)
- 8- Separate passing in theory, practical and internal assessment is necessary.
- 9- Marks will not be allotted to students if she is found absent for Practical and sessional.

#### Private Candidate :

- 1- With regard to the practical work the private candidate should be instructed to complete the practical prescribed in the college where she desires to appear for annual practical. The record book should be duly signed by the concerned head of the department.
- 2- Private candidate should write to the Principal concerned at the beginning of the session for permission to appear for the practical examination from the college.

### Syllabi for B.A.Final

#### HOME ECONOMICS Semester-V HUMAN DEVELOPMENT (Implemented from the 2019-2020 Session)

Periods of Instruction Per Week-5

Practical: 2 Periods Per Batch

Total Marks :100  
Theory: 5 Periods Theory : 50  
Practical:30  
Int.Ass. :20

- Objectives :**
- 1.To Introduce the Concept of Human Development
  2. To know the Factors affecting on Human Development
  3. To study the definitions and Meaning Concerning the Concepts

#### UNIT-I

- 1.1 Meaning, Definitions and Importance of Human Development
- 1.2 Stages of Development & Developmental Tasks.
- 1.3 Principles & Factors affecting on Growth & Development
- 1.4 Stages of Prenatal Development.

#### Unit-II

- 2.1 Male and Female Reproduction System.
- 2.2 Sex determination & Twins & Premature Baby-Care & Causes
- 2.3 Advantages of Breast Feeding & Artificial Feeding.
- 2.4 Child Diseases -Diarrhea, Jaundice, Diphtheria, Whooping Cough & Immunization

#### Unit-III

- 3.1 Motor Development : Meaning, Skills.
- 3.2 Causes of Delayed Motor Development.
- 3.3 Physical development : Changes and Factors affecting Physical Development.
- 3.4 Play- Importance, Types & Social Adjustment.

#### Unit-IV

- 4.1 Intellectual Development : Classification of Intelligence. Intelligence Quotient (IQ)
- 4.2 Factor Affecting on Intellectual Development
- 4.3 Speech Development : Stages of Speech Development & Factors affecting on Speech Development
- 4.4 Speech Defects

**Unit-V**

- 5.1 Social Development ; Companion & Playmates.  
 5.2 Emotional Development ó Characteristics, Types.  
 5.3 Moral Development ; Method& Factors for Moral Development  
 5.4 Discipline–Types & Merits & Demerits.

**INTERNAL (Total 20 Marks)**

1. Seminar on Related Topics	..	05
2. Case Study / Project (Group)	..	10
3. Educational tour/ visit (Report With Soft Copy)	..	05

**CLASS WORK**

1) Celebration of Breast Feeding Week	..	04
2) Preparation of Supplementary Food for Babyhood-Cerelac/Nachnisatwa/ Sajina ó Ghehuna / as per Nutrients. (Any One) (Group)	..	05
3) Poster Competition -Immunization Charts/ Female Foeticide / Personality / Intellectual.	..	05

**PRACTICALS(30 Marks)**

- A) Cooking ó Diet Planning and Preparations of Following Recipes  
 \*For Pregnant Women ó Mix Veg Paratha, Veg Upma , Dalia & Veg Paneer  
 \*For Lactating Women ó Gum Laddoo, VegDhirdi& Veg Cutlet &Halwa.  
 \*Baby During Weaning Period ó Khir, Tomato Soup, Sooji, Soft Khichidi
- B) Preparation of Childrenø Play Materials Best Out of Waste

**Distribution of Marks (30 Marks)**

Preparation of Dish (Any One) With Presentation	- 08 Marks
1) Diet Plan (Any One)	- 05 Marks
2) Class Work/ RB	- 14 Marks
3) Viva	- 03 Marks

**References :**

- |   |  |
|---|--|
| 1. Herlock Elizabeth                          | - Child Development  |
| 2. Swaminathan M.B. and Bharghave, R.K.       | - Our Food.  |
| 3. Herlock Elizabeths                         | - Chilgrowth and Development   |
| 4. Fontana Davind                             | - Personality and Education  |
| 5. Gardner, D. Bruce                          | - Development of early childhood                                     |
| ६. जूननकरकुसुम                                | - मातृकला  |
| ७. चंद्रावसरनलिनी                             | - मातृकला आणि बालसंगोपन पिंपळापुरे प्र.कं.नागपूर.                    |
| ८. पुरम प्रभावती                              | - शिवणकला, मॅजेस्टिक बुक स्टॉल, मुंबई-४                              |
| ९. काळे प्रेमला                               | - बाल मानसशास्त्र  |
| १०. आपटे, सारंगधर आणि पाठक                    | - आ  |
| ११. काळे प्रभावती                             | - लोकरीचे अभिनवविणकाम, नितीन प्रकाशन, पुणे-३०                        |
| १२. भिसे, पद्मावती                            | - सोपे शवणकाम मॅजेस्टिक बुक स्टॉल, मुंबई-४                           |
| १३. योगेन्द्रजीत भाई                          | - विकासात्मक मनोविज्ञान  |
| १४. जुननकरकुसुम                               | - बालकाचाविकास व खेळणे   |
| १५. जुननकरकुसुम                               | - मातृत्व आणि बालसंगोपन, पिंपळापुरेअॅन्ड कं.पब्लीशर्स, महाल,नागपूर-२ |
| १६. व-हाडपांडे नलिनी                          | - बालविकास   |
| १७. कांडलकर,लिना                              | - मानवविकास, विद्या प्रकाशन, रुईकर रोड, नागपूर-०२                    |
| १८. गणोरकर, मीना                              | - बालविकास आणि संबंधितक्षेत्र, म.वि.ग्रं.नि.पुणे-३०                  |
| १९. विंग, क्लाईव्ह, चौधरी शंकरनाडकर्णी सुरेश, | - एच आय व्ही आणिएडस, कुटुंब मार्गदर्शिका पॉप्युलर                    |
|   | - प्रकाशन मुंबई ० ३४   |

\*\*\*\*\*

**HOME ECONOMICS**  
**Semester-VI**  
**HUMAN DEVELOPMENT**  
**(Implemented from the 2019-2020 Session)**

Periods of Instruction Per Week-5

Theory: 5 Periods

Practical: 2 Periods Per Batch

Total Marks : 100

Theory : 50

Practical : 30

Int.Ass. :20

**Objectives: This Course Will Enable The Students**

1. To aware the Role of Heredity & Environment in Development
2. To State the Role of Parent & Teacher in Child Development.
3. To Introduce the Problems of Child .
4. To Inspire the Students for Skill Based Activity.

**Unit-I**

- 1.1 Heredity- Meaning & Laws
- 1.2 Role of Heredity- in Development of Child
- 1.3 Role of Environment- in Development of Child
- 1.4 Role of Family in Development of Child ( Nuclear & Joint)

**Unit-II**

- 2.1 Personality: Types& Factors Affecting on Personality Development.
- 2.2 Defense Mechanism
- 2.3 Self Concept- Types (Positive & Negative) .
- 2.4 Role of Self concept in Personality Development.

**Unit-III**

- 3.1 Leadership- Types & Qualities.
- 3.2 Childhood Behavioral Problems: Lying, Stealing, Nail Biting, Thumb Sucking. (Causes and Remedies)
- 3.3 Need& Importance of Sex Education
- 3.4 Handicapped Child- Types & Education & Learning Difficulties.

**Unit-IV**

- 4.1 Adolescence- Developmental Task
- 4.2 Physical & Emotional Changes in Adolescence .
- 4.3 Adolescence Habits & its effect on their life ( Jvenile Delinquency. Drugs. & Alcoholic)
- 4.4 Role of Parents & Teacher in Developing Positive Attitudes Towards Life.

**Unit-V**

- 5.1 Parenting- Importance & Types
- 5.2 Parent ó Child Relationship & Importance,
- 5.3 Methods of Child Rearing Practices.
- 5.4 Parental Challenge ó (Junk Food, Television Watching, Social Media)

**INTERNAL (Total 20 Marks)**

- 1) Seminar on related Topics - 10 Marks
- 2) Manage any Event Using Management Process - (Birthday / Tea Party/Any Program)(Report Writing with ICT- Soft Copy) - 10 Marks

**CLASS WORK**

1. Guest Lecture on women Awareness.
2. Workshop on personality development.

**PRACTICALS (30 Marks)**

- A) Cooking ó Diet Planning and Preparation of following Recipies
  - Pre-school Children ó Sandwiches, Groundnut Chikki, MixLadoo, VegPuri.
  - School Going ó Cake, Appe and Chutney, Chirvante, Mix Dal Wada
  - Adolescence ó Dhokla, Pannertikki, Pav-Bhaji, & Halwa
- B) Drafting and Sticking Any One of the following
  - a) Kurti b) Nighty c) Gown d) Salwar

OR

C) Preparation of Children Play-Material (Games) for Self- Employment

**Distribution of 30 Marks of Practical Examination**

A) Preparation of Dish (Any One) With Presentation	- 08
B) Drafting / Play Material	- 06
C) Class Work / R.B	- 13
D) Viva	- 03

**References :**

1. Herlock Elizabeth - Child Development
2. Swaminathan M.B. and Bharghave, R.K. - Our Food.
3. HerlockElizabeths - Chilgrowth and Development
4. जूननकरकुसुम - मातृकला
५. चंद्रावसकरनलिनी - मातृकला आणि बालसंगोपन पिंपळापुणे प्र.कं.नागपूर.
६. पुरम प्रभावती - शिवणकला, मॅजेस्टिक बुक स्टॉल, मुंबई-४
७. काळे प्रेमला - बाल मानसशास्त्र
८. आपटे, सारंगधर आणि पाठक - आ
९. काळे प्रभावती - लोकरीचे अभिनवविणकाम, नितीन प्रकाशन, पुणे-३०
१०. भिसे, पद्मावती - सोपे शवणकाम मॅजेस्टिक बुक स्टॉल, मुंबई-४
११. योगेन्द्रजीत भाई - विकासात्मक मनोविज्ञान
१२. जुननकरकुसुम - बालकाचाविकास व खेळणे
१३. जुननकरकुसुम - मातृत्व आणि बालसंगोपन, पिंपळापुणेअॅन्ड कं.पब्लीशर्स,  
महाल,नागपूर-२
१४. व-हाडपांडे नलिनी - बालविकास
१५. कांडलकर,लिना - मानवविकास, विद्या प्रकाशन, रुईकर रोड, नागपूर-०२
१६. गणोरकर, मीना - बालविकास आणि संबंधितक्षेत्र, म.वि.ग्रं.नि.पुणे-३०
१७. विंग, क्लाईव्ह, चौधरी शंकरनाडकर्णी सुरेश, - एच आय व्ही आणिएडस, कुटुंब मार्गदर्शिका पॉप्युलर  
- प्रकाशन मुंबई ० ३४

\*\*\*\*\*

**Appendix-F**

**Syllabi of B.A. Final (Sociology)  
Semester-V  
Social Anthropology  
(Implemented from 2019-20)**

Total Marks : 100

Theory :80

Int.Ass. : 20

**Unit-I**

**Introduction to Social Anthropology:**

- a) Meaning & Definition of Social Anthropology
- b) Why we Study Primitive Society
- c) Characteristics of Primitive Society
- d) Relation of Social Anthropology with other Social Science i) Sociology, ii) Economics, iii)History, iv) Psychology & v) Political Science.
- e) Importance of Sociology Anthropology in India

**Unit-II**

**Methods of Social Anthropology :**

- a) Field Method : Importance of Field Method Role of Researcher in Field Method
- b) Historical Method, Comparative Method & Functional Method
- c) Importance of Tribal in Social Anthropology
- d) Historical background of Tribal Study

**Unit-III**

**Tribal Society in India :**

- a) Geographical Distribution of Indian tribes
- b) Racial Classifications of Indian tribes
- c) Linguistic Classification of India Tribe

**Unit-I Early Childhood in Contemporary India.**

- i) Importance of Early Childhood years.
- ii) Defining and scope on early childhood in the lifespan.
- iii) Awareness of the significance of early childhood
- iv) Understandings the criticality of early years in the human life cycle.
- v) Childhood in contexts of family, school and community and geographical areas.

**Unit-II Early Childhood Education.**

- i) Goals and objectives of Early Childhood Education.
- ii) History of Early Childhood Education.
- iii) Contribution of educational philosophers in the field of early childhood education- Madam Marie Montessori, Mahatma Gandhi, Friedrich Froebel.

**Unit-III Approaches and Processes in Teaching and Learning.**

- i) Definition of learning and its principles.
- ii) Effective methods of learning and teaching.
- iii) Teaching and learning approach.
- iv) Creating an effective learning environment in the class and the role of the teacher in promoting learning in young children.

**Unit-IV Children's Approach to Play.**

- i) Play and its characteristics.
- ii) Theories, stages and types of play.
- iii) Values of Play.
- iv) Role of play in overall development of children.
- v) Use of play way approach in the curriculum for young children.

**Unit-V : Institutions of Early Childhood Care and Education.**

- i) Day care centers, crèches, preschool, kindergarten.
- ii) Recreational play centers.
- iii) Non-formal preschool education and its importance.

**Practical :**

- **Develop a schedule to Involve Children in Group of Activities**
- For 20 Minutes period
- For a day
- For a week

**I. Early learning and observation rating scale (ELORS)**

- Gather information about children across seven important developmental domains (Any One)
  1. Perceptual and Motor
  2. Self-Management
  3. Social and Emotional
  4. Early Math
  5. Early Literacy
  6. Receptive Language
  7. Expressive Language

**Assignments :**

**I. Seminar :**

- II. Creating arts and crafts as sources of learning, creativity and imagination (Any One)
  - To encourage children to explore and experience variations in color, shape, textures in nature and (like flowers, leaves) and others.
  - Development and use of recyclable and reusable play material
- III. Visits to Various Child Care and Education Institutes and Report Writing.

**Distribution of 30 Marks of Practical**

1. Record Book	-	05 Marks
2. Class Work (ELORS)	-	10 Marks
3. Schedule Development	-	10 Marks
4. Viva-Voce	-	05 Marks

**Internal Assessment (Marks 20)**

1. Art and Craft	-	10 Marks
2. Seminar	-	05 Marks
3. Visits	-	05 Marks

**Books Recommended :**

1. Berk, L. (2006). Child development. New York: Allyn& Bacon
2. Joseph T Lawion. "Introduction to child care and early childhood education"
3. Coleman. "Abnormal Psychology"
4. Swaminathan, M. (1998). The first five years: a critical perspective on early childhood care and education in India. New York: Sage
5. Santrock. (2006). Child Development. New York: McGraw- Hill.

\*\*\*\*\*

**Semester-IV**  
**Early Childhood Care and Education**

Time: 3 Hrs for Theory Paper  
3 Hrs for Practical

Total Marks : 100  
Theory : 50  
Practical : 30  
Int. Ass. : 20

**Objectives:**

1. To provide knowledge about developmental appropriate curriculum for early childhood
2. To understand various teaching and learning methods
3. To develop skill to organize child oriented activity based participatory learning experience
4. To develop abilities in the students to plan, implement and evaluate a program
5. To know the importance of developmental assessment of young children.
6. To be sensitive to the differently-abled children and assist them

**Unit-I Developmental Appropriate Curriculum**

- i) Definition and sources of curriculum
- ii) Developmental Appropriate curriculum
- iii) Guidelines for development appropriate curriculum
- iv) Teacher-child interaction in developmental appropriate curriculum

**Unit-II Program and Developmental Assessment of Children.**

- i) Importance of planning a program for young children
- ii) How to plan, implement and evaluate the program
- iii) Assessment and its purpose. Procedure of Assessment.
- iv) Developmental Assessment of young children
- v)

**Unit-III Teaching Methods.**

- i) Play way method
- ii) Project method
- iii) Theme based approach
- iv) Development of skills related to reading, writing and arithmetic developmental assessment of young children.

**Unit-IV Children with Special Needs**

- i) Defining children with special needs
- ii) Types of disabilities
  - Physical Handicapped
  - Mentally Challenged
  - Learning Disabilities.

**Unit-V : Recent Development in the Field of Early Childhood Education.**

- i) Sensitizing teacher about children with special needs and their role in helping them in the classroom setting
- ii) Need to work with the parents of children with special needs and guiding them thorough the parent education programs.
- iii) Inclusive practices and rights of children with special needs for access, barrier free environments and modifications for learning and skill building.
- iv) Emergence of UNCRC and its orientation in defining children's needs, systems of care giving as societal-state obligation for upholding 'best interest of children'

**Practical :**

- I. Preparing a Project (Any One) on Developmental Appropriate Program (DAP) for**
  1. Play house children
  2. Preschool children
  3. Physically handicapped
  4. Mentally Challenged
  5. Learning disability
- II. Survey – (Any One)**
  1. Early Childhood Care and Education Institutes
  2. Developmental attribute of Children.
  3. Determine levels of concern about children’s overall learning progress and their growth in specific areas of learning and behavior
  4. Contemporary practices, challenges and concerns of child welfare.
- III. Observing an ECCE Setting and Other public spaces to note all the facilities available for Children for Playing, learning and Skill building and report writing.**

**Assignments :**

- I. Seminar**
- II. Report Writing (Any One)**
  1. Project Approach
  2. Importance of project planning
  3. Points to be kept in mind while planning a project
  4. Importance of assessment of children
  5. Using Assessment checklist to assess preschool children in the various areas of development such as motor, cognitive and language.

**Distribution of 30 Marks of Practical**

1. Record Book	-	05
2. Survey	-	10
3. Preparing DAP	-	05
4. Observation of ECCE Setting	-	05
5. Viva-voce	-	05

**Internal Assessment (Marks 20)**

1. Seminar	-	10
2. Report Writing	-	10

**Books Recommended :**

1. Shukla, R.P.(2004): Early Childhood Care and Education. Sarup& Sons
2. Brothy J.E. Good T.L. and Nedler S.L. “Teaching in Prechool.”
3. Murlidharan N. “The System of Preschool Education in India”
4. Landseth C “Education of the Young Child”
5. Moore S.B. Richard P. “Teaching in Nursery School”
6. Clarke, P. (2001). Teaching & learning: the culture of pedagogy. New York: Sage

\*\*\*\*\*

- 12) बहुराज्यीय सहकारी संस्थांचा कायदा : २००२ - य.श. जोशी.  
13) The Multi ó State Co-operative Societies - Prof. K.L. Fale.  
Act ó 2002. (39 of 2002)  
14) The Advance Accounting - J.Batliboi  
15) सुलभ सहकारी हिशेब लेखन व जमाखर्च - त्र्य.भा. खेडकर (म.रा.स.संघ प्रकाशन,पुणे)  
16) जमाखर्चाचे सिद्धांत - लांजेवार, उखळकर.  
17) पुस्तपालन व लेखाकर्म - डॉ. किशोर पी. सानप  
18) पुस्तपालन आणि लेखाकर्म - जिभकाटे आणि आष्टीकर.

\*\*\*\*\*

## Appendix-M

### Syllabi of Early Childhood Care and Education for B.A. Final Semester-V

Time: 3 Hrs for Theory Paper  
3 Hrs for Practical

Total Marks : 100  
Theory : 50  
Practical : 30  
Assignment : 20

#### Objectives:

1. To understand the concept of management and the role of the management process of early childhood development centers.
2. To know the principal of management and relate the principles with the situation delineated through participation of the ECCE centers.
3. To know the different aspect of management in terms of infrastructure, resources, program personals, finance and documentation.

#### Unit-I Introduction :

- i. Philosophy and goals of organization.
- ii. Nature of organization
- iii. Management ó Definition and Principles
- iv. Procedure and technique of management.

#### Unit-II Setting up of Child Care and Education Centers :

- i. Location and building ó Elements of a building, plans for various types.
- ii. Space allotment for indoor and outdoor play.
- iii. Furniture, equipment and materials
  - Play equipment, its use and care.
  - Teaching material
  - Audio visual aids

#### Unit-III Personnel's for Running of Centers :

- i. Selection of staff- Academic qualification, Personality characteristics, responsibility, skill and competencies.
- ii. Supervisor
- iii. Teacher/care worker
- iv. Supportive staff/ Helper
- v. Expert and consultants- Pediatrics, child psychologists, Medical specialists.
- vi. Administrative Personnel

#### Unit-IV Administration:

- i. Planning and administration of annual work, Time table
- ii. Maintenance of record and register- admission register, staff register, student related register, general register, monthly attendance register, mark list, personal record, medical record etc.
- iii. Importance of record and registers
- iv. Care of record and registers

#### Unit-V Structure, Power and Function :

- i. Staff- Appointments
- ii. Staff duties and developmental records evaluation
- iii. Office- Accounts, muster, proposals
- iv. Documents and files.

**Practical :**

**I. Preparing a project (Any One) on starting**

1. Play house
2. Preschool
3. Crèches
4. Day care center

**II. Preparation of games or Charts.**

**III. Observing an ECCE setting and other public spaces to note indoor and outdoor space utilization and arrangement for a pre-school or day care center/crèches and report writing.**

**Assignments :**

**I. Seminar**

**II. Visit to existing local day care center or crèches or preschools and report writing with due recommendation.**

**Distribution of Practical Marks - 30**

1. Record Book	-	05 Marks
2. Play material/charts/educational toys	-	10 Marks
3. Report writing	-	05 Marks
4. Project	-	07 Marks
5. Viva-voce	-	03 Marks

**Distribution of Internal Assessment of 20 Marks**

1. Seminar	-	10 Marks
2. Report Writing	-	10 Marks

**Books Recommended :**

1. Robins ÷Organizational behavior Processesö 7<sup>th</sup> Edition
2. Kith and Davis ÷Organizational behaviorö 7<sup>th</sup> Edition
3. Decker Cand Decker J. ÷Planning and Administration Early Childhood Programö
4. Pareek ÷Organizational behavior Processö

\*\*\*\*\*

**Syllabi of Early Childhood Care and Education for B.A. Final Semester-VI**

Time: 3 Hrs for Theory Paper  
3 Hrs for Practical

Total Marks : 100  
Theory : 50  
Practical : 30  
Assignment : 20

**Objectives:**

1. To understand the concepts of developmental appropriate program planning and curriculum models.
2. To encourage resource management in terms of early childhood care and education
3. To know the importance of shared responsibility and referral services
4. To identify the evaluation methods and techniques
5. To imbibe the significance of program evaluation and course correction.

**Unit-I Management of Programs :**

- i. Management of Program. Concept of appropriate program planning, implementation and evaluation
- ii. Need of educational program
- iii. Current status of pre-school education program in India
- iv. Curriculum models and its use in the early childhood programs

**Unit-II Management of Resources :**

- i. Finance ó Need and methods of generation funds
- ii. Budgeting, savings and investments
- iii. Time Management
- iv. Proper utilization of time with reference to children, program, institution and self.

**Unit-III Referral and Support Services :**

- i. Identifying referral and support services
- ii. Collaboration with parents
- iii. Maintaining contacts with other institutes, education department, society, equipment manufacturer, suppliers and donors.
- iv. Collaboration with hospitals, social institutions, educational institutions, industries, counseling and guidance center

**Unit-IV Establishment and Continuation :**

- i. Applications ó Registration, Licensing, tax exemption etc.
- ii. Legislation concerning young children
- iii. Organizations working for young children
- iv. Programs undertaken by the organizations for early childhood care and education.

**Unit-V Quality Control and Techniques of Evaluation :**

- i. Quality control ó Internal and external evaluation
- ii. Evaluation heads ó supervisor, head of the management, students, parents, public, education officer
- iii. Methods of evaluation ó questionnaire, Discussion, Parents Committee, Meetings
- iv. Evaluation technique - Program evaluation review techniques (PERT)
- v. SWOC Analysis-
  - Identifying strength and Weaknesses
  - Opportunities available
  - Challenges

**Practical :**

- I. Evaluation of self (Student) with reference to the working in ECCE setting.
- II. Preparation of educational play materials

**Assignments :**

- I. Seminar
- II. Evaluation of young children's reading/writing/arithmetic skills

**Distribution of Practical Marks - 30**

1. Record Book	-	05 Marks
2. Preparation of Educational Toys	-	10 Marks
3. Self- Evaluation	-	10 Marks
4. Viva-Voce	-	05 Marks

**Distribution of Internal Assessment of 20 Marks**

1. Seminar	-	10 Marks
2. Evaluation of Reading/Writing/ arithmetic Skills	-	10 Marks

**Books Recommended :**

1. Joseph T Lawlon óIntroduction to childcare and early childhood education
2. Anne Anastasi óPsychological testingö
3. Coleman óAbnormal Psychologyö
4. Robins óOrganizational behavior Processesö 7<sup>th</sup> Edition
5. Kith and Davis óOrganizational behaviorö 7<sup>th</sup> Edition
6. Decker Cand Decker J. óPlanning and Administration Early Childhood Programö

**NOTIFICATION**

No. : 68 /2018

Date : 5 July, 2018

**Subject : Implementation of Syllabi of Various Courses / Subjects as per Semester and Credit Grade System in the Faculty of Humanities and Inter-disciplinary Studies from the Session 2018-2019 and onwards.**

It is notified for general information of all concerned that the authorities of the University has accepted the Syllabus of the following various courses / subjects as per Semester and Credit Grade System as mentioned in Column No. 2 which are to be implemented from the session 2018-2019 and onwards with appendices which are attached herewith as shown in column No. 3 of the following table.

**TABLE**

Sr.No.	Course / Subjects	Appendices of the New Syllabi
1.	2.	3.
	<b>A) Faculty of Humanities : M.A. Semester-I&amp;II</b>	
1.	Political Science	The Syllabi prescribed for M.A. Semester-I & II ( <b>Revised</b> ) (Political Science) which is appended herewith as <b>Appendix ‘A’</b>
2.	Home Economics	The Syllabi prescribed for M.A. Semester-I & II ( <b>Revised</b> ) (Home Economics) which is appended herewith as <b>Appendices – ‘B’</b>
3.	Dr. B. Ambedkar Thought	The Syllabi prescribed for M.A. Semester-I & II ( <b>Revised</b> )(Dr.B.A.Thought) which is appended herewith as <b>Appendix – ‘C’</b>
	<b>B) Faculty of Humanities : M.A. Semester-III&amp; IV</b>	
1.	Political Science	The Syllabi prescribed for M.A. & Semester-III & IV (Political Science) which is appended herewith as <b>Appendices – ‘D’</b>
2.	Home Economics	The Syllabi prescribed for M.A. Semester-III & IV (Home Economics) which is appended herewith as <b>Appendix – ‘E’</b>
3.	Dr. B. Ambedkar Thought	The Syllabi prescribed for M.A. Semester-III& IV (Dr.B.A.Thought) which is appended herewith as <b>Appendices – ‘F’</b>
4.	Economics	The Syllabi prescribed for M.A. Semester-III & IV (Economics) which is appended herewith as <b>Appendix – ‘G’</b>
5.	Philosophy	The Syllabi prescribed for M.A. Semester-III & IV (Philosophy) which is appended herewith as <b>Appendix – ‘H’</b>
6.	History	The Syllabi prescribed for M.A. Semester-III & IV (History) which is appended herewith as <b>Appendix – ‘I’</b>
7.	Sociology	The Syllabi prescribed for M.A. Semester-III & IV (Sociology) which is appended herewith as <b>Appendix – ‘J’</b>
8.	Geography	The Syllabi prescribed for M.A. Semester-III & IV (Geography) which is appended herewith as <b>Appendix – ‘K’</b>
	<b>C) Faculty of Inter-disciplinary Studies : M.A./M.S.W. Semester-III &amp; IV</b>	
1.	M.A. (Yogashastra)	The Syllabi prescribed for M.A. Semester-III & IV (Yogashastra) which is appended herewith as <b>Appendix – ‘L’</b>
2.	M.A. (Gender & Women’s Studies)	The Syllabi prescribed for M.A. Semester-III & IV (Gender and Women’s Studies) which is appended herewith as <b>Appendix – ‘M’</b>
3.	M.A. (Journalism and Mass Communication)	The Syllabus prescribed for the Course M.A. (Journalism and Mass Communication) Semester-III & IV which is appended herewith as <b>Appendix - ‘N’</b>
4.	M.S.W.	The Syllabi prescribed for the course M.S.W. Semester-III & IV which is appended herewith as <b>Appendix – ‘O’</b>

Sd/-  
Registrar  
SantGadge Baba Amravati University

**Reference Books :**

1. S.P. Varma, International System and Thrid World, New Delhi, Vikas Pub., 1988.
2. Vinaykumar Malhotra - International Relation.
3. Ghosh, Peu – International Relation, PHI Learning Pvt. Ltd., Delhi, 2009.
4. Prem Arora – Comparative Politics and International Relations, Bookhives, New Delhi.
5. Kashikar, M.S. – SAARC : Its Genesis, Developoent &Prospects, Himalaya Publishing House, Mumbai, 2000.
6. P. Allan & Goldman (Ed.), The End of the Cold War, Dordrecht, Martinus Nijhoff, 1992.
7. A. Appadurai – National Interest and Non-Alignment, New Delhi, Kalinga, Publication, 1999.
8. R. Aron, Peace and War : A Theory of international relations, Laondon, Fontana, 1966.
9. S. Burchill Et. Al., - Theories of International Relations, Hampshire, Macmillan, 2001.
10. I. Claude – Power and International Relations, New York, Random House, 1962.
11. A.A. Couloumbis & Wolf – Introduction to International Relations : Power and justice, New York, Praeger, 1989.
12. K.W. Deutsch – The Analysis of International Relations, New Delhi, Prentice Hall, 1989.
13. Dougherty & Ofalzfraff Jr. – Contending Theories of Inernational Relations, Philadelphia, J.B. Lippincott Co., 1970.
14. J. Frankel – The Making of Foreign Policy, London, Oxford University Pres, 1963.
15. J. Fankel – Contemporary International Theory and the behavior of States, New York, Oxford University Press, 1973.
16. Greenstein and Polsby, Theory of International Relations, Reading Massachusetts, Addison-Wesley, 1979.
17. Groom & Lights (Ed.) – Contemporary International Relations : A Guide to Theory, London, Printer, 1993.
18. S.H. Hoffman – Essays in Theory and Practice of Internatinal Relations, Boulder Colorado, Westview Press, 1989.
19. K.J.Holsti – International Relations : A Framework of Analysis, Englewood Cliffs N.J. Prentice Hall, 1967.
20. Hans J. Margenthau – Politics Amond Nations, 6<sup>th</sup> Edition, Revised by K.W. Thompson, New York, Alfred Knopf, 1985.
21. W.C. Olson & A.J.R. Groom – International Relations : Then and Now, London, Harpercollins Academic, 1991.
22. J.N. Rosenau – International Studies and Social Sciences, Beverly Hills California, London, Sage, 1973.
23. M.P. Sullivan – Theories of International Politics : Enduring paradigm in a Changing World, Hampshire, Macmillan, 2001.
२४. डॉ.वसंत रायपूरकर - आंतरराष्ट्रीय संबंध, सुधारित आवृत्ती, श्री मंगेश प्रकाशन, नागपूर, २००६.
२५. फाडीया बी.एल., - आंतरराष्ट्रीय संबंध, साहित्य प्रकाशन सिरिज, आगरा.
२६. डॉ. बी.डी.तोडकर - भारत आणि जग, डायमंड पब्लीकेशन, पुणे, २०११
२७. प्रा. जॉन्सन बोर्जेस - संयुक्त राष्ट्र आणि ईतर आंतरराष्ट्रीय संघटना, डायमंड पब्लीकेशन, पुणे, २०११.
२८. डॉ.वसंत रायपूरकर - आंतरराष्ट्रीय संबंध, श्री मंगेश प्रकाशन, नागपूर, २००६.
२९. प्रा.बी.आय.कुळकर्णी, प्रा.अशोक नाईकवाडे - आंतरराष्ट्रीय संबंध, सिध्दांत आणि व्यवहार, श्री विद्या प्रकाशन, पुणे, २००४.
३०. डॉ.एस.सी.सिंहल, - आंतरराष्ट्रीय संबंध, लक्ष्मीनारायण अग्रवाल प्रकाशन, आगरा, २००८.
३१. डॉ.शैलेन्द्र देवळणकर - आंतरराष्ट्रीय संबंध, विद्या बुक्स, औरंगाबाद.
३२. अरुण पेंडसे, उत्तरा सहस्त्रबुध्दे, - आंतरराष्ट्रीय संबंध, शीतयुध्दोत्तर व जागतिकीकरणाचे राजकारण, ओरियंट लॉगमन, २००८.
३३. डॉ.ज.रा.शिंदे व डॉ.प्रशांत अमृतकर - समकालीन जागतिक राजकारणातील प्रमुख समस्या, चिन्मय प्रकाशन, औरंगाबाद.

\*\*\*\*\*

**Appendix-B**

**M.A. Part-I(HOME ECONOMICS) EXAMINATION (Revised)  
PAPER-I  
FAMILY RESOURCE MANAGEMENT  
(Semester-I)**

Time: 3 Hrs. (Theory Paper)

Total Marks : 100  
Theory : 80  
Sessional : 20

**Objectives:**

1. To know the fundamentals of Family Resource Management
2. To understand the various concept and Principles of Management and its functions
3. To gain knowledge regarding skills, methods and tools for managing resources
4. To become aware about the importance of time and energy management
5. To learn the concepts, principles, techniques of management of family and personal finance

Course Content

**Unit-I : Introduction to Family Resource Management**

- i. Nature, scope, significance and functions of Human resource management
- ii. Concepts and activities of family resource management
- iii. Development of managerial activities

**Unit-II : Concept of Management**

- i. Roles of values, goals and standard in management process
- ii. Management applied to the use of resources within and outside home.
- iii. Concept and evaluation of residential course, managerial abilities in residential course, Evaluation of rotation of duties.

**Unit-III: Decision Making**

- i. Role of decision making in family resource management
- ii. Steps in decision making
- iii. Financial decision making and analysis

**Unit-IV: Time and Energy Management**

- i. Process of time and energy management
- ii. Role of time and energy management in different stages of life cycle.
- iii. Tools in time management
- iv. Fatigue and energy management

**Unit-V: Management of Family Finance**

- i. Methods and Techniques in Money Management
- ii. Managing Family Income Budgets
- iii. Investment Options and Risk
- iv. Managing Debit, Credit and Borrowing

**Sessional :**

1. Residential Course/ Event Management
2. Seminar on Related Topics.

**Distribution of 20 Internal Assessment Marks**

1. Residential Course / Event Management ..	10
2. Seminar on related Topics ..	10
Total Marks ..	20

**Books Recommended :**

- |   |   |
|---|---|
| 1. Management for Modern Families   | - Gross & Crandall.   |
| 2. Management in Family Living  | - Nickel & Dorsey.  |
| 3. Motion and Time Study  | - Alph. M. Barnes   |
| 4. Work Simplification  | - Gerald Nadler   |
| 5. Time and Motion Study  | - Mundel  |
| 6. Home Management Context & Concepts   | - R.E. Dewan & F.M. Firebaugh (Houghton Muffin Co. Boston, 1975)  |
| 7. Family Resource Management and Applications  | - R.E. Dewan & F.M. Firebaugh (Allyn and Bacon Inc. Boston, 1981) |
| 8. Modern Management Issues and Ideas   | - David R. Hampton  |
| 9. Introduction to Management   | - Chatterjee.   |
| 10. A Guide to Efficient Household Management – Feber and J. Feber, 24, Russell Square, London) |   |
| 11. Management a Decision Making Approach   | - Young Stanley, (Disconson Publishing Co.)                       |
| 12. Ergonomics of Home  | - Francis and Taylon Co.  |
| 13. Journal and Ergonomics  | - Francis and Taylon Co.  |
| 14. Journal and Ergonomics  | - Francis and Taylon Co. (V.K.)                                   |
| 15. प्राप्त गृह व्यवस्थापन  | - डॉ. आशा निमकर   |

\*\*\*\*\*

**M.A. Part-I (HOME ECONOMICS) EXAMINATION**  
**Semester-II**  
**PAPER-I**  
**FAMILY RESOURCE MANAGEMENT**

Time : 3 Hrs. (Theory Paper)

Total Marks : 100  
Theory : 80  
Sessional : 20

**Objectives:**

1. To know the Fundamentals of Family Resource Management

**Unit-I : Kitchen Planning, Interior Decoration and Solid Waste Management**

- i. Concept and Importance of Housing. Factors Affecting Planning of Home.
- ii. Kitchen Planning according to important operations. Modern Kitchens.
- iii. Planning and Furnishing a Home
- iv. **Techniques of Solid Waste Management**

**Unit-II : House hold equipment's and care**

- i. Selection of Equipment's
- ii. Safe Operation of Appliances
- iii. Care and Cleaning of Electric Appliances- Refrigerators, Mixers, Electric Kettles, Irons, Washing Machine, Geysers, Hot Plates,
- iv. Care and Precautions in the use of Non-electric appliances

**Unit-III: Work Simplification**

- i. Definition and Importance of Work Simplification
- ii. Modes of work Simplification
- iii. Techniques of work Simplification- Pathway chart, Process Chart, Operation Chart, Micro Motion Film Analysis, Cyclograph and Chronocyclograph
- iv. Mundel's Class of Change

**Unit-IV: Ergonomics**

- i. Definition, Aims and Scope of Ergonomics
- ii. Introduction to Anthropometry and Application of Anthropometry in Product Design
- iii. **Man, Machine Environment Interphase**
- iv. Behavioral Ergonomics – Work Related Stress, Stress Management

**Unit-V: Applied Work Physiology**

- i. Factors Affecting Physical Work Performance
- ii. **Energy Expenditure of work, Rest and Leisure**
- iii. Physiological Fatigue
- iv. Energy Balance Study

**Sessional:**

**Distribution of 20 Sessional Marks**

1. Path Analysis (Bed Making/ Tea Making)	..	10
2. Seminar on related Topics	..	10
Total Marks	..	20

\*\*\*\*\*

**Books Recommended :**

1. Management for Modern Families - Gross & Crandall.
2. Management in Family Living - Nickel & Dorsey.
3. Motion and Time Study - Alph. M. Barnes
4. Work Simplification - Gerald Nadler
5. Time and Motion Study - Mundel
6. Home Management Context & Concepts - R.E. Dewan & F.M. Firebaugh (Houghton Muffin Co. Boston, 1975)

- |   |   |
|---|---|
| 7. Family Resource Management and Applications  | - R.E. Dewan & F.M. Firebaugh (Allyn and Bacon Inc. Boston, 1981) |
| 8. Modern Management Issues and Ideas   | - David R. Hamption   |
| 9. Introduction to Management   | - Chatterjee.   |
| 10. A Guide to Efficient Household Management-Feber and J. Feber, 24, Russell Square, London) |   |
| 11. Management a Decision Making Approach - Young Stanley, (Disconson Publishing Co.)         |   |
| 12. Ergonomics of Home  | - Francis and Taylon Co.  |
| 13. Journal and Ergonomics  | - Francis and Taylon Co.  |
| 14. Journal and Ergonomics  | - Francis and Taylon Co. (V.K.)                                   |
| 15. प्राप्त गृह व्यवस्थापन  | - डॉ. आशा निमकर   |

\*\*\*\*\*

**M. A. Part I HOME ECONOMICS**

**Semester-I**

**PAPER-II**

**HUMAN DEVELOPMENT**

Time : 3 Hrs. (Theory Paper)

Total Marks : 100

Theory : 80

Sessional : 20

**OBJECTIVES:**

1. To Introduce the students to the major concept of human development.
2. To provide the information to the students about the characteristics of children with special needs.
3. To acquire the knowledge of personality development.
4. To make the students aware of entrepreneurship.

**COURSE CONTENTS:**

**Unit-I Introduction**

- 1.1 Meaning and definition of Human development.
- 1.2 Scope and significance of Human development.
- 1.3 Stages of Human development.
- 1.4 Human Development and Family Relationship.
- 1.5 Methods of child study.
  - a. Running Record
  - b. Interview Method
  - c. Observation Method
  - d. Biographical
  - e. Case Study Method
  - f. Experimental Method.

**Unit-II –Early Childhood**

- 2.1 Meaning, definition and Significance
- 2.2 Characteristic and care of early childhood.
- 2.3 Moral attitude and behaviours
- 2.4 Social development and activities
- 2.5 Emotions and Emotional expression
- 2.6 Physical development tasks in early childhood.
- 2.7 Play Interest and speech development.

**Unit-III Puberty**

- 3.1 Meaning and definition of puberty
- 3.2 Characteristic of puberty
- 3.3 Development tasks and social development
- 3.4 Problems during puberty
- 3.5 Physical changes and growth during puberty
- 3.6 Emotions and Emotional behavior

**Unit-IV Personality Development**

- 4.1 Meaning, Concept and significance of personality development.
- 4.2 Factors affecting personality development.
- 4.3 Determination of personality development
- 4.4 Importance of personality development and stages.
- 4.5 Communication skill and personality development

### Unit-V Entrepreneurship

- 5.1 Definition and characteristics of an entrepreneur.
- 5.2 Human development and entrepreneur.
- 5.3 Entrepreneurship development and employment promotion
- 5.4. Factors affecting the entrepreneur's role.
- 5.5 Essential quality for self employment.
- 5.6 Preparation of self employment.

#### Distribution of 20 Sessional Marks (Practical)

1) Seminar on Related Topic	..	10 Marks
2) Visit to Entrepreneur Centre	..	10 Marks
Total	..	20 Marks

(Survey, Seminar, Record book to be maintained)

#### Reference Books:

1. Barookh, Premila - Nursery Schools in India.
2. Desojh N.E. - Advanced Education Psychology
3. Fontana Davind - Personality and Education
4. Graves, F. P. - Great Education's of Three Centuries.
5. Gardner, D. Bruce - Development of Early Childhood
6. Hurlock Elizabeth - Child Development Psychology
7. Jill, K.R. - Nursery Schools for All, Neil 1972
8. Logan, Lillian - Teaching the Young Child
9. Moonc, S.B. and Richard, P. - Teaching in Nursery Education.
10. चंदावसकरनलिनी - किशोरावस्था, म.वि.ग्रं.नि. मंडळ, नागपूर
11. देव, प्रफुल्ल, एनव रायजादा विपिन सिंह - बाल मनोविज्ञान
12. काळे, प्रेमला, - बाल मानसशास्त्र
13. योगेंद्रजीत भाई - बाल मनोविज्ञान

\*\*\*\*\*

### M. A. Part I HOME ECONOMICS Semester-II PAPER-II HUMAN DEVELOPMENT

Time : 3 Hrs. (Theory Paper)

Total Marks : 100  
Theory : 80  
Sessional : 20

#### OBJECTIVES:

1. To acquire the knowledge of early childhood education
2. To give the students a broad comprehensive view of the child at each stage of his Development.
3. To acquire the knowledge of Government Agency.

#### Unit 1: Late Childhood

- 1.1 Meaning and definition of Late childhood.
- 1.2 Moral development and behavior of late childhood.
- 1.3 Social development in late childhood
- 1.4 Importance of discipline in moral development
- 1.5 Characteristic of early childhood
- 1.6 Speech development in late childhood.

#### Unit II: Adolescence

- 2.1 Definition and characteristic of Adolescence.
- 2.2 Problems of adolescence and stages
- 2.3 Social behavior during adolescence
- 2.4 Physical growth in adolescence
- 2.5 Vocational interest and Hobbies in Adolescence.
- 2.6 Social changes during Adolescence
- 2.7 Gang and Leadership

**Unit III: Government Agency**

**3.1 Fundamental Responsibility of entrepreneur.**

- 3.2 Self Employment potentials in Home-economics  
3.3 Guiding principles of self employment  
3.4 Government Agency and scheme for women development.  
3.4.1 MahilaArthikVikasMahamandalMaryadid  
3.4.2 SwarnaJayanti Gram Swa-Rojgaryojana.

**3.5 Importance and function of self help group and needs of self help group.**

**Unit IV: Early Childhood Education**

- 4.1 Balwadi and Kg Education. Its objectives, functions and curriculum.  
4.2 Staff and other personnel, Academic qualification and personal characteristics.  
4.3 Concept and definition of parent education and importance of early childhood education.  
4.4 Parents teacher meeting.  
4.5 Parents, teacher and child relationship.

**Unit V: Old Age**

- 5.1 Concept and definition of old age.  
5.2 Physical changes and care of old age.  
5.3 Problems of old age  
5.3.1 Familial problems  
5.3.2 Social Problems  
5.3.3 Psychological problems  
5.4 Concept and types of old age homes, advantage and Disadvantage of old age homes.  
5.5 Need of old age care

**Distribution of 20 Sessional Marks (Practical)**

1. Seminar on Related Topic	..	10 Marks
2. Visit to Entrepreneur Centre or Self Help Group	..	10 Marks
	Total	20 Marks
(Seminar, Record Book to be maintained)	Total	20 Marks

**Reference Books:**

1. Barookh, Premila – Nursery schools in India.
2. Desojh N.E.- Advanced Education Psychology
3. Fontana Davind – Personality and Education
4. Graves, F. P. – Great Education's of three centuries.
5. Gardner, D. Bruce – Development of early childhood
6. Hurlock Elizabeth – Child Development Psychology
7. Jill, K.R. – Nursery Schools for All, Neil 1972
8. Logan, Lillian – Teaching the young child
9. Moonc, S.B. and Richard, P. – Teaching in nursery education.
10. चंदावसकरनलिनी-किशोरावस्था, म.वि.ग्रं.नि. मंडळ, नागपूर
11. देव, प्रफुल्ल, एन व रायजादा विपिन सिंह - बाल मनोविज्ञान
12. काळे, प्रेमला, -बाल मानसशास्त्र
13. योगेंद्रजीत भाई - बाल मनोविज्ञान

\*\*\*\*\*

**M.A.Part-I  
SEMESTER-I  
PAPER-III**

**Textile, Clothing and Fashion Designing**

Time : 3 Hrs. (Theory Paper)  
4 Hrs. (Practical)

Total Marks : 100  
Theory : 80  
Sessional : 20

**Objectives:**

- 1 To understand the importance of Textile and Clothing
- 2 To Develop an understanding of Different Types of Fibers, Yarns and Fabric Construction
- 3 To Gain the Knowledge of different Textile Finishes.
- 4 To Gain the knowledge of Dyeing and Printing
- 5 To get knowledge of different Types of Design Placement and Regional Embroidery

**Unit-I Introduction to Textile.**

- 1.1 Introduction to textile and clothing.
- 1.2 Revolution in clothing and its causes.
- 1.3 Classification of Textile Fibers. Manufacturing Process, Properties and uses of
  - i) Natural Fibers - Cotton, Silk, Wool, Linen, Jute,
  - ii) Man Made -Artificial Fibers, Viscose, Rayon, Polyester, Nylon Fiber, Mineral Fibers (Fiber Glass and Metallic fibers) Metallic fibers

**Unit-II Fabric Construction.**

- 2.1 Yarn Formation - Mechanical and Chemical Spinning.
- 2.2 Types of yarns - Simple, Novelty, Textured Yarn.
- 2.3 Fabric construction- Methods of Fabric Construction. Felting, Knitting, Braiding, Weaving.

**Unit-III Finishes**

- 3.1 Finishes- Definition, Classification and Purpose of Finishes.
- 3.2 General Finishes- Scouring, Bleaching, Tentering, Singeing and Sizing.
- 3.3 Special Finishes- Mercerizing, Special Calendering, Water proof and water repellent, Fire proof, Wrinkle resistant, Shrinkage control (Sanforizing) and Embossing.

**Unit-IV Dyeing and Printing.**

- 4.1 Classification of Dyes-  
*Natural Dyes :*  
i- Vegetable Dyes      ii- Animal Dyes      iii- Mineral Dyes.  
*Synthetic Dyes:*  
i. Acid Dyes      ii. Direct Dyes      iii. Basic Colour      iv. Mordant Dyes  
v. Reactive Dyes      vi. Vat Colour      vii. Sulphur Dyes      viii. Azoic Naphthal Colour  
ix. Disperse dyes      x. Pigment Dyes.
- 4.2 Selection of Dye,  
*Methods of Dyeing:*  
i. Stock Dyeing      ii. Top Dyeing      iii. Yarn Dyeing  
iv. Piece Dyeing      v. Dope Or Solution Pigmenting  
vi. Garment Dyeing  
Identifying Dyeing defects.
- 4.3 Methods of Fabric Printing-  
i. Tie and Dye      ii. Batik      iii. Screen  
iv. Stencil      v. Roller      vi. Block Printing

**Unit-V Embroideries**

- 5.1 History of Indian Embroidery.
- 5.2 Selection of design for Embroidery, Types of Printing Design and care during the Printing Design.
- 5.3 Importance and Types of Regional Embroideries of India.
  - i. Manipuri Embroidery      ii. Kasuti of Karnataka
  - iii. Phulkari of Punjab      iv. Chamba Rumal of Himachal Pradesh
  - v) Kathiwadi Embroidery of Gujrat

**PRACTICAL**

Time- 3 Hrs,

Marks : 20

**Class Work:**

- 1 Record Book and preparing an album of samples (Handkerchiefs) of following Regional Embroideries of India. Marks : 05
  - i. Manipuri Embroidery
  - ii. Kasuti of Karnataka
  - iii. Phulkari of Punjab
  - iv. Chamba Rumal of Himachal Pradesh
  - v. Kathiwadi Embroidery of Gujrat
- 2 Making **any one** of the following Article using Regional Embroidery Stitches. Kamiz Yoke / Sleeves / Boarder / Wall Frame / Cushion Cover / Pillow Cover / Children ware / Sari / Scarf / Wall hanging. Marks : 05

**Practical Examination :**

**Total Marks : 20**

- |   |                              |      |    |
|---|------------------------------|------|----|
| 1 | Embroidery Sample (Any Two)  | .... | 08 |
| 2 | Viva.                        | .... | 02 |
| 3 | Class Work                   |      |    |
|   | i. Record Book and Album     | .... | 05 |
|   | ii. Making Article (any one) | .... | 05 |

**Marks : 20**

**Reference Books:**

1. Allyn Bans : Creative Clothing Construction.
2. Baxamusa Ramdas M and K Gupte Girija : Assistance for Women's Development from National Agencies : Popular Prakashan, Bombay.
3. Deulkar Durga: Household Textiles and Laundry work.
4. Katherene Hess : Textile Fibers and their use.
5. Nicholas Drake : Fashion Illusion Today.
6. Sloane G.: Illustration Fashions
7. Savitri Pandit : Regional Embroidery
8. Womgate Osabe : Fiber to Fabric.
9. अढारु वलडल : वसुतुरशसुतुर : ड.वल.डुरंधु नलरुडुतु डंडळ, नलगडुडु
10. अढारु वलडल : वसुतुरवलडुनन : शुुरलकलंत डुरकलशन, अडुरलवतुतु
11. हेगडे, कृ.डु. : शसुतुरकुतुतु शलवणकललल : डुरशुुरलडु डुरुसेस, डुणुे
12. वैरलगडे उडुवल, अडुरवल अनुवलतल : वसुतुरशसुतुरलकुतुतु संकलुडुनल व डुॅशन डुलडुनलडुनलडुग
13. नलडकडुणुुु डुरलडकनुदुर : सुवडुडुडुगलर - डुंडुर आणल तंतुर, डुनुरुडुडु डुरकलशन, डुंडुडुई
14. वलघ सुरेश : उदुडुग डुननडुडुडु, डुडुरलरलशुतुर उदुडुग वलकलस केदुर, अुरुंगलडुलडु
15. Yalda Vijaya Laxmi, Jasnai Sucheta : Home Science-Kalyani Publishers, New Delhi.

\*\*\*\*\*

**M.A.Part- I  
SEMESTER - II  
PAPER -III**

**Textile, Clothing and Fashion Designing**

Time : Theory : 3 Yrs

Practical : 3 Hrs,

**Total Marks: 100**

Theory: 80

Practical : 20

**Objectives:**

- 1 To gain knowledge about history and basic elements of Garment Construction.
- 2 To develop the skill of making paper pattern for different types of garments.
- 3 To get knowledge of different types of regional costumes.
- 4 To acquaint the students with latest fashion in clothing construction.
- 5 To promote entrepreneurship skill among the students

**Unit-I History and Measurements of Clothing.**

- 1.1 History of clothing, Psychological Effects of clothing and factors affecting selection of clothing.
- 1.2 Body measurements and its importance, Preparing Measurement Chart
- 1.3 Method of Pattern Making-
  - i- Drafting
  - ii- Draping
  - iii- Flat Patterns

**Unit-II Clothing Construction-**

- 2.1 Basic elements in garment construction.  
Types of Seam.
- 2.2 Types of Fullness
  - i- Tucks
  - ii- Frills
  - iii- Darts and Pleats
- 2.3 Types of Sleeves
  - i- Plain
  - ii- Puff
  - iii- Bell
  - iv- Leg-o-Mutton
  - v- Petal
  - vi- Circle SleevesTypes of Neck lines
  - i- Plain
  - ii- High
  - iii- Boat NeckTypes of Collars
  - i- Flat
  - ii- Peter Pan
  - iii- Stand and
  - iv- Turtle Neck Collar.

**Unit-III Traditional Textile and Clothing of India.**

- 3.1 **Traditional Textile of India -**  
Kalamkari, Patola, Himru-Amru, Pitambar, Dacca Muslin, Baluchar Buttedar, Kanjiwaram, Paithani, Chanderi and Maheshwari.
- 3.2 **Traditional Costume of Northern India (Male & Female)**
  - i- Kashmir
  - ii- Himachal Pradesh
  - iii- Punjab
  - iv- Hariyana
  - v- Rajasthan
  - vi- Gujrath
- 3.3 **Traditional Costume of Central and Southern India (Male & Female)**
  - i- Madhya Pradesh
  - ii- Maharashtra
  - iii- Bangal and Orisa
  - iv- Manipur
  - v- Karnataka
  - vi- Tamilnadu.

**Unit-IV Fashion Designing**

- 4.1 History of Fashion Designing, Concept of Fashion, Fashion Cycle :Factor's affecting on Fashion Cycle.
- 4.2 Factors influencing Fashion/ Fashion Cycle-
  - i. Economical
  - ii. Technical
  - iii. Geographical
  - iv. Social
  - v. Cultural
  - vi. Educational
  - vii. Political Factors
  - viii. Religious Factor
  - ix. Other Factors
- 4.3 Importance and Types of Regional Embroideries of India :
  - 1. Kashmiri Embroidery,
  - 2. Applique Work of Bihar,
  - 3. Kucch Embroidery
  - 4. Chicken Kari of Uttar Pradesh
  - 5. Kantha Embroidery of Bengal.

**Unit-V New Challenges and Self Employment**

- 5.1 Fashion adoption theories-
  - i. Trickle- Down Theory
  - ii. Trickle- Across Theory
  - iii. Bottom-Up Theory.Combination of Old and New Fashion in day-to-day life.
- 5.2 Scope of Fashion Designing-
  - i. Textile designing
  - ii. Fashion Designing
  - iii. Fashion Marketing.Fashion- a Big Business, Fashion Concept.
- 5.3 **Importance and advantages of Computer Designing in Self Employment.**

**Practical**

**Class Work:**

- 1. Preparing an album of Samples (Handkerchiefs) of following :
  - i) Kashmiri Embroidery,
  - ii) Applique Work of Bihar,
  - iii. Kucch Embroidery
  - iv) Chicken Kari of Uttar Pradesh
  - v) Kantha Embroidery of Bengal.

**05 Marks**

2. **Record Book :** Marks : 05  
Drafting- Draft details, Layout, Cutting, Stitching and finishing of **Any One** garment from the following for the girls above 5 years of age.

- i. Salwar ii. Kurta

**Practical Examination :** **Total Marks : 20**

- |    |  |     |    |
|----|--|-----|----|
| 1. | Embroidery Sample (Any One)                    | ... | 04 |
| 2. | Paper Drafting, Cutting Finishing (Any One)... |     | 04 |
| 3. | Viva   | ... | 02 |

- 3 Class Work :

1. Record Book and Stitching and Finishing Garments (Any One) 05
2. Preparing Album of Embroidery ... 05

**Marks : 20**

**Reference Books:**

1. Allyn Bans : Creative Clothing Construction.
2. Baxamusa Ramdas M and K Gupte Girija : Assistance for Women's Development from National Agencies : Popular Prakashan, Bombay.
3. Nicholas Drake : Fashion Illusion Today.
4. Sloane G.: Illustration Fashions
5. Savitri Pandit : Regional Embroidery
6. Womgate Osabe : Fiber to Fabric.
7. अढारु वलडल : वसुतुरशसुतुर : ड.वल.गुरंथ नलरुडुतु डंडळ, नलगडूर
8. अढारु वलडल : वसुतुरवलडुनन : शुरीकलंत डुरकलशन, अडरलवतुी
9. हेगडे, कृ.डु. : शसुतुरकुतु शलवणकललल : डरशुरलड डुरुसेस, डुणे
10. वैरलगडे उखुवलल, अगुरवल अनुवलतल : वसुतुरशसुतुरलकुी संकलुडनल व डॅशन डलडुननलडुग
11. नलडकडुणुी रलडकनुदुर : सुवडुंरुखगलर - डंतुर आणल तंतुर, डनुरडडल डुरकलशन, डुंडई
12. वलघ सुरेश : उदुगुग डुननदलडु, डरलरलषुतुर उदुगुग वलकलस केदुर, अुरंगलडलड
13. Yalda Vijaya Laxmi, Jasnai Sucheta : Home Science-Kalyani Publishers, New Delhi.

\*\*\*\*\*

**M. A. Part I HOME ECONOMICS**  
**Semester-I**  
**Paper-IV**  
**Research Methodology and Statistics**

Time :Theory – 3 Hrs.

Periods: 06 Per week

Total Marks-100

Theory- 80

Sessional- 20

**OBJECTIVES:**

1. Understand meaning process and importance of research in Home-Economics
2. Select problem, tools and methods for conducting research.
3. Interpret data manually as well as on computer
4. Develop inclination and skill in preparing report.
5. Understand the use of computer in Statistics.

**COURSE CONTENTS:**

**Unit-I Home Economics and Research**

1.1 History, Definition and Objectives of Home-Economics.

1.2 Significance of Research in Home-Economics.

1.3 Research application in different branches of Home-Economics – Food & Nutrition, Human Development, Consumer economics, Textile & Clothing.

1.4 Role of Home Economics to Solve Social Problem of Community.

## Unit-II Introduction of Social Research

- 2.1 Meaning and definition of Social Research
- 2.2 Characteristics and concept of Social Research.
- 2.3 Types of Research Methods in Social Sciences – Survey, Case Studies and Experimental Method.
- 2.4 Qualities of Good Researcher.

## Unit-III Research Methods – Hypothesis

- 3.1 Meaning and Definitions of Hypothesis.
- 3.2 Types of Hypothesis
- 3.3 Importance of Hypothesis Formulation
- 3.4 Concept of Null Hypothesis and Testing

## Unit-IV Research Methods – Data Collection

- 4.1 Definitions and Importance of Data
- 4.2 Types of data : Primary and Secondary
- 4.3 Source of data: Primary sources and Secondary Sources
- 4.4 Distinction between Primary and Secondary Data

## Unit-V The Sampling Technique

- 5.1 Meaning and Definition of Sampling
- 5.2 Basic Principal of Sampling
- 5.3 Probability Sampling
- 5.4 Non-Probability Sampling

### Distribution of 20 Sessional Marks

- |   |              |
|---|--------------|
| a. Submission of Report                                   | ... 10 Marks |
| b. Presentation & submission of Seminar Based on Syllabus | ... 10 Marks |
| Total Marks   | ... 20 Marks |

## References:

1. Chanda, A and Saxena, T.P., 1979 Style Manual for writing? Thesis, Dissertations and Papers in Social Science-Metropolitan Book Co. Pvt. Ltd. New Delhi.  
Chanda, P- 1992 – Project Preparation, Appraisal, Budgeting and Implementation. Tata Mc Graw Hill, New Delhi.
2. Gresswell, J- 1994 – Research Design: Qualitative and Quantitative Approaches – SAGE Publication.
3. Gavett E- 1977- Statistics in Psychology and Education.
4. Gupta, S.C.: Kappor, V.K. 1994 – Sultan Chand and Sons, Educational Publisher 23, Daryaganj, New Delhi – 110002.
5. Ingale, P.O.- 1999- Scientific Report Writing – Published by Sarala P. Ingale, 65, Bhagwan Nagar, Nagpur.
6. Kamath, R and Udipi S – Guide to Thesis Writing.
7. Kanji, G.K.- 100 Statistical Test – SACE Publication
8. Kothari, C.R. – 1995 Research Methodology Methods and Techniques – VishwaPrakashan.
9. Kamath, R and Udipi, S.A. – 1989 – Guide to Thesis Writing S.N.D.T. Women University, Santacruz, Bombay – 400 049.
10. Patton, M.Q. 1980 – Qualitative Evaluation Methods – SAGE Publication.
11. YadlaVijaya Lakshmi, JasnalSucheta: Home Science, Kalyani Publishers, New Delhi 2002.
12. भांडारकर, पी.एल. –सामाजिक संशोधन पद्धती
13. कायंदे, पाटीलडॉ.गंगाधर वि. - संशोधन पद्धती, संशोधनसिद्धान्त आणि व्यवहार - सामाजिकशास्त्रसंशोधन पद्धती - शैक्षणिक संशोधनाची मूल तत्वे.
14. घाटोळे रा.ना. - समाजशास्त्रीय संशोधनतत्वे व पद्धती, प्रकाशक - श्री मंगेश प्रकाशननागपूर-१०.
15. बोधनकरडॉ.सुधीर अलौणीविवेक- संगणकाची मूलतत्वे व चलन प्रणाली - साईनाथ प्रकाशन, नागपूर.
16. आगलावे प्रदिप - संशोधन पद्धती शास्त्र व तंत्रे
17. आगलावे प्रदिप - संशोधन पद्धती शास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर (आवृत्ती- २००८)

**M. A. Part I HOME ECONOMICS**  
**Semester-II**  
**Paper-IV**  
**Research Methodology and Statistics**

Time : Theory – 3 Hrs.  
Periods : 06 Per week

Total Marks-100  
Theory - 80  
Sessional - 20

**Objectives :**

1. Understand the significance of research method in research.
2. Apply statistical techniques to research data for analyzing and interpreting.
3. To develop ability to present and interpret data in a research report.

**Course Content**

**Unit-I Tools of Research.**

- 1.1 Observation :
  - a. Definition and Characteristics of Observation.
  - b. Types of Observation
  - c. Merits and Importance of observation Method
- 1.2 Interview:
  - a. Meaning and Definition of Interview.
  - b. Characteristics and Main Objects of Interview.
  - c. Types of Interview.
- 1.3 Questionnaire:
  - a. Meaning and Definition of Questionnaire.
  - b. Demerits or Limitations of Questionnaire.
  - c. Types of Questionnaire
- 1.4 Schedule.
  - a. Definitions and Objective of Schedule.
  - b. Process of Preparing schedule.
  - c. Steps, Utility Or Importance of Schedule.

**Unit-II : Research Design.**

- 2.1 Meaning and Definitions of Research Design.
- 2.2 Characteristics and objects of Research Design.
- 2.3 Exploratory Research Design
- 2.4 Descriptive Research Design

**Unit-III Scaling Techniques**

- 3.1 Meaning, Difficulties and Utility of Scales.
- 3.2 Thurstone Technique of Scale.
- 3.3 Likert Technique of Scale.
- 3.4 Bogardus's Social Distance Scale.

**Unit-IV Scientific Report Writing.**

- 4.1 Basic Preliminary – Introduction and Statement of Problems.
- 4.2 Objectives, Hypothesis and Review of Literature.
- 4.3 Methodology, Result and Discussion.
- 4.4 Summary, Conclusion and Bibliography

**Unit-V Statistics**

- 5.1 Definition, Concept, Scope and Functions of Statistics.
- 5.2. Classification and Tabulation of Statistical Data.
- 5.3 Central Tendency and their Measures.
  - 5.3.1 Arithmetic average or Mean, Median, Mode.
  - 5.3.2 Standard Deviation –
    - a) Individual Series
    - b) Discrete Series,
    - c) Continuous Series.
- 5.4 Co-relation Analysis
  - 5.4.1 Meaning, Definition and Concept of Co-relation.
  - 5.4.2 Type and Importance of Co-relations Analysis.
  - 5.4.3 Karl Pearson's Co-efficient of Co-relation –
    - a) Direct Method, b) Shortcut method

**Distribution of 20 Sessional Marks**

- a. Synopsis of Writing ... 10 Marks  
b. Presentation & submission of Seminar Based on Syllabus ... 10 Marks  
Total Marks ... 20 Marks

**References:**

1. Chanda, A and Saxena, T.P., 1979 Style Manual for writing? Thesis, Dissertations and Papers in Social Science-Metropolitan Book Co. Pvt. Ltd. New Delhi.  
Chanda, P- 1992 – Project Preparation, Appraisal, Budgeting and Implementation. Tata Mc Graw Hill, New Delhi.
2. Gresswell, J- 1994 – Research Design: Qualitative and Quantitative Approaches – SAGE Publication.
3. Gavett E- 1977- Statistics in Psychology and Education.
4. Gupta, S.C.: Kappor, V.K. 1994 – Sultan Chand and Sons, Educational Publisher 23, Daryaganj, New Delhi – 110002.
5. Ingale, P.O.- 1999- Scientific Report Writing – Published by Sarala P. Ingale, 65, Bhagwan Nagar, Nagpur.
6. Kamath, R and Udipi S – Guide to Thesis Writing.
7. Kanji, G.K.- 100 Statistical Test – SACE Publication
8. Kothari, C.R. – 1995 Research Methodology Methods and Techniques – VishwaPrakashan.
9. Kamath, R and Udipi, S.A. – 1989 – Guide to Thesis Writing S.N.D.T. Women University, Santacruz, Bombay – 400 049.
10. Patton, M.Q. 1980 – Qualitative Evaluation Methods – SAGE Publication.
11. YadlaVijaya Lakshmi, JasnalSucheta: Home Science, Kalyani Publishers, New Delhi 2002.
12. भांडारकर, पी.एल. -सामाजिक संशोधन पद्धती
13. कायंदे, पाटीलडॉ.गंगाधर वि. - संशोधन पद्धती, संशोधनसिद्धान्त आणि व्यवहार - सामाजिकशास्त्रसंशोधन पद्धती - शैक्षणिक संशोधनाची मूल तत्वे.
14. घाटोळे रा.ना. - समाजशास्त्रीय संशोधनतत्वे व पद्धती, प्रकाशक - श्री मंगेश प्रकाशननागपूर-१०.
15. बोधनकरडॉ.सुधीर अलौणीविवेक- संगणकाची मूलतत्वे व चलन प्रणाली - साईनाथ प्रकाशन, नागपूर.
16. आगलावे प्रदिप - संशोधन पद्धती शास्त्र व तंत्रे
17. आगलावे प्रदिप - संशोधन पद्धती शास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर (आवृत्ती- २००८)

\*\*\*\*\*

**Appendix-C**

**Syllabi for M.A. Part-I (Dr.Babasaheb Ambedkar Thought) (Revised)**

**Semester-I**

**Paper-I**

**Pre-Ambedkar Social Cultural Movement**

Marks Theory : 80

Int.Ass. : 20

**Unit-I Background**

- a) Social, Cultural, Economic and Political Background
- b) British Rule, Policies and its Overall Impact on Pre-Ambedkar Movement

**Unit-II Mahatma Phule and Satyashodhak Movement**

- a) Writings of Mahatma Phule
- b) Movement and Achievement of Mahatma Phule

**Unit-III Savitribai Phule and Tarabai Shinde**

- a) Writings
- b) Contribution in lthe Satyashodhak Movement

**Unit-IV Social Reformers**

- a) Sayajirao Gaikwad
- b) Shahu Maharaj

**Internal Assessment**

Group Discussion on Relevant Unit

- 20 Marks

**Unit-V** Functions of the U.N.O.

- A) Aims, Purpose of the U.N.O.
- B) The United Nations and Human Rights
- C) A Critical Examine of U.N.O.

**Distribution of Internal Marks**

- |                         |   |          |
|-------------------------|---|----------|
| 1) Seminar Presentation | - | 10 Marks |
| 2) Seminar Submission   | - | 10 Marks |

**Reference Books :**

- १) डॉ.सिंहल एस.सी. - आंतरराष्ट्रीय कानून
- २) डॉ.सिंह वैकुण्ठनाथ - आंतरराष्ट्रीय संघटन
- ३) डॉ.वासनिक के.एच. - आतंकवाद के विविध आयाम, गायत्री पब्लिकेशन, रिवा.
- ४) डॉ.भारद्वाज रामदेव - आंतरराष्ट्रीय संबंध
- ५) डॉ.सुभाष गवई व डॉ.फुलारी आर.एम. - दहशतवादाचे विविध आयाम

\*\*\*\*\*

**Appendix-E**

**Syllabi of M.A.Part-II (Home Eco.)  
Semester-III  
Paper-I  
Consumer Economics & Marketing  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per week.	Full Marks	: 100
Theory : 4 Periods	Theory	: 80
Practical/ Sessional : 2 Periods Per Batch	Sessional	: 20

**Objectives:-**

1. To understand the Basic Concept of Consumer Economics.
2. To understand the Basic Concept of Marketing.
3. To make Students alert about their Consumer Right.
4. To aware the Students about Purchase Decisions.

**Syllabus**

**Unit-I**

- 1.1 Meaning, Definition and Scope of Economics.
- 1.2 Nature of Economics Problems.
- 1.3 **Law of Consumption.**
- 1.4 Marginal and Total Utility.

**Unit-II**

- 2.1 **Nature and Characteristics of Human Want.**
- 2.2 Classification of Human Wants and Standard of Living of Consumer.
- 2.3 Indifference Curve Analysis, Scale of Preference
- 2.4 Characteristics of Indifference Curve.

**Unit-III**

- 3.1 **Process, Types, Motivating Factors of Purchase Decisions**
- 3.2 **Social Effects of Consumer's Decisions.**
- 3.3 Types of Purchasing Practices of Consumer and Their Merits and Demerits
- 3.4 Consumer's Demand: Law of Demand, Elasticity of Demand, Family Budget, Limitations of Demand

**Unit-IV**

- 4.1 Consumer Protection: Need for Protection of a Consumer Warranty regarding Weight Measure and Quality of Goods.
- 4.2 Measures of Protection : Standardization: Agmark, ISI, fssai, Hallmark
- 4.3 Types and Functions of Labels, Brands, Trademarks, Quality Control.
- 4.4 Consumer Education and Knowledge regarding Consumer Laws, Need for Consumer's Education, Consumer Education and Consumer Forums.

**Unit-V**

- 5.1 Consumer organization, their objectives and functions.
- 5.2 Progress and Scope of Consumer Movement in India and Abroad- England, America and Europe
- 5.3 **Role of women in Consumer Movement.**
- 5.4 Consumer Co-operatives in India. Advantage and Disadvantages of Consumer Co-operatives

**Internal Assessment/Sessional (Total Marks 20)**

1. Survey and Report Writing on any related Topic (Sample Size 20) - 10 Marks
2. Seminar on Related Topics - 10 Marks

**Reference Books :**

1. Datt, Raddar and Sundharam K.P. - Indian Economy
2. Morgan J.N. - Consumer Economics
3. Oppenheim - The Family as Consumer
4. Philips E.B. - Consumer Economics Problems.
5. Trolstrup A.W. - Consumer Problems and Personal Finance.
6. Williams&Heamer - Consumer Economics : Principles and Problems.
7. ग्राहक पंचायतीचे त्रैमासिक - ग्राहक नवनीत
8. जोशी आणि पळणीकर - विपणन, जाहिरात व विक्रयकला
9. पेंढारकर विनायक - व्यवसाय नियामक कायदे
10. सोनारीकर सुनंदा - उपभोक्त ग्राहक अर्थशास्त्र
11. झामरेजी.एन्. - स्थूल अर्थशास्त्र
12. झामरेजी.एन्. - सूक्ष्म अर्थशास्त्र
13. तायडे पुष्पा सुभाष - सूक्ष्म अर्थशास्त्र

\*\*\*\*\*

**Semester-III**

**Paper-II**

**Food Science and Food Service Management  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per week.	Full Marks	: 100
Theory : 4 Periods	Theory	: 80
Practical / Sessional : 2 Periods Per Batch	Sessional	: 20

**Objectives :**

1. To understand the Role of Nutritionist and Dietitian.
2. To Acquaint the Relation between Food and Health .
3. To Acquire the Practical Knowledge in the area of Nutritional Counseling and Diet Therapy.
4. To capable the Student for Managing Food Services and for Entrepreneurial Skill.
5. To Make the students as a responsible Citizen for Disseminating the Nutrition Knowledge.

**Syllabus**

**Unit-I**

- 1.1 Concept and Meaning of Food
- 1.2 Relation in Food and Health
- 1.3 Causes of Mal-Nutrition.
- 1.4 **Assessment of Health Status of the Community**
- 1.5 **Assessment of Nutritional Status of Community**

**Unit-II**

- 2.1 Socio-Economic Demographic Dietary Survey.
- 2.2 Anthropometry, Clinical and Biochemical Evaluation.
- 2.3 Meaning Concept, Definition of Therapeutic Diets.
- 2.4 Type of Feeding (Oral, Tube, Parental and Intravenous)
- 2.5 Pre-operative and Post Operative Diet.

**Unit-III**

3.1 Role of Nutritionist /Dietitian in Nutrition

3.2 Process of Nutrition Counseling

3.3 Functions of Liver

3.4 Functions of Kidney

3.5 Functions of Heart

**Unit-IV**

4.1 Symptoms and Dietary Treatment of Hepatitis-B

4.2 Symptoms and Dietary Treatment of Nephritis

4.3 Symptoms and Dietary Treatment of Atherosclerosis

4.4 Symptoms Dietary Treatment of Osteoporosis

4.5 Education of Patient

**Unit-V**

5.1 Stages (Sugar Cookery)

5.2 Factors Affecting Crystallization

5.3 Fondants and Fudge

5.4 Uses of Starch in Cookery.

5.5 Food Marketing- Labeling, Packaging and Advertising

**PRACTICAL**

- 1.1 Sugar, cereal, cookery - Preparation, labeling and cost computation, marketing and presentation.
- 1.2 Planning and prepare one dish for a patient Hepatitis B ( Juices / Soups)and Osteoporosis( Groundnut Chikki/RagiKhir) and calculate its nutritive value.
- 1.3 Diet survey of adolescent girl or adult woman./ study on any one disease of the following and maintain record ( Diabetes/Anemia/Hypertension)

**CLASS WORK**

1) **Seminar** – Related to Subject’s Content (ICT Based) - 05 Marks

**Record Book** - 03 Marks

**Distribution of 20 Marks of Practical**

1.1 (As above)	-	06 Marks
1.2 (As above)	-	03 Marks
1.3 (As above)	-	03 Marks
Class Work	-	05 Marks
Record Book	-	03 Marks
<b>TOTAL</b>	<b>-</b>	<b>20 Marks</b>

**Books Recommended :**

1. Akhauri, M.M.P. (1990) Entrepreneurship for women in India NDESBUD, New Delhi
2. Anita F. P. (1991) Clinical Nutrition and Dietetics, Oxford University Press Bombay
3. Bamji M. Et al (1996) Text Book of Human Nutrition IB Publishing Co, New Delhi.
4. Deoskan A and Lele S ( 1 982) Dietary Guidelines for Indians A Mamal of NIN Hyderabad
5. Gangadharrao, M (1992) Entrepreneurship and Entrepreneur Development, Publishing House, Kaniskha, New Delhi
6. Gopalan C et at (1 990) Nutritive Value of Indian Foods : NIN Hyderabad
7. John U (1985) Indian Woman in Business, Indian and Foreign Review 18 (4) Dec. 1985
8. Joshi, S (1 992) Nutrition and Dietetics. Tata MacGrow Hill Publishing Co. Ltd.
9. Koteschevar, I.M. Standard (1974) Principles and Techniques in Quality Food Production. Cohran Book International.
10. Monay, S and Sharaswamy M. S. (1 987) Foods and Facts and Principles, Wiley Eastern Limited.
11. Philip, T. E. ( 1 983) Modem Cookery for Teaching and Trade Vol I and II Orient Longman Ltd.
12. Raheena Begum ( 1 996) Food, Nutrition and Dietetics, Sterling Publishers Bangalore

13. Rajalaxmi R. (1974) Applied Nutrition Oxford and IBH Publishing Co. Ltd.
14. Robinson C. H. Weighey E.S. (1996) Basic Nutrition and Diet Therapy, MacMillan Publishing Co. New York
15. Sharma R (1999) Diet Management BI Churchil living stone Pvt. Ltd. New Delhi.
16. Sarawate, D (1982) A Practical Guide Bool to Market Research
17. Text and Cases Kirloskar Press
18. Swaminathan M. S. Advanced Text Book on Food and Nutrition.
19. West B. Betal (1977) Food Service in Institution, John Wiley and Sons
20. डॉ. प्रकाश परांजपे (१९९४) - बहुगुणी वनसती, दामोदर कुळकर्णी, श्री विद्या प्रकाशन, २५०, शनिवार पेठ, पुणे ३०
२१. डॉ. प्रकाश परांजपे, स्मिता परांजपे - सौंदर्यासाठी आयुर्वेद, उपेंद्रादामोदर कुळकर्णी, श्री विद्या प्रकाशन, २५०, शनिवार पेठ, पुणे ३०
२२. श्रीमती शांताबाई पाथरकर - वृक्षवल्लीच्या साम्राज्यात फेरफटका अर्थात वैद्यराजाच्या सहवासात, डॉ.सुशीला पाटील, "ज्ञानदीप", राठीनगर, अमरावती.
२३. डॉ.एस.डी. कोपरकर आयुर्वेदाचार्य-विविध आजार आणि आयुर्वेदीक औषधोपचार, प्रकाशन - अभिरुची बुक्स एजन्सी, दक्षिणकसबा, सोलापूर (महाराष्ट्र)
२४. माधवचौधरी - आहार हेच औषध धनलाल ब्रदर्सडिस्ट्रीब्युटर्स, ६०, प्रिन्सेस स्ट्रीट, मुंबई.- ४०० ००२.
25. Alen Berg (1989) ; Mal nutrition what can be done ? International World Banks Publication. The Johns Hopkins University Press, Baltimore & London.
26. Shrilakshmi (2000); Dietetics, New Age International (G) Limited, Publishers Amari Road, Daryaganj, New Delhi.
27. Family Doctor (2005); Edited by BalajiTambe, Sakal Publication.
28. Women and Nutrition (1989); in India Edited by C. Gopalan/and Survinder Kaur; NFI. Publication N. Delhi. ;
29. Proud Fit Robinson's (1990); Normal and Therapeutic
30. PasrichaSwaraj, Dietary tips for elderly, NIN ICMR Publication Hyderabad.
31. सोहनी, कमला - आहार गाथा, आहार व आरोग्यविचार, रोहन प्रकाशन.
32. धुरु, वसुमती - मध्यम वय सावध आहार मॅजेस्ट्रीक प्रकाशन.
33. Kaushik V.K. Reading in Food Nutrition & Dietetics, Book Enclave Publishers, Jaipur.
34. Thapar R.S. - Our food - Atmaram R. Sons Publication. N. Delhi.
35. Godbole Ramesh (2003) LaddhaSakhareshri, Rajhans Publications , Pune

\*\*\*\*

**Semester-III**  
**Paper-III**

**Extension Education & Communication**  
**(Implemented From 2018-2019 Session)**

Periods of Instruction Per week.	Full Marks	: 100
Theory : 4 Periods	Theory	: 80
Practical / Sessional : 2 Periods Per Batch	Sessional	: 20

**Objectives :**

1. To Make Students Aware of the Problems in the Rural Community
2. To understand the Principles and Techniques of Extension.
3. To understand the Changing Concept of Extension.
4. To understand the Role of Communication in Extension.

**Syllabus**

**Unit-I**

- 1.1 Definition need & Scope of Extension Education.
- 1.2 Concept & Philosophy of Extension Education.
- 1.3 Objectives of Extension Education.
- 1.4 Principles & Characteristic of Extension Education.

**Unit-II**

- 2.1 Different methods of extension education.
- 2.2 Classification of method.
- 2.3 Role of Home Economics in community development.
- 2.4 Role of voluntary agencies in rural development.

**Unit-III**

- 3.1 Meaning & definition of communication.
- 3.2 Principles of communication.
- 3.3 Concepts & elements of communications
- 3.4. Methods of communication

**Unit-IV**

- 4.1 Goals, Objectives of Communication.
- 4.2 Characteristics of Communication.
- 4.3 Function of Communication.
- 4.4 Characteristics of Good Communication.

**Unit-V**

- 5.1 Significance of appropriate technology.
- 5.2 Need of appropriate technology for women.
- 5.3 Appropriate Technology used in rural Area such as Vermi Compost & Post Harvest Technology
- 5.4 Appropriate Technology used in Rural Area such as Solar Water Heater & Solar Cooker, Water Filter.

**Internal / Sessional Marks (Total 20 Marks)**

A) Seminar on Related Topic	...	05 Marks
B) Visit to Self Help Group	...	10 Marks
C) Report Writing on Visit	...	05 Marks

**Books Recommended :**

1. बंसल, डॉ. शैल - प्रसार शिक्षा, शिवा प्रकाशन, श्री गणेश मार्केट, खजूरी बाजार, इंदोर.
2. Crow and Crow - 'Educational Psychology'
3. Chandra Arvind - 'Introduction to Home-Science'
4. Chandra Arvind - 'Fundamentals of Home-Science'
5. Devdas, R.P. - 'Methods of Teaching Home-Science'
6. Dharma, O. P. Bhatnagar, O.P. - 'Education and Communication for Development'
7. दुबे, विरेन्द्रकुमार आणि सुखविंदर सिंह - 'भारत में प्रसार शिक्षा, हरियाणा साहित्य अकादमी, चंदीगड.
8. फरकाडे, त्रिवेणी, गोगे, सुलभा - 'गृहविज्ञान विस्तार'
9. Govt of India - 'Community Development'
10. Govt of India - 'Science and Technology of India'
11. जाधव, रं.रा. - 'कृषीविस्तारशिक्षण पद्धती.
12. पाटनी आणि ठाकूर यु.एस. - 'गृहविज्ञान प्रसार शिक्षा, शिवा प्रकाशन, इंदोर.
13. तिजारे, बा.बा. - 'सामुदायिकविकास आणिविस्तारशिक्षण.
14. सिंह, जयपाल - 'प्रसार शिक्षा एवं ग्रामिणविकास, एस.एन.एफ.पब्लिकेशन, लोहमंडी, आग्रा.
15. Waghmare ,S.K, VallabhVidyana 'Teaching Extension Education' AnandGujrathi, 1980

\*\*\*\*\*

**Semester-III**

**Paper-IV**

**Marriage and Family Relationship  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per week.	Full Marks	: 100
Theory : 4 Periods	Theory	: 80
Practical / Sessional : 2 Periods Per Batch	Sessional	: 20

**To enable the students to :**

1. To know the Stages of Family Life Cycle with its Developmental Task.
2. To Explain the Role of Family as a Primary Institution.
3. To Aware the Values and Goals for Satisfying the Personal and Family Life
4. To Introduce to Hindu Marriage Act and Dowry Act

**Syllabus**

**Unit-I**

- 1.1 Role of Home Economics in Marriage & Family Relationship.
- 1.2 Concept and Definition of Marriage.
- 1.3 Factors for Selecting Life Partner
- 1.4 Changing Concepts of Choice of Life Partners among Young Generations.

**Unit-II**

- 2.1 Success in Marital Relationship
- 2.2 Husband and Wife Relationship
- 2.3 In Laws Relationship
- 2.4 Factors affecting on Marital Relationship.

**Unit-III**

- 3.1 Meaning and Concept of Counseling
- 3.2 Need of Marriage Counseling.
- 3.3 Marriage Counseling Process
- 3.4 Pre and Post Marriage Counseling

**Unit-IV**

- 4.1 Hindu Marriage Acts
- 4.2 Divorce and Divorce Act
- 4.3 Dowry System and Act.
- 4.4 PNDT Act

**Unit-V**

- 5.1 Types and Functions of Family
- 5.2 The Family life Cycle Tasks -The beginning Family and Child bearing family
- 5.3 Family with Pre School Children
- 5.4 Family with Teenage

**Internal / Sessional Marks (Total Marks 20)**

- a) Seminar Related to Course Contents (ICT Based) .. 10 Marks
- b) Research Project as Given Syllabus Content (Group) .. 10 Marks

**Books Recommended :**

- |                                    |   |
|------------------------------------|---|
| 1. Bogradus                        | - Sociology   |
| 2. Elizabeth Hurlock               | - Development Psychology                                      |
| 3. Landis and Landis               | - Personal Adjustment, Marriage and family living             |
| 4. Lastar D. Crow                  | - Psychology of Human Adjustment                              |
| 5. Stinnett and Walters            | - Relationship in Marriage and Family                         |
| ६. फरकाडे, त्रिवेणी आणिगोगे, सुलभा | - विवाह आणिकौटुंबिक संबंध, विद्या प्रकाशन, रूईकर रोड, नागपूर. |
| ७. शेंडे, सुनिता                   | - विवाह आणिकौटुंबिक संबंध, श्री गजानन प्रकाशन,अमरावती         |

\*\*\*\*\*

**Syllabi of M.A.Part-II (Home Eco.)**

**Semester-IV**

**Paper-I**

**Consumer Economics & Marketing  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per Week.	Full Marks	: 100
Theory : 4 Periods	Theory	: 80
Practical/Sessional : 2 Periods Per Batch	Sessional	: 20

**Objectives :-**

1. To understand Consumer Protection Tools.
2. To understand Consumer Protection Act.
3. To understand Role and Responsibilities of Consumer in the Market.
4. To aware the Students About Various Payment Methods.
5. To understand the Role of Advertisement in the Market.
6. To Understand Awareness about the Price Structure.
7. To Understand the Various Taxes Levied on the Consumer.

**Syllabus**

**Unit-I**

- 1.1 Meaning and Classification of the Market.
- 1.2 Market structure: Perfect (fair) Competition, Imperfect (unfair) Competition.
- 1.3 Channels of Distribution: Retail Shops, Wholesale marketing, Chain Shops, Online Marketing or E-marketing.
- 1.4 Departmental Stores, Super Market, Co-operative Markets.

**Unit-II**

- 2.1 Packaging and delivery, Return facility.
- 2.2 Facility for inspection and selection of warranty.
- 2.3 Use of mobile phone and internet in purchasing, Hire purchase and installment payments.
- 2.4 Methods of payment: Cash, Credit, Credit card and Debit card.

**Unit-III**

- 3.1 Meaning and objectives of advertisement.
- 3.2 Modes of advertisement.
- 3.3 Economics of advertising forms of publicity.
- 3.4 Responsibility of women as consumer. Deteriorating image of women in advertisement.

**Unit-IV**

- 4.1 Role of price, Factors affecting price.
- 4.2 Price fluctuations.
- 4.3 Facility for inspection and selection.
- 4.4 Warranty of trading in use of mobile phone and internet.

**Unit-V**

- 5.1 Meaning and importance of taxes.
- 5.2 Kinds of taxes- Income tax, Property Tax and Goods and service Tax ( GST).
- 5.3 Meaning and scope of share market.
- 5.4 Effects of Share Market on Economic Status of the Consumer.

**Internal Assessment/Sessional (Total Marks 20)**

1. Survey and Report Writing on any related Topic (Sample Size 20) - 10 Marks
2. Seminar on Related Topics - 10 Marks

**Reference Books :**

1. Datt, Raddar and Sundharam K.P. - Indian Economy
2. Morgan J.N. - Consumer Economics
3. Oppenheim - The Family as Consumer
4. Philips E.B. - Consumer Economics Problems.
5. Trolstrup A.W. - Consumer Problems and Personal Finance.
6. Williams&Heamer - Consumer Economics : Principles and Problems.
7. ग्राहक पंचायतीचे त्रैमासिक - ग्राहक नवनीत
8. जोशी आणि पळणीकर - विपणन, जाहिरात व विक्रयकला
9. पेंढारकर विनायक - व्यवसाय नियामक कायदे
10. सोनारीकर सुनंदा - उपभोक्त ग्राहक अर्थशास्त्र
11. झामरेजी.एन्. - स्थूल अर्थशास्त्र
12. झामरेजी.एन्. - सूक्ष्म अर्थशास्त्र
13. तायडे पुष्पा सुभाष - सूक्ष्म अर्थशास्त्र

\*\*\*\*\*

**Semester-IV**

**Paper-II**

**Food Science and Food Service Management  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per week.	Full Marks	: 100
Theory : 4 Periods	Theory	: 80
Practical / Sessional : 2 Periods Per Batch	Sessional	: 20

**Objectives :**

1. To Acquire Skill to Plan and Prepare Diets for Diseases...
2. To Aware the Field of Nutrition Counseling and Educating Patients.
3. To Know the Physical and Chemical Properties of Food
4. To Able the Students for Food Service Management and Develop Vision in becoming Entrepreneurs.
5. To know the Students about Medicinal Values of foods .

**Syllabus**

**Unit-I**

- 1.1 Protein Cookery- Grams and Dals
- 1.2 Milk, Eggs, Meat
- 1.3 Fats and Oils
- 1.4 Vegetables and Fruits
- 1.5 Effect of Heat on and use in Cookery

**Unit-II**

- 2.1 Food Adjuncts
- 2.2 Emulsifiers
- 2.3 Anti –Oxidants
- 2.4 Chemical and Biochemical Leavening Agents
- 2.5 Microbiology of Food, Fruits, Vegetables, Milk and Water.

**Unit-III**

- 3.1 Medicinal role of Various Food to Maintain Sound Health.
- 3.2 ,Garlic, Coriander.
- 3.3 Turmeric, Jaggery
- 3.4 Fenugreek, Dates.
- 3.5 Bottle Gourd, Shalala.

**Unit-IV**

- 4.1 Food Service in School and Hospital
- 4.2 Commercial View in Food Service.
- 4.3 Formal and Informal Food Service.
- 4.4 Indian Techniques of Food Serving.
- 4.5 Western Techniques of Food Serving

**Unit-V**

- 5.1 Table Service
- 5.2 Different Systems in Food Service and Management.
- 5.3 Preservative Products- Tomato Sauce, Jam, Jelly, Squeeces.
- 5.4 Calculation of Cost Value above Given Preservative Products
- 5.5 Role of Household Enterprises in Presents Era.

**PRACTICAL**

- 1.1 Pulses Cookery – Preparation, Labeling and Cost Computation, Marketing and Presentation.
- 1.2 Planning and Prepare one Dish for a Patient for Nephritis (Any Type of Khir/Soybean Dish) and Atherosclerosis (Idali / Dhokala) and Calculate its Nutritive Value.
- 1.3 Diet Survey of Pregnant Woman or Lactating Mother.

**CLASS WORK (Marks-5)**

Make Sample of Advertisement/Labeling/Packaging for Food Product Marketing.

**Practical** – (Total Marks 20)

(Distribution of Marks)

1.1	06
1.2	03
1.3	03
Class work -	05
Record Book -	<u>03</u>
Total -	20

**Books Recommended :**

1. Akhauri, M.M.P. (1990) Entrepreneurship for women in India NDESBUD, New Delhi
2. Anita F. P. (1991) Clinical Nutrition and Dietetics, Oxford University Press Bombay
3. Bamji M. Et al (1996) Text Book of Human Nutrition IB Publishing Co, New Delhi.
4. Deoskan A and Lele S ( 1 982) Dietary Guidelines for Indians A Mamal of NIN Hyderabad
5. Gangadharrao, M (1992) Entrepreneurship and Entrepreneur Development, Publishing House, Kaniskha, New Delhi
6. Gopalan C et at (1 990) Nutritive Value of Indian Foods : NIN Hyderabad
7. John U (1985) Indian Woman in Business, Indian and Foreign Review 18 (4) Dec. 1985
8. Joshi, S (1 992) Nutrition and Dietetics. Tata MacGrow Hill Publishing Co. Ltd.
9. Koteschevar, I.M. Standard (1974) Principles and Techniques in Quality Food Production. Cohran Book International.
10. Monay, S and Sharaswamy M. S. (1 987) Foods and Facts and Principles, Wiley Eastern Limited.
11. Philip, T. E. ( 1 983) Modern Cookery for Teaching and Trade Vol I and II Orient Longman Ltd.
12. Raheena Begum ( 1 996) Food, Nutrition and Dietetics, Sterling Publishers Bangalore
13. Rajalaxmi R. (1974) Applied Nutrition Oxford and IBH Publishing Co. Ltd.
14. Robinson C. H. Weighey E.S. (1996) Basic Nutrition and Diet Therapy, MacMillan Publishing Co. New York
15. Sharma R ( 1 999) Diet Management BI Churchil living stone Pvt. Ltd. New Delhi.
16. Sarawate, D (1 982) A Practical Guide Bool to Market Research
17. Text and Cases Kirloskar Press
18. Swaminathan M. S. Advanced Text Book on Food and Nutrition.
19. West B. Betal (1977) Food Service in Institution, John Wiley and Sons
20. डॉ. प्रकाश परांजपे (१९९४) - बहुगुणी वनसती, दामोदर कुळकर्णी, श्री विद्या प्रकाशन, २५०, शनिवार पेठ, पुणे ३०
२१. डॉ. प्रकाश परांजपे, स्मिता परांजपे - सौंदर्यासाठी आयुर्वेद, उपेंद्रादामोदर कुळकर्णी, श्री विद्या प्रकाशन, २५०, शनिवार पेठ, पुणे ३०
२२. श्रीमती शांताबाई पाथरकर - वृक्षवल्लीच्या साम्राज्यात फेरफटका अर्थात वैद्यराजाच्या सहवासात, डॉ.सुशीला पाटील, “ज्ञानदीप”, राठीनगर, अमरावती.
२३. डॉ.एस.डी. कोपरकर आयुर्वेदाचार्य-विविध आजार आणि आयुर्वेदीक औषधोपचार, प्रकाशन - अभिरुची बुक्स एजन्सी, दक्षिणकसबा, सोलापूर (महाराष्ट्र)
२४. माधवचौधरी - आहार हेच औषध धनलाल ब्रदर्सडिस्ट्रीब्युटर्स, ६०, प्रिन्सेस स्ट्रीट, मुंबई.- ४०० ००२.
25. Alen Berg (1989) ; Mal nutrition what can be done ? International World Banks Publication. The Johns Hopkins University Press, Baltimore & London.
26. Shrilakshmi (2000); Dietetics, New Age International (G) Limited, Publishers Amari Road, Daryaganj, New Delhi.
27. Family Doctor (2005); Edited by BalajiTambe, Sakal Publication.
28. Women and Nutrition (1989); in India Edited by C. Gopalan/and Survinder Kaur; NFI. Publication N. Delhi. ;
29. Proud Fit Robinson's (1990); Normal and Therapeutic
30. PasrichaSwaraj, Dietary tips for elderly, NIN ICMR Publication Hyderabad.
31. सोहनी, कमला - आहार गाथा, आहार व आरोग्यविचार, रोहन प्रकाशन.
32. धुरु, वसुमती - मध्यम वय सावध आहार मॅजेस्ट्रीक प्रकाशन.
33. Kaushik V.K. Reading in Food Nutrition &Dietitics, Book Enclave Publishers, Jaipur.
34. Thapar R.S. - Our food - Atmaram R. Sons Publication. N. Delhi.
35. Godbole Ramesh (2003) LaddhaSakhareshri, Rajhans Publications , Pune

\*\*\*\*\*

**Semester-IV**

**Paper-III**

**Extension Education & Communication  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per week.	Full Marks	: 100
Theory : 4 Periods	Theory	: 80
Practical / Sessional : 2 Periods Per Batch	Sessional	: 20

**Objectives :**

1. To understand the Concept & Need of Leadership.
2. To know National Programme for Welfare of Women & Child.
3. To Develop awareness regarding Population Problems.
4. To know the National Policies for Empowerment of Women.
5. To understand the Modern Media of Communication.

**Syllabus**

**Unit-I**

- 1.1 Definition & Concept of Leadership
- 1.2 Need, Importance & Characteristics of Leadership.
- 1.3 Role of Leadership in Community Development.
- 1.4 Qualities of Leadership.

**Unit-II**

- 2.1 Role, Functions & Contribution of Gram Sevika in Community Development.
- 2.2 Role, Functions & Contribution of Mahila Mandal & Youth Club towards the Extension Education
- 2.3 Meaning & Nature of NGO's
- 2.4 Role & Functions of NGO's

**Unit-III**

- 3.1 Meaning, concept & Causes of population growth
- 3.2 Need of population education
- 3.3 Consequences of population growth
- 3.4 Remedies for solving population problems.

**Unit-IV**

- 4.1 Women Empowerment –Objectives, Advantages.
- 4.2 Economic & Social Empowerment.
- 4.3 Legal & Political Empowerment.
- 4.4 National policy for Empowerment of Women.

**Unit-V**

- 5.1 Print Media- Newspapers, Magazines, & Pamphlets
- 5.2 Electronic Media-T.V., Computer based Technology
- 5.3 Outdoor Media-Exhibitions, Fairs
- 5.4 Barriers of Communication

**Internal / Sessional Marks (Total Marks 20)**

- |                                    |     |          |
|------------------------------------|-----|----------|
| 1. Seminar on Related Topic        | --- | 05 Marks |
| 2. Visit Related to Extension Work | --- | 10 Marks |
| 3. Report Writing with Soft Copy   | --- | 05 Marks |

**Books Recommended :**

1. बंसल, डॉ. शैल - प्रसार शिक्षा, शिवा प्रकाशन, श्री गणेश मार्केट, खजूरी बाजार, इंदोर.
2. Crow and Crow - 'Educational Psychology'
3. Chandra Arvind - 'Introduction to Home-Science'
4. Chandra Arvind - 'Fundamentals of Home-Science'
5. Devdas, R.P. - 'Methods of Teaching Home-Science'
6. Dharma, O. P. Bhatnagar, O.P. - 'Education and Communication for Development'
7. दुबे, विरेन्द्रकुमार आणि सुखविंदर सिंह - 'भारत में प्रसार शिक्षा, हरियाणा साहित्य अकादमी, चंदीगड.
8. फरकाडे, त्रिवेणी, गोगे, सुलभा - 'गृहविज्ञान विस्तार'
9. Govt of India - 'Community Development'
10. Govt of India - 'Science and Technology of India'
11. जाधव, रं.रा. - 'कृषीविस्तारशिक्षण पद्धती.
12. पाटनी आणि ठाकूर यु.एस. - 'गृहविज्ञान प्रसार शिक्षा, शिवा प्रकाशन, इंदोर.
13. तिजारे, बा.बा. - 'सामुदायिकविकास आणिविस्तारशिक्षण.
14. सिंह, जयपाल - 'प्रसार शिक्षा एवं ग्रामिणविकास, एस.एन.एफ.पब्लिकेशन, लोहमंडी, आग्रा.
15. Waghmare, S.K., VallabhVidyana - 'Teaching Extension Education' AnandGujrathi, 1980

**Semester-IV**  
**Paper-IV**  
**Marriage and Family Relation**  
**(Implemented From 2018-2019 Session)**

Periods of Instruction Per week.	Full Marks	: 100
Theory : 4 Periods	Theory	: 80
Practical / Sessional : 2 Periods Per Batch	Sessional	: 20

To enable the students to :

1. To Introduce the Family life Cycle with its Task.
2. To Acquaint the Concept of Mental Hygiene
3. To Identify the Problems in Women Categories
4. To Study and Explore the Measures for Problem's Remedies

**Syllabus**

**Unit-I**

- 1.1 Early Adulthood- Characteristics, Developmental Task.
- 1.2 Physical Changes in Adulthood.
- 1.3 Hazards in Early Adulthood
- 1.4 Vocational and Marital Adjustment During Early Adulthood.

**Unit-II**

- 2.1 The Family in the Middle Age - Characteristics, Developmental Task.
- 2.2 Personal and Social Hazards the Middle Age .
- 2.3 Vocational and Family Adjustment.
- 2.4 Old Age - Concept & Characteristics and Developmental Tasks .

**Unit-III**

- 3.1 Concept and Objectives of Mental Hygiene
- 3.2 Significance of Mental Hygiene
- 3.3 The Problem and Causes of Mental Ill Health,
- 3.4 Prevention of Mental Ill Health during the Childhood Stage.

**Unit-IV**

- 4.1 Problems of Working Women .
- 4.2 Problems of Unmarried Women.
- 4.3 Problems of Remarriage Women.
- 4.4 Problems of old Age Women.

**Unit-V**

- 5.1 Disputes between Husband and Wife in Modern Time
- 5.2 Reasons and Remedial Measures for Solving Family Disputes
- 5.3 Roll of Agencies to resolve Family Disputes.
- 5.4 DVA (Domestic Violence Act)

**Internal / Sessional Marks (Total 20 Marks)**

- |  |     |          |
|--|-----|----------|
| a) Seminar on Relevant Contents ( ICT Base)                        | --- | 10 Marks |
| b) Case Studies or Survey of Current Issues in Family Relationship | --- | 10 Marks |

**Books Recommended :**

- |                                    |   |
|------------------------------------|---|
| 1. Bogradus                        | - Sociology   |
| 2. Elizabeth Hurlock               | - Development Psychology                                      |
| 3. Landis and Landis               | - Personal Adjustment, Marriage and family living             |
| 4. Lastar D. Crow                  | - Psychology of Human Adjustment                              |
| 5. Stinnett and Walters            | - Relationship in Marriage and Family                         |
| ६. फरकाडे, त्रिवेणी आणिगोगे, सुलभा | - विवाह आणिकौटूंबिक संबंध, विद्या प्रकाशन, रूईकर रोड, नागपूर. |
| ७. शेंडे, सुनिता                   | - विवाह आणिकौटूंबिक संबंध, श्री गजानन प्रकाशन, अमरावती.       |

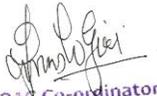
\*\*\*\*\*

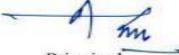
**Nootan VidarbhaShikshan Mandal's  
MAHILA MAHAVIDYALAYA, AMRAVATI  
NAAC Accreditation Grade-B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
2022-2023**

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.**

Sr. No.	Subject Code	Class &Semester	Topic	Issues
1.	1401	B.VocI	Written communication: Letter writing, Customer complaints, General complaints, seeking information, placing order	Professional Ethics
2.	1402	B.Voc I	Introduction, Starting Word, creating document, Structure of MS-Word window and its application, Mouse & toolbars, operating on text.	Professional Ethics
3.	1403	B.Voc Accounting & Taxation I	Accounts Executive (Recording and Reporting)	Human Values & Professional Ethics
4.	1423	B.Voc Accounting & Taxation II	Accounts Executive (Accounts Payable & Receivable)	Professional Ethics
5.	1403	B.Voc Fashion Technology & Apparel Designing I	Apparel Making	Gender, Human Values & Professional Ethics
6.	1423	B.Voc Fashion Technology & Apparel Designing II	Cutting Supervisor, Garment Construction	Professional Ethics

  
Co-ordinator

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

*NAAC Accreditation Grade B++ with CGPA 2.98*  
INTERNAL QUALITY ASSURANCE CELL (IQAC)

**CROSS CUTTING ISSUES**

**2022-2023**

**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Prof.Keshav Panchariya    Subject: E-Commerce and Legal Security    Class: M.COM-II SEM-III**

**Medium: English**

<b>Class &amp; SEM</b>	<b>Paper</b>	<b>UNIT</b>	<b>ISSUES</b>	<b>TOPIC</b>
M.Com Sem III	E-Commerce and Legal Security	UNIT I	<b>Professional Ethics</b>	<b>1.1 Introduction to E-Commerce:</b> Meaning and concept; Electronic commerce versus traditional Channels of E-Commerce Commerce as an electronic trading system special feature. <b>1.2 Internet Concepts and Technologies:</b> hypertext, URLs, HTTP, HTTPD servers, HTML, HTML Forms
		UNITII	<b>Professional Ethics</b>	<b>2.1 Business to Consumer E-Commerce:</b> Cataloguing, order planning and Order generation, scheduling, order fulfilling and delivery, order billing and payment management; Post sales services. <b>2.2 Web-site Design:</b> Role of web site in B2C e-commerce; Website strategies and web-site design
		UNITIII	<b>Professional Ethics</b>	<b>3.1 Business to Business E-Commerce:</b> Need and alternative models of B2B e-commerce Technologies, EDI, and paperless trading; EDI architecture, EDI standards, VANs, Internet based.

				<b>3.2 E-Business:</b> Workflow management, Organization restructuring; role of e-commerce infrastructure.
		UNITIV	<b>Professional Ethics</b>	<b>4.1 Electronic Payment Systems:</b> features required in payment systems for e-commerce Types of e-payment systems Components of an effective electronic payment system. <b>4.2 Unified Payment Interface System:</b> UPI Concept, Features, Virtual Payment Address (VPA) and history, Features, methods of payment in BHIM, how to accept IPO mandate in BHIM
		UNITV	<b>Professional Ethics</b>	<b>5.1 Security issues in E-Commerce:</b> Security risks of ecommerce, exposure of <b>5.2 Regulatory and Legal Framework of E-Commerce:</b> Cyber laws-aims and salient provisions;Taxation issues in e-commerce.

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Prof.Swati Saurangpate**

**Subject: Research Methodology**

**Class: M.COM-II SEM-III**

**Medium: English**

<b>Class &amp; Sem</b>	<b>Paper</b>	<b>UNIT</b>	<b>ISSUES</b>	<b>TOPIC</b>
M.Com Sem III	<b>Research Methodology</b>	<b>UNIT I Introduction to Research:</b>	<b>Professional Ethics</b>	Meaning. Definitions, Objectives, Scope, Significance, Features , Qualities of Good Research Methods of Research: , Application of ICT in research
		<b>UNITII Research Plan, Design and Process of Research:</b>	<b>Professional Ethics</b>	Research Problem  Hypothesis  Sampling Techniques
		<b>UNITIII Data Collection &amp; Literature Review</b>	<b>Professional Ethics</b>	Data Collection Primary Data Secondary Data Literature Review
		<b>UNITIV Analysis &amp;</b>	<b>Professional Ethics</b>	Steps of Data Processing Classification, Transcription of Data,

		<b>Interpretation of Data:</b>		Tabulation Graphs Interpretation of Data & Information, Statistical Analysis
		<b>UNITV Research Report Writing:</b>	<b>Professional Ethics</b>	Meaning, Definition and Significance of Research Report, Types of Report- Written and Oral, Format & Contents of Research Report, Stages in Preparing Research Report, Guidelines for Research Report Writing. Criteria of Good Research Report

  
**Prof. Dr. Shalini K. Pande**  
**Professor**  
 HOD, Dept. of Commerce & Management

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya,**  
**Amravati**  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Prof.Kanchi Dahale**

**Subject: Statistical Analysis**

**Class: M.COM-II SEM-III**

**Medium: English**

Class & Sem	Paper	UNIT	ISSUES	TOPIC
M.Com Sem III	<b>Statistical Analysis</b>	<b>UNIT I</b>	<b>Professional Ethics</b>	Correlation Problems on Concurrent Deviation Method Regression Analysis: Problems on Regression Equations;
		<b>UNIT II</b>	<b>Professional Ethics</b>	Sampling and Data collection: Sampling distributions and their characteristics Statistical Estimation and Testing Point and interval estimation of population mean Proportion variance; Statistical testing-hypotheses and errors
		<b>UNIT III</b>	<b>Professional Ethics</b>	Problems on t test (Small Sampling) Problems on Z test (Large Sampling) Chi Square Test
		<b>UNIT IV</b>	<b>Professional Ethics</b>	Interpolation and Extrapolation: Index numbers

				Methods of constructing Index numbers Problems on Simple (unweight) Aggregate Method Method, Fisher's Ideal Index Method,
		<b>UNIT V</b>	<b>Professional Ethics</b>	Statistical Quality Control : Analysis of Time Series : Selecting the Methods of measuring seasonal Variations with merits and limitations

  
**Prof. Dr. Shalini K. Pande**  
**Professor**  
 HOD, Dept. of Commerce & Management

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya,**  
**Amravati**  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Prof. Swati Saurangpate**

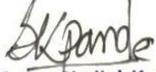
**Subject: Cooperative Management**

**Class: M.COM-II SEM-IV**

**Medium: English**

Class & Sem	Paper	UNIT	ISSUES	TOPIC
M.Com Sem IV	<b>Cooperative Management</b>	<b>UNIT I</b>	Professional Ethics	Meaning & Definition of Co-operation. Principles of Co-operation. Characteristics of Co-operation.
		<b>UNIT II</b>	Professional Ethics & Human Value	Working & functions of – Agricultural credit Co-operative Societies. Marketing Co-operative Societies. Industrial Co-operative Societies. Consumer Co-operative Societies.
		<b>UNIT III</b>	Professional Ethics	Working & functions of – Sugar factories of Maharashtra. State Co-operative Bank. Student Consumer Co-operative Societies.
		<b>UNIT IV</b>	Professional Ethics	Govt. policy on co-operation Financial Assistance to Cooperative sector from Govt., S.B.I., N.C.D.C. & Co-operative Banks. Co-operative Education & Training.
		<b>UNIT V</b>	Professional Ethics	Brief history of co-operative legislation in India.

				Meetings, Meeting Notice, Agenda, Quorum, Minutes & method of Resolution
--	--	--	--	---

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Prof. Kanchi Dahale**

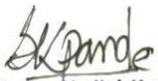
**Subject: Entrepreneurship and Skill Development**

**Class: M.COM-II SEM-IV**

**Medium: English**

Class & Sem	Paper	UNIT	ISSUES	TOPIC
M.Com Sem IV	<b>Entrepreneurship and Skill Development</b>	<b>UNIT I</b>	Professional Ethics & Human Value	Entrepreneurship Reasons for growth of Entrepreneurship in India Intellectual property
		<b>UNIT II</b>	Professional Ethics & Human Value	Entrepreneurial Support Business Plan Rural Entrepreneurship Women entrepreneurship
		<b>UNIT III</b>	Professional Ethics & Human Value	Start-up: small Enterprises Entrepreneurial Finance Institutional finance to Entrepreneurs
		<b>UNIT IV</b>	Professional Ethics & Human Value	Entrepreneurial Skill Communication Skill & Personality development language. Inter personal communication and relationship. Leadership Skill. Team Building and Public Speaking
		<b>UNIT V</b>	Professional Ethics & Human Value	Techniques in personality development: Self Motivation,

				Entrepreneurial Skill Development:
--	--	--	--	------------------------------------

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Prof.Keshav Panchariya**

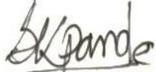
**Subject: Sales and Distribution Management**

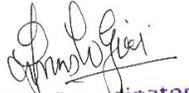
**Class: M.COM-II SEM-IV**

**Medium: English**

Class & Sem	Paper	UNIT	ISSUES	TOPIC
M.Com Sem IV	<b>Sales and Distribution Management</b>	<b>UNIT I</b>	Professional Ethics	Sales management: Sales Organization Duties and responsibilities of General sales Manager Marketing strategy
		<b>UNIT II</b>	Professional Ethics & Human Value	Salesmanship Sales territory Sales promotion Management of Sales Force analysis, Sales force recruitment
		<b>UNIT III</b>	Professional Ethics & Human Value	Selling Skills-Meaning, Concept, Objectives & Need Tools and techniques for building sales relationship Sales force motivation and compensation Sales quotas, Selling Budget, Sales Audit and cost analysis.
		<b>UNIT IV</b>	Professional Ethics	Sales Distribution Distribution audit network planning Classification of distribution channel

				Distribution channel for services
		<b>UNIT V</b>	Professional Ethics & Human Value	Warehousing and Inventory control Wholesalers Transportation Retailing

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

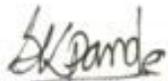
  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA  
 AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Department of Commerce and Management**  
**Semester Pattern**

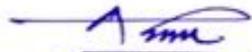
**Teacher Name: Prof. Trishala Patel Subject: Managerial Economics Class: M.COM-I SEM-I Medium: English**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPIC
<b>M.Com I Sem I</b>	<b>Managerial Economics</b>	UNIT I	Professional Ethics	<ul style="list-style-type: none"> <li>• Concepts of Managerial Economics, Nature &amp; scope</li> <li>• Role &amp; responsibilities of Managerial Economics</li> <li>• Fundamental Principles: Opportunity Cost Principle, Equi Marginal Principle.</li> </ul>
		UNIT II	Professional Ethics & Human Value	<ul style="list-style-type: none"> <li>• Law of demand., Elasticity of demand its</li> <li>• Price elasticity, Income elasticity &amp; Cross elasticity,</li> <li>• Indifference approach-theory of consumer choice</li> <li>• under risk. Demand estimation &amp; forecasting.</li> </ul>
		UNIT III	Professional Ethics & Human Value	<ul style="list-style-type: none"> <li>• Production Theory</li> <li>• Economics and dis-economics of scale.</li> <li>• Short &amp; Long run cost functions.</li> <li>• Law of variable proportions, Law of supply,</li> </ul>
		UNIT IV	Professional Ethics	<ul style="list-style-type: none"> <li>• Price determination &amp; pricing practices. Characteristics of different market structures,</li> <li>• Price determination in short-run and long run under Perfect competition. Monopolistic competition, oligopoly and monopoly. Price discrimination.</li> </ul>

		UNIT V	Professional Ethics	<ul style="list-style-type: none"><li>• Business cycles: Theories of business cycles.</li><li>• Monetary innovation. Samuelson and Hicks theories.</li><li>• Inflation: Effects of Inflation</li></ul>
--	--	--------	---------------------	--

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



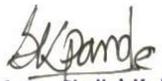
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
 Department of Commerce and Management  
 Semester Pattern

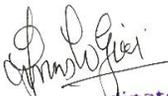
**Teacher Name: Prof. Keshav Panchariyapanchariya Subject: Marketing & Customer Relationship Management**

**Class: M.COM-I SEM-IMedium: English**

<b>CLASS &amp; SEM</b>	<b>PAPER</b>	<b>UNITS</b>	<b>ISSUES</b>	<b>TOPIC</b>
<b>M.Com I Sem I</b>	<b>Marketing &amp; Customer Relationship Management</b>	<b>UNIT I SERVICES MARKETING</b>	Professional Ethics	1.1 Nature and type of services. 1.2 Difference between services and goods marketing. 1.3 Services marketing triangle. 1.4 Micro and macro environment for services marketing.
		<b>UNIT II SERVICES MARKETING PROCESS.</b>	Professional Ethics	2.1 Service market segmentation, Targeting and positioning. 2.2 Services marketing mix-Need, Pricing of services. 2.3 Promotion and Distribution of services. 2.4 Matching of demand for supply of services.
		<b>UNIT III</b>	Professional	3.1 Marketing of financial services.

		<b>SERVICE MARKETING APPLICATIONS</b>	Ethics & Human Value	3.2 Marketing of hospital. 3.3 Marketing of tourism. 3.4 Marketing of educational services.
		<b>UNIT IV CUSTOMER RELATIONSHIP MANAGEMENT</b>	Professional Ethics & Human Value	4.1 Relationship marketing- Meaning, nature and scope. 4.2 Types of relational exchanges. 4.3 Attributes and determinants of relational exchange. 4.4 Reasons for relationship marketing.
		<b>UNIT V DEVELOPING AND MANAGING RELATIONSHIP</b>	Professional Ethics & Human Value	5.1 Customer Expectation and Perception 5.2 Relationship strategies. 5.3 Implementing customer relationship management. 5.4 Corporate social Responsibility and CRM.

  
**Prof. Dr. Shalini K. Pande**  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA  
 AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
Department of Commerce and Management  
Semester Pattern

Teacher Name: Prof.Ashwiniketkar Subject: Advanced Financial & Cost Accounting

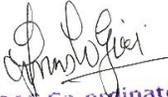
Class: M.COM-I SEM-I

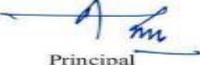
Medium: English

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
M.Com I Sem I	Advanced Financial & Cost Accounting	UNIT I	Professional Ethics	Final Accounts of Companies (an overview) Final Accounts and Financial Statement of Companies ( Schedule VI Part I & II)
		UNIT II	Professional Ethics	Investment Accounting (as per AS-13)
		UNIT III	Professional Ethics	1) Cost Accounting: - Meaning importance and scope of Cost Accounting. 2) Typical Problems on ascertainment to total cost Net Profit and Selling Prices.

		UNIT IV	Professional Ethics	Unit costing, Batch costing & service costing (Operating)
		UNIT V	Professional Ethics	1) Job & Contract costing 2) Cost Audit, Concept and definition, scope kind of Audit Distinction between Financial and cost Audit. Cost Audit Procedure Programmed and Report Advantages of Cost Audit

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA  
 AMRAVATI.**

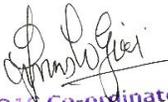
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
 Department of Commerce and Management  
 Semester Pattern

**Teacher Name: Prof.Keshav Panchariya Subject: Banking & Insurance Services Class: M.COM-I SEM-I Medium: English**

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
M.COM-I SEM-I	: Banking & Insurance Services	UNIT I COMMERCIAL BANKS	Professional Ethics	<ul style="list-style-type: none"> <li>• Functions, Credit Creation, Priority Sectors, Mobilization of Resources,</li> <li>• Current trends in giving loans-CIBIL. NPA-Bad bank concept and functions, Merger of Banks-Concept, Importance, Advantages &amp; Disadvantages.</li> </ul>
		UNIT II	Professional Ethics	<ul style="list-style-type: none"> <li>• R.B.I: Functions, Instruments of credit control: Quantitative&amp; Qualitative,</li> <li>• Monetary</li> <li>• Policy Importance and Limitations and its role in economic</li> <li>• Development.</li> <li>• NABARD : Functions, Importance&amp; in its</li> </ul>

				role in agriculture and rural Development.
		UNIT III	Professional Ethics	<ul style="list-style-type: none"> <li>Insurance: Concept, Definition and General Principles.</li> <li>Life Insurance: Need and importance, Selection of Life Insurance policy and Settlement of policy claims.</li> <li>Term Insurance: Concept, Need and importance</li> </ul> Health Insurance: Concept, Need and importance PMJJBY & PMSBY Scheme: Concepts and features
		UNIT IV	Professional Ethics & Human Value	<ul style="list-style-type: none"> <li>General Insurance: Fire Insurance, Marine Insurance, Crop Insurance, Livestock Insurance, Motor, Personal, Accident, Theft: Concepts, Importance, Scope, Coverage &amp; Claim</li> </ul> Settlement Procedure.
		UNIT V	Professional Ethics & Human Value	<ul style="list-style-type: none"> <li>IRDA: Introduction, Structure, Functions, Importance, and its role in regulation of insurance industry.</li> </ul> LIC and GIC: Introduction, Structure, Functions & Importance

  
**Prof. Dr. Shalini K. Pande**  
**Professor**  
HOD, Dept. of Commerce & Management

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya,**  
**Amravati**

**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

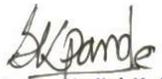
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
 Department of Commerce and Management  
 Semester Pattern

Teacher Name: Prof. Ashwini Ketkar  
 M.COM-I SEM-II

Subject: Accounting for Managerial Decision Class:  
 Medium: English

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
M.COM-I SEM-II	Accounting for Managerial Decision	UNIT I	Professional Ethics	<b>1) Introduction to Management Accounting :-</b> Management Accounting as a area of Accounting, Objective, Nature and Scope of Financial Accounting. Cost Accounting and Management Accounting. Management Accounting and Managerial Decision, Management Accountant's Position, Role and responsibility. <b>2) Analysis and interpretation of Financial Statement</b> Ratio Analysis & Compulsion Definition, objects, important necessity, limitation, classification and interpretation of ratio. Computation of various ratio, Capital gearing.
		UNIT II	Professional Ethics	<b>Cash flow statement</b> Defination object and utility of cash flow statement

			Preparation of Cash flow statement as per AS-3
		UNIT III Professional Ethics	<p><b>1) Standard Costing :</b> Standard Costing as control technique, method of Cost Control objects of standard costing method, Relationship between Standard Costing and Budgetary control, setting of standard and their revision. Advantage and limitation of standard costing method.</p> <p><b>2) Analysis of Variance:</b> Meaning importance, kind of variance and their uses material, labour and over head variance, disposal of variance, Relevance of variance, analysis to budgeting and standard costing.</p>
		UNIT IV Professional Ethics	<p><b>Marginal Costing and Break even analysis :-</b> Concept of Marginal Costing and absorption Costing, marginal Costing various direct costing, cost volume profit analysis. Break even analysis, Assumption and practical application of Break even analysis, decision regarding sales mix, make or buy decision and discontinuation of a product line etc.</p>
		UNIT V Professional Ethics	<p><b>Budget :-</b> <b>1) Budgeting :-</b> Definition of Budget, essential of budgeting, Type of Budget, Functional, MasterSet. Fixed and flexible budget, problems on cash budget and flexible budget.</p> <p><b>2) Reporting to Management</b> Definition, objectives of reporting. Reporting need at different managerial level, Types of Reports, Modes of Reporting, reporting at different level of Management.</p>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Prof. Kanchi Dahele Subject: Strategic Management Class: M.COM-I SEM-II Medium: English**

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
M.COM-I SEM-II	Strategic Management	UNIT I <b>CONCEPT OF STRATEGY</b>	Professional Ethics	1.1 Definition of strategy, objective and goals 1.2 Approaches to strategic decision-making. 1.3 Mission and purpose 1.4 Functional levels strategies.
		UNIT II <b>ENVIRONMENTAL ANALYSIS AND DIAGNOSIS.</b>	Professional Ethics	2.1 Concepts of environment and components of environment 2.2 Environment scanning and appraisal 2.3 Organizational appraisals 2.4 Strategic advantage analysis and diagnosis.

				2.5 SWOT analysis
		<b>UNIT III STRATEGY FORMULATION AND CHOICE.</b>	Professional Ethics	3.1 Modernization and diversification. 3.2 Integration, merger, and take over. 3.3 Disinvestments and Liquidation. 3.4 Factor affecting strategic choice.
		<b>UNIT IV FUNCTIONAL STRATEGIES</b>	Professional Ethics	4.1 Marketing policies. 4.2 Production policies. 4.3 Personal policies. 4.4 Financial policies
		<b>UNIT V IMPLEMENTATION OF EVALUATION OF STRATEGIES</b>	Professional Ethics	5.1 Issues in strategy implementation. 5.2 Interrelationship between strategy formulation and implementation. 5.3 Strategic control- Techniques of strategic evaluation of Control

  
**Prof. Dr. Shalini K. Pande**  
**Professor**  
HOD, Dept. of Commerce & Management

  
**IQAC Co-ordinator**  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
Department of Commerce and Management  
Semester Pattern

**Teacher Name: Prof. Keshav Panchariya Subject: Management Concept & Organizational Behavior**

**Class: M.COM-I SEM-II**

**Medium: English**

<b>CLASS &amp; SEM</b>	<b>PAPER</b>	<b>UNIT</b>	<b>ISSUES</b>	<b>TOPIC</b>
<b>M.COM-I SEM-II</b>	<b>Strategic Management</b>	<b>UNIT I EVOLUTION OF SCHOOL OF MANAGEMENT THOUGHT</b>	Professional Ethics & Human Value	1.1 Scientific, process, human behavior & social system school. 1.2 Contribution of Tayler, Fayol, Elton Mayo. 1.3 Management by objective. 1.4 Contingency theory of management. 1.5 Functions of a manager.
		<b>UNIT II MANAGERIAL</b>	Professional Ethics &	2.1 Planning - concept, significance and types 2.2 Organizing - concept, principle, types and

		<b>FUNCTION.</b>	Human Value	importance 2.3 Staffing – definition, concept, function and nature 2.4 Directing and co-coordinating 2.5 Control- nature, process and techniques
		<b>UNIT III . INDIVIDUAL BEHAVIOUR</b>	Professional Ethics & Human Value	3.1 Attitudes - meaning and formation 3.2 Perception-concept, process. 3.3 Learning - meaning and theories. 3.4 Personality - meaning and traits 3.5 Transactional analysis - concept, types of transactions 3.6 Motivation - meaning and Maslow and Herzberg theories.
		<b>UNIT IV GROUP BEHAVIOUR</b>	Professional Ethics & Human Value	4.1 Group dynamics - meaning and importance. 4.2 Types of groups and group formation 4.3 Leadership Style- Meaning and Concept. 4.4 Principle centered approach to team development
		<b>UNIT V ORGANIZATIONAL BEHAVIOUR</b>	Professional Ethics & Human Value	5.1 Organizational communication - process, types and barriers 5.2 Organizational conflict -meaning, sources and types. 5.3 Resolution of conflict - measures. 5.4 Organizational change - concept, need, and resistance to Change 5.5 Organizational diagnosis - concept and technique.

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati

**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade B++ with CGPA 2.98*  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
Department of Commerce and Management  
Semester Pattern

**Teacher Name: Prof. Keshav Panchariya Subject: Computer Application in Business**

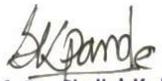
**Class: M.COM-I SEM-II**

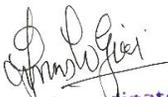
**Medium: English**

<b>CLASS &amp; SEM</b>	<b>PAPER</b>	<b>UNIT</b>	<b>ISSUES</b>	<b>TOPIC</b>
<b>M.COM-I SEM-II</b>	<b>Computer Application in Business</b>	<b>UNIT I EVOLUTION OF SCHOOL OF MANAGEMENT THOUGHT</b>	Professional Ethics	<b>Word Processing:( 08 Periods)</b> <b>Working with MS Word 2013/ Higher:</b> Working with MS-Word Basic Commands, Formatting-text and Documents, Sorting and Tables, Working with Graphics, Mailmerge. <b>Insert:</b> Endnotes, Footnotes, Page Numbers, Index, Equations, Symbols, Smart Arts, Shapes, Word Arts, Signature Line, Date& Time, Hyperlink,

				Bookmark, Picture, Clip Arts & Charts. <b>Create:</b> Table of Contents, Citation & Bibliography, Protect Document.
		<b>UNIT II MANAGERIAL FUNCTION.</b>	Professional Ethics	<b>Computerized Accounting: ( 07 Periods)</b> <b>Accounts info:</b> Groups, Ledgers, Budgets, Scenarios, Currencies, Voucher Types. <b>Payroll Info:</b> Pay Heads, Employees Groups, Employee's salaries Details, Units (Works), Attendance, Production Types, Voucher Types. <b>Inventory Info:</b> Stock Groups, Stock Categories, Stock Items, Unit of Measures, Godown, Price List, Reorder Level, and Voucher Types.
		<b>UNIT III . INDIVIDUAL BEHAVIOUR</b>	Professional Ethics	<b>Transactions:</b> Accounting, Payroll and Inventory Vouchers. <b>Tally Volt &amp; Security Control:</b> Restoring Data and SecurityControl. <b>Statutory Info:</b> TDS, Nature of Payments and Statement of Accounts, Inventory Books, Statement of Inventory, Cash/Fund Flow, List of Accounts, Exceptional Report, Purchase Order, Sales Order, Invoice.Dedicattee Types. <b>StatutoryReports:</b> GST, TDS.TCS.Display: Trial Balance,Day Book, Account Books,
		<b>UNIT IV GROUP BEHAVIOUR</b>	Professional Ethics	<b>Spread Sheet: ( 07 Periods) 09</b> 4 <b>Working with MS Excel 2013/Higher</b> Formatting, Chart Features, Graphics, Using Worksheets asDatabase in Accounting, Marketing, Finance and personnel Areas. Creating a Dynamic Worksheet, Absolute and RelativeCell Reference. <b>Functions:</b>

				<p><b>Mathematical:</b> ABS, CELLING EVEN, GCD, INT, LCM, LN, LOG LOG10, ODD, POWER, ROUND, SQRT, SUM and SUMIF.</p> <p><b>Statistical:</b> AVERAGE, CORREL, COUNT, FREQUENCY, GEOMEAN, HARMEAN, MAX, MEDIAN, MIN, MODE, PEARSON, PERCENTILE, RANK, SKEW, STDEV and STDEVP.</p> <p><b>Logical:</b> AND, FALSE, IF, NOT, OR and TRUE.</p>
		<p>UNIT V <b>ORGANIZATION AL BEHAVIOUR</b></p>	<p>Professional Ethics</p>	<p><b>Analysis and Decision Making Tools: ( 07 Periods)</b> <b>Analysis in MS Excel 2013/Higher:</b>ANOVA, Correlation,Covariance, Descriptive statistics, Exponential Smoothing, F-Test, Fourier Analysis, Histogram, Moving Average Random Number Generation, Rank and Percentile, Regression, Sampling, t-Test, Z-Test, What-if Analysis, Goal seek, Pivot Table,&amp; Charts. <b>Introduction to SPSS 20 or Higher:</b> Features, Uses andApplication. <b>Descriptive Statistics:</b> Frequencies, Descriptive, Explore, Crosstab, Ratio. <b>Regression:</b> Automatic Linear Modeling.</p>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati

**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)

**CROSS CUTTING ISSUES**

**2022-2023**

**Department of Commerce and Management**

**Semester Pattern**

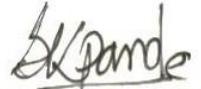
**Teacher Name: Prof. Dr. Shalini K. Pande**

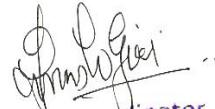
**Subject: Information Technology And Business Data Processing- I**

**Class: B.COM-II SEM-III**

**Medium: Marathi**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-II SEM III	Information Technology And Business Data Processing- I	Unit I Data & Data Processing	Professional Ethics	<ul style="list-style-type: none"><li>• Concepta And Use Of Data In Computing</li><li>• Data processing</li></ul>
		Unit II Database	Professional Ethics	<ul style="list-style-type: none"><li>• Database</li><li>• Warehouse</li><li>• Data mining</li></ul>
		Unit III Database Management System	Professional Ethics & Human Values	<ul style="list-style-type: none"><li>• Database</li><li>• Warehouse</li><li>• Data mining</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023

**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Prof. Dr. Shalini K. Pande**

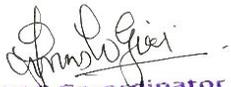
**Subject : Information Technology And Business Data Processing- II**

**Class: B.COM-II SEM-IV**

**Medium: Marathi**

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM-II SEM IV	Information Technology And Business Data Processing- II	Unit I Information	Professional Ethics & Human Values	<ul style="list-style-type: none"><li>• Concept Of Information</li><li>• Data Vs Information</li><li>• Information Technology</li></ul>
		Unit II Computerized Accounting	Professional Ethics & Human Values	<ul style="list-style-type: none"><li>• Concept, limitations Of Computing Accounting</li><li>• Manual Vs Computerized Accounting</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade B++ with CGPA 2.98

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**CROSS CUTTING ISSUES**

**2022-2023**

**Department of Commerce and Management**

**Semester Pattern**

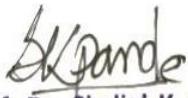
**Teacher Name: Mr. Gokul G. Deshmukh (CHB)**

**Subject: Information Technology And Business Data Processing- I**

**Class: B.COM-II SEM-III**

**Medium: English**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-II SEM III	Information Technology And Business Data Processing- I	Unit I Data & Data Processing	Professional Ethics	<ul style="list-style-type: none"><li>• Concept and Use Of Data In Computing</li><li>• Data Processing</li></ul>
		Unit II Database	Professional Ethics	<ul style="list-style-type: none"><li>• Database</li><li>• Warehouse</li><li>• Data Mining</li></ul>
		Unit III Database Management System	Professional Ethics & Human Values	<ul style="list-style-type: none"><li>• Database</li><li>• Warehouse</li><li>• Data Mining</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

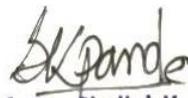
Teacher Name: Mr. Gokul G. Deshmukh (CHB)

Subject : Information Technology And Business Data Processing- II

Class: B.COM-II SEM-IV

Medium: English

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM-III SEM IV	Information Technology And Business Data Processing- II	Unit I Information	Professional Ethics & Human Values	<ul style="list-style-type: none"><li>• Concept Of Information</li><li>• Data Vs Information</li><li>• Information Technology</li></ul>
		Unit II Computerized Accounting	Professional Ethics & Human Values	<ul style="list-style-type: none"><li>• Concept, Limitations Of Computing Accounting</li><li>• Manual Vs Computerized Accounting</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
Department of Commerce and Management  
**Semester Pattern**

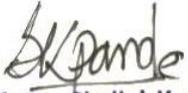
Teacher Name: Prof. Dr. Sushama S. Deshmukh

Subject: Monetary System

Class: B.COM-II SEM-III

Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-II SEM-III	Monetary System	Unit I	Human Values	1 Barter System 2 Demonetizations
		Unit II	Professional Ethics	1 Demand And Supply Equilibrium Value of money 2 Fishers Quantity theory of Money

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA,  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

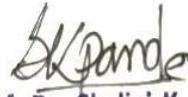
Teacher Name: Prof Dr. Sushama S. Deshmukh

Subject : Indian Financial System

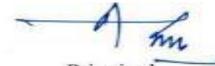
Class: B.COM-II SEM-IV

Medium: Marathi

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM-II SEM-IV	Indian Financial System	Unit II	Human Values	Banking Services <ul style="list-style-type: none"><li>• ATM</li><li>• CDM</li><li>• Debit Card &amp; Credit Card</li><li>• E-Banking</li><li>• BHIM</li></ul>
		Unit III	Professional Ethics & Human Values	Process Of Credit Creation Commercial Bank.
		Unit III	Professional Ethics	Role Of Stock Exchange In Indian Economy.

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

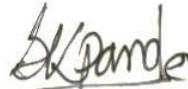
Teacher Name : Mr Gokul Deshmukh (CHB)

Subject : Monetary System

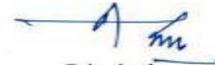
Class: B.COM-II SEM-III

Medium: English Medium

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-II SEM-III	Monetary System	Unit I	Human Values	1 Barter System 2 Demonetizations
		Unit II	Professional Ethics	1 Demand And Supply Equilibrium Value of money 2 Fishers Quantity theory of Money

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
PRINCIPAL  
MAHILA MAHAVIDYALAYA,  
AMRAVATI.

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

Teacher Name: Mr Gokul Deshmukh (CHB)

Subject: Indian Financial System

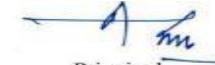
Class: B.COM-II SEM-IV

Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM SEM-IV	Indian Financial System	Unit II	Human Values	Banking Services <ul style="list-style-type: none"><li>• ATM</li><li>• CDM</li><li>• Debit card &amp; Credit card</li><li>• E- banking</li><li>• BHIM</li></ul>
		Unit III	Professional Ethics & Human Values	Process Of Credit Creation Commercial bank.
		Unit III	Professional Ethics	Role of Stock exchange in Indian Economy.

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

Teacher Name: Prof. Dr. Shalini K. Pande

Subject: COMPANY ACCOUNT

Class: B.COM-II SEM-III

Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM- II SEM –III	Company Account	UNIT –IV Amalgamation Of Company	Professional Ethics	Objectives Of Amalgamation Of Company :- <ul style="list-style-type: none"><li>To Expand Business</li><li>To Eradicate To Competition</li><li>To Secure The Interest Of Shareholders</li><li>For Making Goodwill</li><li>To Encourage The Research</li></ul>
		UNIT –V Absorption Of Company	Professional Ethics Human Values	Objectives Of Amalgamation Of Company :- <ul style="list-style-type: none"><li>Vender Company Or Weaker Company Creates Security By Absorbing Itself In Strong Company</li><li>To Weaker Company To Keep Interest Of Its Shareholders</li><li>Controlling The Business Of Company</li><li>To Face The Competition Other Company</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)

**CROSS CUTTING ISSUES**

2022-2023

Department of Commerce and Management

Semester Pattern

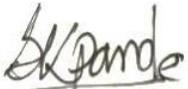
Teacher Name: Prof. Dr. Shalini K. Pande

Subject : Corporate Accounting

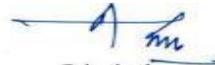
Class: B.COM-II SEM-IV

Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM- II SEM –IV	Corporate Account	UNIT –III Liquidation Of Company &	Professional Ethics	Meaning of Liquidation Functions of Liquidator
		Valuation Of Goodwill And Shares	Professional Ethics	Need For Valuation Of Goodwill <ul style="list-style-type: none"><li>• Company</li><li>• Partnership firm</li></ul> Necessity Or Need Of Valuation Of Shares <ul style="list-style-type: none"><li>• To know your business value</li><li>• A loan based on shares as a security</li><li>• Merger, Acquisition, Reconstruction And Amalgamation etc.</li><li>• Company share are to be converted i.e from Preference to Equity.</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023

**Department of Commerce and Management**  
**Semester Pattern**

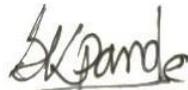
**Teacher Name: Miss. Trishala Patel (CHB)**

**Subject: Company Account**

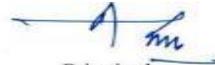
**Class: B.COM-II SEM-III**

**Medium: English**

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM- II SEM –III	Company Account	UNIT –IV Amalgamation Of Company	Professional Ethics	Objectives Of Amalgamation Of Company :- <ul style="list-style-type: none"> <li>• To Expand Business</li> <li>• To Eradicate To Competition</li> <li>• To Secure The Interest Of Shareholders</li> <li>• For Making Goodwill</li> </ul>
		UNIT –V Absorption Of Company	Professional Ethics Human Values	Objectives Of Amalgamation Of Company :- <ul style="list-style-type: none"> <li>• Vender Company Or Weaker Company Creates Security By Absorbing Itself In Strong Company</li> <li>• To Weaker Company To Keep Interest Of Its Shareholders</li> <li>• Controlling The Business Of Company</li> <li>• To Face The Competition Other Company</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)

**CROSS CUTTING ISSUES**

**2022-2023**

**Department of Commerce and Management**

**Semester Pattern**

**Teacher Name: Trishala Patel (CHB)**

**Subject: Corporate Account**

**Class: B.COM-II SEM-IV**

**Medium: English**

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM- II SEM –IV	Corporate Account	UNIT –III Liquidation Of Company	Professional Ethics	Meaning Of Liquidation Functions Of Liquidator
		Valuation Of Goodwill And Shares	Professional Ethics	Need For Valuation Of Goodwill <ul style="list-style-type: none"><li>• Company</li><li>• Partnership firm</li></ul> Necessity Or Need Of Valuation Of Shares <ul style="list-style-type: none"><li>• To know your business value</li><li>• A loan based on shares as a security</li><li>• Merger, Acquisition, Reconstruction And Amalgamation etc.</li><li>• Company share are to be converted i.e from Preference to Equity.</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

Teacher Name: Prof. Dr. Aruna A. Wadekar

Subject : Auditing

Class: B.COM-II SEM-III

Medium: Marathi

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM-II SEM-III	Auditing(Theory)	Unit I	Human Values	Explain the concept and need of Auditing
		Unit II	Professional Ethics	1 Explain the objectives of Auditing 2 Write the working procedure of Auditor find out mistakes and frauds 3 Explain vouching 4 Explain Verification 5 Explain Valuation
		Unit II	Professional Ethics	Duties of Audit or regarding Banks, Insurance Companies and Educational Industries

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**

**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Mr. Gokul Deshmukh (CHB)**

**Subject: Auditing**

**Class: B.COM-II SEM-III**

**Medium: English**

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM II SEM-III	Auditing	Unit I	Human Values	Explain The Concept And Need Of Auditing
		Unit II	Professional Ethics	1 Explain The Objectives Of Auditing 2 Write The Working Procedure Of Auditor Find Out Mistakes And Frauds 3 Explain Vouching 4 Explain Verification 5 Explain Valuation
		Unit II	Professional Ethics	Duties Of Auditor Regarding Banks, Insurance Companies And Educational Industries

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023

**Department of Commerce and Management**  
**Semester Pattern**

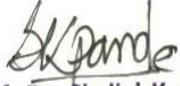
**Teacher Name: Prof. Dr. Sushama S. Deshmukh**

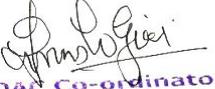
**Subject: Economic Development**

**Class: B.COM-III SEM-VI**

**Medium: Marathi**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-VI	Economic Development	Unit 1 Economic Development	Professional Ethics Gender	<ul style="list-style-type: none"><li>Economic Underdevelopment &amp; Development – Definition Concept &amp; Indicators.</li></ul>
		Unit II Economic Growth	Human Value	<ul style="list-style-type: none"><li>Classical Theory Of Development</li><li>Capitalistic Development</li></ul>
		Unit III Economic Growth & Models	Human Value	<ul style="list-style-type: none"><li>Vicious Circle Of Poverty</li><li>Gunnar Mirdass &amp; Lewis Theory Of Poverty</li><li>Duseanbari Effects Of Balanced &amp; Unbalanced Economic Growth</li><li>Special Economic Zone (SEZ)</li></ul>
		Unit IV Growth Balance & Unbalance	Professional Ethics	<ul style="list-style-type: none"><li>Indicators &amp; Importance Of Human Resource Development</li></ul>
		Unit V Development Of Capital : Human And Capital	Human Value	<ul style="list-style-type: none"><li>Quality Of Human- Definition Concept &amp; Indicators Development</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**

**Semester Pattern**

**Teacher Name: Prof. Dr. Sushama S. Deshmukh**

**Subject : Business Environment**

**Class: B.COM-III SEM-V**

**Medium: Marathi**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM -V	Business Environment	Unit I Indian Business Environment	Professional Ethics  Environment And Sustainability Into The Curriculum	<ul style="list-style-type: none"> <li>• Indian Business Environment –Concept, Definition &amp; Scope Of Business Environment</li> <li>• Nature &amp; Scope Of Business Environment.</li> <li>• Current Trends In Business Environment</li> </ul>
		Unit II Indian Agriculture Environment	Professional Ethics  Human Values	<ul style="list-style-type: none"> <li>• APMC – Importance &amp; Factions</li> <li>• Importance Of NABARD</li> <li>• Kisan Credit Card Minimum Support Price</li> <li>• Crop Insurance</li> </ul>
		Unit III Indian Industrial Environment	Professional Ethics  Gender	<ul style="list-style-type: none"> <li>• Industrialization</li> <li>• Industrial Polices</li> <li>• Industrial Sickness</li> <li>• Micro Industries</li> </ul>
		Unit IV Indian Service Environment	Professional Ethics  Human Values	<ul style="list-style-type: none"> <li>• Contribution Of Indian Service Sector</li> <li>• Rights &amp; Discount Of Service Environment</li> <li>• Tourism &amp; Hospitality, Industries</li> </ul>
		Unit V Indian And International Business Environment	Professional Ethics  Environment And Sustainability Into The Curriculum	<ul style="list-style-type: none"> <li>• Balance Of Trade &amp; Balance Of Payment</li> <li>• Foreign Direct Investment</li> <li>• International Business Policy</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA  
 AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
 Department of Commerce and Management  
**Semester Pattern**

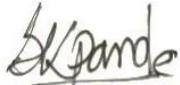
Teacher Name: Mr. Gokul G. Deshmukh(CHB)

Subject : Economic Development

Class: B.COM-III SEM-VI

Medium: English

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM-III SEM-VI	Economic Development	Unit I Economic Development	Professional Ethics Gender	<ul style="list-style-type: none"> <li>Economic Underdevelopment &amp; Development – Definition Concept &amp; Indicators.</li> </ul>
		Unit II Economic Growth	Human Values	<ul style="list-style-type: none"> <li>Classical Theory Of Development</li> <li>Capitalistic Development</li> </ul>
		Unit III Economic Growth & Models	Human Values	<ul style="list-style-type: none"> <li>Vicious Circle Of Poverty</li> <li>Gurnar Mirdass &amp; Lewis Theory Of Poverty</li> <li>Duseanbari Effects Of Balanced &amp; Unbalanced Economic Growth</li> <li>Special Economic Zone (SEZ)</li> </ul>
		Unit IV Growth Balance & Unbalance	Professional Ethics	<ul style="list-style-type: none"> <li>Indicators &amp; Importance Of Human Resource Development</li> </ul>
		Unit V Development Of Capital : Human And Capital	Human Values	<ul style="list-style-type: none"> <li>Quality Of Human- Definition Concept &amp; Indicators Development</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA  
 AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Semester Pattern**

Teacher Name : Mr. Gokul G. Deshmukh (CHB)

Subject : Business Environment

Class: B.COM-III Sem-V

Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-V	Business Environment	Unit I Indian Business Environment	Professional Ethics  Environment And Sustainability Into The Curriculum	<ul style="list-style-type: none"> <li>• Indian Business Environment –Concept, Definition &amp;Scope Of Business Environment</li> <li>• Nature &amp; Scope Of Business Environment.</li> <li>• Current Trends In Business Environment</li> </ul>
		Unit II Indian Agriculture Environment	Professional Ethics  Human Values	<ul style="list-style-type: none"> <li>• APMC – Importance &amp; Factions</li> <li>• Importance Of NABARD</li> <li>• Kisan Credit Card Minimum Support Price</li> <li>• Crop Insurance</li> </ul>
		Unit III Indian Industrial Environment	Professional Ethics  Gender	<ul style="list-style-type: none"> <li>• Industrialization</li> <li>• Industrial Polices</li> <li>• Industrial Sickness</li> <li>• Micro Industries</li> </ul>
		Unit IV Indian Service Environment	Professional Ethics  Human Values	<ul style="list-style-type: none"> <li>• Contribution Of Indian Service Sector</li> <li>• Rights &amp; Discount Of Service Environment</li> <li>• Tourism &amp; Hospitality, Industries</li> </ul>
		Unit V Indian And International Business Environment	Professional Ethics Environment And Sustainability Into The Curriculum	<ul style="list-style-type: none"> <li>• Balance Of Trade &amp; Balance Of Payment</li> <li>• Foreign Direct Investment</li> <li>• International Business Policy</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
Department of Commerce and Management  
Semester Pattern

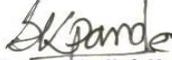
Teacher Name: Prof. Dr. Sushama S. Deshmukh

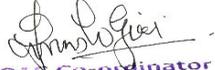
Subject: Indian Banking System-I

Class: B.COM-III SEM-V

Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-V	Indian Banking System-I	Unit I: Public Sector Banks	Professional Ethics Human Values	<ul style="list-style-type: none"><li>• Functions and Importance</li><li>• Role of State Bank of India in Indian Economy</li></ul>
		Unit II: Private Banks	Professional Ethics	<ul style="list-style-type: none"><li>• Regulatory Provisions under Banking Regulation Act 1949</li><li>• Role of ICICI Bank, HDFC Bank and Axis Bank in Indian Economy</li></ul>
		Unit III: Cooperative Banks	Professional Ethics	<ul style="list-style-type: none"><li>• Functions and Importance</li><li>• Regulatory Provisions under Banking Regulation Act 1949</li></ul>
		Unit IV: Development Banks	Professional Ethics Human Values	<ul style="list-style-type: none"><li>• Functions and Importance</li><li>• Regulation Act 1949</li><li>• Role of NABARD in Indian Economy</li></ul>
		Unit V: Non-Banking Financial Institutions	Professional Ethics	<ul style="list-style-type: none"><li>• Concept, features and objectives</li><li>• Regulations and Types</li><li>• NBFC V/s Banks</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**

**Department of Commerce and Management**  
**Semester Pattern**

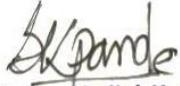
**Teacher Name: Prof. Dr. Sushama S. Deshmukh**

**Subject: Indian Banking System-II**

**Class: B.COM-III Sem-VI**

**Medium: Marathi**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-VI	Indian Banking System-II	Unit I: Retail Banking	Professional Ethics	<ul style="list-style-type: none"><li>• Objectives and Importance</li><li>• Future of Retail Banking in India</li></ul>
		Unit II: Deposits: A Banking Shake hand	Professional Ethics Human Values	<ul style="list-style-type: none"><li>• Procedure and formalities (KYC)</li><li>• Prime minister Janadhan Yojana</li></ul>
		Unit III: Advances: Ultimate Banking Purpose	Professional Ethics Human Values	<ul style="list-style-type: none"><li>• Prime minister Mudra Yojana</li><li>• Types of Advances and their relevance</li></ul>
		Unit V: Online Banking: Modern Incarnation	Professional Ethics Human Values	<ul style="list-style-type: none"><li>• Internet Banking</li><li>• Mobile Banking</li><li>• Mobile Payment Wallets</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA,  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**

**Department of Commerce and Management**  
**Semester Pattern**

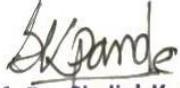
**Teacher Name : Prof. Dr. Shalini K. Pande**

**Subject : Cost Accounting**

**Class: B.COM-III SEM-V**

**Medium: Marathi**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-V	Cost Accounting	Unit I	Professional Ethics	1 Meaning of Cost Account 2 Features of Cost Account • Cost Allocation • Cost Control • Cost Recording 3 Functions of Cost Accounting • To Ascertain Cost • To Determine selling price • Providing Information for Decision Making • Formulating Policies 4 Advantages of Cost Account
		Unit III	Human Values	1 Labor Cost • Meaning

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA,  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Department of Commerce and Management**  
**Semester Pattern**

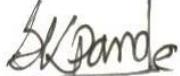
Teacher Name: Prof. Dr. Shalini K. Pande

Subject: Management Accounting

Class: B.COM-III SEM-VI

Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-VI	Management Accounting	Unit I	Professional Ethics	1 Meaning of Management Account. 2 Features of Management Account 3 Advantages of Management Account • To Provide Quality Services to Customer • To Created Industrial Peace • Increase in Productivity & Efficiency 4 Functions of Management Account
		Unit IV	Professional Ethics	1 Meaning & Definition Of Budget 2 Characteristics of Budget
		Unit V	Professional Ethics	Objectives of Budgetary Control

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA,  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
 Department of Commerce and Management  
**Semester Pattern**

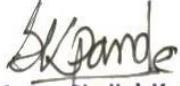
**Teacher Name: Miss Pornima Koram (CHB)**

**Subject :Cost Accounting**

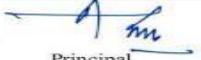
**Class: B.COM-III SEM-V**

**Medium: English**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-V	Cost Accounting	Unit I	Professional Ethics	1 Meaning of Cost Account 2 Features of Cost Account <ul style="list-style-type: none"> <li>• Cost Allocation</li> <li>• Cost Control</li> <li>• Cost Recording</li> </ul> 3 Functions of Cost Accounting <ul style="list-style-type: none"> <li>• To Ascertain Cost</li> <li>• To Determine selling price</li> <li>• Providing Information for Decision Making</li> <li>• Formulating Policies</li> </ul> 4 Advantages of Cost Account
		Unit III	Human Values	1 Labor Cost <ul style="list-style-type: none"> <li>• Meaning</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA,**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
**Department of Commerce and Management**  
**Semester Pattern**

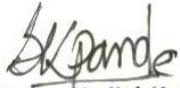
**Teacher Name: Miss Pornima Koram (CHB)**

**Subject :Management Accounting**

**Class: B.COM-III SEM-VI**

**Medium: Marathi**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-VI	Management Accounting	Unit I	Professional Ethics	1 Meaning of Management Account. 2 Features of Management Account 3 Advantages of Management Account • To provide quality services to customer • To Created industrial peace • Increase in productivity & Efficiency 4 Functions of Management Account
		Unit IV	Professional Ethics	1 Meaning & Definition of Budget 2 Characteristics of Budget
		Unit V	Professional Ethics	Objectives of Budgetary Control

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

Teacher Name: Prof. Dr. Aruna S. Wadekar

Subject :Business Regulatory Framework

Class: B.COM-III SEM-V

Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-V	Business Regulatory Framework	Unit I	Professional Ethics	Indian Contract Act 1872 Various Provisions. 1 Proposal And Acceptance 2 Free Consent 3 Undue Influence 4 Fraud 5 Misrepresentation
		Unit III	Professional Ethics	Consumer Protection Act 1986 Consumer, Seller, Commissions, procedure to settlement consumers complaints

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
Department of Commerce and Management  
Semester Pattern

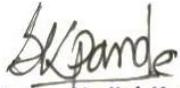
Teacher Name : Prof. Dr. Aruna S. Wadekar

Subject : Company Law

Class: B.COM III SEM-VI

Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-VI	Company Law	Unit I	Human Issue	Minors Contracts With Minors And Legal Provisions
		Unit I	Professional Ethics	Company Law, Company Formation- Legal Provisions And Memorandum Of Associations

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023  
 Department of Commerce and Management  
 Semester Pattern

Teacher Name : Miss.Trishala Patel (CHB)

Subject : Business Regulatory Framework

Class: B.COM III SEM-V

Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-V	Business Regulatory Framework	Unit I	Professional Ethics	Indian Contract Act 1872 Various Provisions. 1 Proposal And Acceptance 2 Free Consent 3 Undue Influence 4 Fraud 5 Misrepresentation
		Unit III	Professional Ethics	Consumer Protection Act 1986 Consumer, Seller, Commissions Procedure to Settlement consumers Complaints

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA  
 AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
Department of Commerce and Management  
Semester Pattern

Teacher Name : Miss.Trishala Patel (CHB))

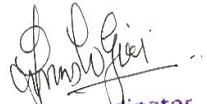
Subject : Company Law

Class: B.COM-III SEM-VI

Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-VI	Company Law	Unit I	Human Issue	Minors Contracts With Minors And Legal Provisions
		Unit I	Professional Ethics	Company Law, Company Formation- Legal Provisions And Memorandum Of Associations

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA,  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

Teacher Name : Prof. Dr. Aruna S. Wadekar

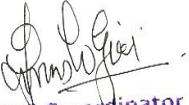
Subject : Indian Insurance System-I

Class: B.COM-III SEM-V

Medium: Marathi

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM-III SEM-V	Indian Insurance System-I	Unit I	Human Values	1 Insurance- Social Plan Discuss 2 Utility of Insurance in Various Sectors

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

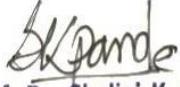
Teacher Name : Prof. Dr. Aruna S. Wadekar

Subject : Indian Insurance System-II

Class: B.COM-III Sem-VI

Medium: Marathi

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM-III SEM-VI	Indian Insurance System-II	Unit I	Human Values	Need of Life Insurance to every factors

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023  
 Department of Commerce and Management  
 Semester Pattern

Teachers Name: Miss.Trishala Patel (CHB)

Subject : Essentials of E-commerce-I

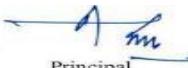
Class: B.COM-III SEM-V

Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.Com-Iii Sem-V	Essentials Of E-Commerce-I	Unit I Basics Of E-Commerce	Professional Ethics & Human Values	<ul style="list-style-type: none"> <li>• Business Model</li> </ul>
		Unit Ii E-Commerce In India	Professional Ethics & Human Values	<ul style="list-style-type: none"> <li>• Internet Marketing</li> <li>• Online Marketing Channels</li> <li>• Advertisement And Publicity</li> </ul>
		Unit Iii Retail E-Commerce	Professional Ethics & Human Values	<ul style="list-style-type: none"> <li>• Online B2b Marketing</li> <li>• Online Marketing Issue</li> </ul>
		Unit Iv B2b E-Commerce	Professional Ethics	<ul style="list-style-type: none"> <li>• Meaning And Concept Of E Governance</li> <li>• Concept Of G2b, B2g, C2g</li> </ul>
		Unit V E-Payment & E- Banking	Professional Ethics & Human Values	<ul style="list-style-type: none"> <li>• Application Of Edi</li> <li>• G-Governance Model</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA,  
 AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
 Department of Commerce and Management  
 Semester Pattern

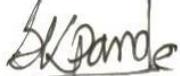
Teachers Name Miss.Trishala Patel (CHB) )

Subject: Essentials of E-commerce-II

Class: B.COM-III SEM-VI

Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
<b>B.COM-III SEM-VI</b>	Essentials of E-commerce-II	Unit I Internet And Business Models	Professional Ethics & Human Values	<ul style="list-style-type: none"> <li>• Business Model</li> </ul>
		Unit II B2C Internet Marketing	Professional Ethics & Human Values	<ul style="list-style-type: none"> <li>• Internet Marketing</li> <li>• Online Marketing Channels</li> <li>• Advertisement And Publicity</li> </ul>
		Unit III B2B Online Marketing	Professional Ethics & Human Values	<ul style="list-style-type: none"> <li>• Online B2B Marketing</li> <li>• Online Marketing Issues</li> </ul>
		Unit IV E-Governance	Professional Ethics	<ul style="list-style-type: none"> <li>• Meaning And Concept Of E Governance</li> <li>• Concept Of G2B, B2G, C2G</li> </ul>
		Unit V E- Governance Model	Professional Ethics	<ul style="list-style-type: none"> <li>• Application Of EDI</li> <li>• G-Governance Model</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

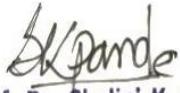
  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA  
 AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern

Teachers Name: Miss. Pornima Koram (CHB)    Subject :Internet World Wide Web-I    Class: B.COM-III SEM-V    Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-V	Internet World Wide Web-I	Unit III	Human Values	Electronic Mail Procedure of Creating mail Id
		Unit V	Professional Ethics	HTML- Tags Formatting Tags, Hyperlink Tags Table Tags Image & Forms.

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
Department of Commerce and Management  
Semester Pattern

Teachers Name: Miss. Pornima Koram (CHB)

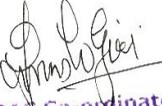
Subject: Internet World Wide Web-II

Class: B.COM-III SEM-VI

Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-III SEM-VI	Internet World Wide Web-II	Unit III	Human Values	Mobile Applications 1 WhtasApp 2 BHIM App 3 Facebook
		Unit IV	Human Values	Google Drive, Google Form, Google Classroom.

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade – B++ with CGPA 2.98*  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
 Department of Commerce and Management  
 Semester Pattern (C.B.C.S)

Teacher Name: Prof. Dr. Shalini K. Pande

Subject: Principles of Business Management

Class: B.COM-I SEM-I

Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-I SEM-II	Principles of Business Management	Unit – I Management concept	Professional Ethics/ Human Values	<ul style="list-style-type: none"> <li>• Management: Concept Definition And Importance</li> <li>• Management Thoughts</li> <li>• Contribution Of Taylor, Fayol &amp; Mayo</li> </ul>
		Unit – II Planning	Professional Ethics	<ul style="list-style-type: none"> <li>• Planning –Concept &amp; Definition &amp; Importance, Objectives</li> <li>• Forecasting</li> </ul>
		Unit – III Organizing	Human Values/ Professional Ethics	<ul style="list-style-type: none"> <li>• Organization –Concept &amp; Importance</li> <li>• Staff Organization</li> <li>• Principles Of Organization</li> <li>• Departmentalization</li> </ul>
		Unit – IV Directing	Professional Ethics/ Human Values	<ul style="list-style-type: none"> <li>• Directing : Definition &amp; Importance</li> <li>• Meaning &amp; Principles Of Co-Ordination</li> </ul>
		Unit –V Controlling	Professional Ethics/ Human Values	<ul style="list-style-type: none"> <li>• Motivation- Concepts &amp; Importance</li> <li>• Controlling- Meaning And Importance</li> <li>• Tools Of Controlling</li> <li>• Process Of Controlling</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA,**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023  
 Department of Commerce and Management  
 Semester Pattern (C.B.C.S)

Teacher Name: Prof. Dr. Shalini K. Pande

Subject: Principles of Business Organization Class: B.COM-I SEM-II

Medium: Marathi

CLASS	PAPER	UNITS	ISSUES	TOPICS
B.COM-I SEM-I	Principles of Business Organization	Unit – I Commerce & Industry	Professional Ethics	<ul style="list-style-type: none"> <li>• Definition Of Business</li> <li>• Business Activity And Classification</li> </ul>
		Unit – II Business	Professional Ethics	<ul style="list-style-type: none"> <li>• Business Sector And Its Forms</li> <li>• Forms Of Business</li> <li>• E-Commerce, Online Trade, E-Trailers &amp; Cashless Transaction</li> </ul>
		Unit – III Merger & Acquisition	Professional Ethics	<ul style="list-style-type: none"> <li>• Merger And Acquisition</li> <li>• Trademarks, Copy Right, Patent</li> <li>• Business Networking</li> <li>• BPO &amp; KPO</li> <li>• Dealership, Business Outlet</li> </ul>
		Unit – IV New Enterprises	Professional Ethics Human Values	<ul style="list-style-type: none"> <li>• Decision Setting Up Business</li> <li>• Business Size And Location</li> <li>• Role Of Creativity And Innovation</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA  
 AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023

**Department of Commerce and Management**  
**Semester Pattern (C.B.C.S)**

**Teacher Name: Miss. Trishal Patel (CHB)**

**Subject: Principles of Business Management**

**Class: B.COM-I SEM-I Medium: English**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-I SEM-II	Principles of Business Management	Unit – I Management concept	Professional Ethics Human Values	<ul style="list-style-type: none"> <li>• Management: Concept Definition And Importance</li> <li>• Management Thoughts</li> <li>• Contribution Of Taylor, Fayol &amp; Mayo</li> </ul>
		Unit – II Planning	Professional Ethics	<ul style="list-style-type: none"> <li>• Planning –Concept &amp;Definition &amp; Importance, Objectives</li> <li>• Forecasting</li> </ul>
		Unit – III Organizing	Human Values Professional Ethics	<ul style="list-style-type: none"> <li>• Organization –Concept &amp; Importance</li> <li>• Staff Organization</li> <li>• PrinciplesOf Organization</li> <li>• Departmentalization</li> </ul>
		Unit – IV Directing	Professional Ethics Human Values	<ul style="list-style-type: none"> <li>• Directing : Definition &amp; Importance</li> <li>• Meaning &amp; PrinciplesOf Co-Ordination</li> </ul>
		Unit –V Controlling	Professional Ethics /Human Values	<ul style="list-style-type: none"> <li>• Motivation- Concepts &amp; Importance</li> <li>• Controlling- Meaning And Importance</li> <li>• Tools Of Controlling</li> <li>• Process Of Controlling</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023  
 Department of Commerce and Management  
 Semester Pattern (C.B.C.S)

Teacher Name: Miss. Trishal Patel (CHB)

Subject: Principles of Business Organization

Class: B.COM-I SEM-II

Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-I SEM-I	Principles of Business Organization	Unit – I Commerce & Industry	Professional Ethics	<ul style="list-style-type: none"> <li>• Definition Of Business</li> <li>• Business Activity And Classification</li> </ul>
		Unit – II Business	Professional Ethics	<ul style="list-style-type: none"> <li>• Business Sector And Its Forms</li> <li>• Forms Of Business</li> <li>• E-Commerce, Online Trade, E-Trailers &amp; Cashless Transaction</li> </ul>
		Unit – III Merger & Acquisition	Professional Ethics	<ul style="list-style-type: none"> <li>• Merger And Acquisition</li> <li>• Trademarks, Copy Right, Patent</li> <li>• Business Networking</li> <li>• BPO &amp; KPO</li> <li>• Dealership, Business Outlet</li> </ul>
		Unit – IV New Enterprises	Professional Ethics Human Values	<ul style="list-style-type: none"> <li>• Decision Setting Up Business</li> <li>• Business Size And Location</li> <li>• Role Of Creativity And Innovation</li> </ul>
		Unit – V Trade In India	Professional Ethics	<ul style="list-style-type: none"> <li>• Definition Of Business</li> <li>• Business Activity And Classification</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA  
 AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023

**Department of Commerce and Management**  
**Semester Pattern (C.B.C.S)**

**Teacher Name: Prof. Dr. Sushama S. Deshmukh**

**Subject: Principles of Economics**

**Class: B.COM-I SEM-I Medium: Marathi**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-I SEM-I	Principles of Economics	Unit – I Introduction	Professional Ethics	<ul style="list-style-type: none"> <li>• Definition Of Economics</li> <li>• Economics Law</li> <li>• Micro &amp; Macro Economics Scope &amp; Scope of Importance</li> </ul>
		Unit – II Utility Approach	Human Values	<ul style="list-style-type: none"> <li>• Marginal Utility</li> <li>• Demand</li> <li>• Equal Marginal Utility</li> </ul>
		Unit – III Elasticity Of Demand	Professional Ethics Human Values	<ul style="list-style-type: none"> <li>• Concept &amp; Types measurement &amp; Important</li> <li>• Marginal Substitution</li> </ul>
		Unit – IV Production Facilities	Professional Ethics, Human Values	<ul style="list-style-type: none"> <li>• Internal &amp; External Economies &amp; Diseconomies</li> <li>• Law of Variable Proportion</li> </ul>
		Unit v Cost and revenue	Professional Ethics	<ul style="list-style-type: none"> <li>• Meaning &amp; Types of Cost.</li> <li>• Short Run Cost Curve.</li> <li>• Long Run Cost Curve.</li> <li>• Meaning &amp; Types of Revenue.</li> </ul>

  
**Prof. Dr. Shalini K. Pande**  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023

**Department of Commerce and Management**  
**Semester Pattern**

**Teacher Name: Prof. Dr. Sushama S. Deshmukh**

**Subject: Business Economics**

**Class: B.COM-I SEM-II Medium: Marathi**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-I SEM-II	Business Economics	Unit – I Business & Marginal Economics	Professional Ethics  Human Values	<ul style="list-style-type: none"> <li>• Meaning Definition , Characteristics Of Business Economics</li> <li>• Business Management</li> </ul>
		Unit – II Market Structure	Professional Ethics	<ul style="list-style-type: none"> <li>• Classification Of Markets</li> <li>• Monopoly Meaning &amp; Characteristics</li> <li>• Price Discrimination</li> </ul>
		Unit – III Market Structure	Professional Ethics	<ul style="list-style-type: none"> <li>• Monopolist Ion Competition : Meaning &amp; Characteristics</li> <li>• Perfect &amp; Monopoly Competition Characteristics</li> </ul>
		Unit – IV Rectors Pricing	Professional Ethics / Human Values	<ul style="list-style-type: none"> <li>• Nature ,Characteristics Demand &amp; Supply</li> <li>• Marginal Productivity Theory</li> <li>• Theory Of Wages, Rent</li> </ul>
		Unit – V Factor of pricing	Professional Ethics Human Values	<ul style="list-style-type: none"> <li>• Meaning Of Interest, Profit</li> <li>• Theory Of Interest And Profit</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023

**Department of Commerce and Management**  
**Semester Pattern (C.B.C.S)**

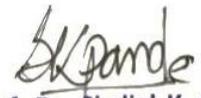
**Teacher Name: Gokul G. Deshmukh (CHB)**

**Subject : Principles of Economics**

**Class : B.COM-I SEM-I**

**Medium: English**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-I SEM-I	Principles of Economics	Unit – I Introduction	Professional Ethics	<ul style="list-style-type: none"> <li>• Definition Of Economics</li> <li>• Economics Law</li> <li>• Micro &amp; Macro Economics Scope &amp; Scope of Importance</li> </ul>
		Unit – II Utility Approach	Human Values	<ul style="list-style-type: none"> <li>• Marginal Utility</li> <li>• Demand</li> <li>• Equal Marginal Utility</li> </ul>
		Unit – III Elasticity Of Demand	Professional Ethics Human Values	<ul style="list-style-type: none"> <li>• Concept &amp; Types Measurement &amp; Important</li> <li>• Marginal Substitution</li> </ul>
		Unit – IV Production Facilities	Professional Ethics, Human Values	<ul style="list-style-type: none"> <li>• Internal &amp; External Economies &amp; Diseconomies</li> <li>• Law of Variable proportion.</li> </ul>
		Unit v Cost and revenue	Professional Ethics	<ul style="list-style-type: none"> <li>• Meaning &amp; Types of Cost.</li> <li>• Short run Cost Curve.</li> <li>• Long run Cost Curve.</li> <li>• Meaning &amp; Types of revenue.</li> </ul>

  
**Prof. Dr. Shalini K. Pande**  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA**  
**AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
 2022-2023  
 Department of Commerce and Management  
 Semester Pattern (C.B.C.S)

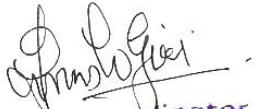
Teacher Name: Mr. Gokul G. Deshmukh (CHB)

Subject: Business Economics

Class: B.COM-I SEM-II Medium: English

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM-I SEM-II	Business Economics	Unit – I Business & Marginal Economics	Professional Ethics  Human Values	<ul style="list-style-type: none"> <li>• Meaning Definition , Characteristics Of Business Economics</li> <li>• Business Management</li> </ul>
		Unit – II Market Structure	Professional Ethics	<ul style="list-style-type: none"> <li>• Classification Of Markets</li> <li>• Monopoly Meaning &amp; Characteristics</li> <li>• Price Discrimination</li> </ul>
		Unit – III Market Structure	Professional Ethics	<ul style="list-style-type: none"> <li>• Monopolist on Competition : Meaning &amp; Characteristics</li> <li>• Perfect &amp; Monopoly Competition Characteristics</li> </ul>
		Unit – IV Rectors Pricing	Professional Ethics / Human Values	<ul style="list-style-type: none"> <li>• Nature ,Characteristics Demand &amp; Supply</li> <li>• Marginal Productivity Theory</li> <li>• Theory Of Wages, Rent</li> </ul>
		Unit – V Factor of pricing	Professional Ethics Human Values	<ul style="list-style-type: none"> <li>• Meaning Of Interest, Profit</li> <li>• Theory Of Interest And Profit</li> </ul>

  
 Prof. Dr. Shalini K. Pande  
 Professor  
 HOD, Dept. of Commerce & Management

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya,  
 Amravati  
**PRINCIPAL  
 MAHILA MAHAVIDYALAYA,  
 AMRAVATI.**

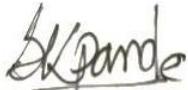
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern (C.B.C.S)

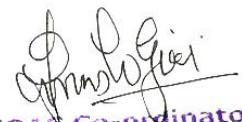
Teacher Name: Prof. Dr. Aruna S. Wadekar

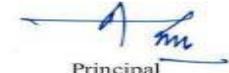
Subject : Computer Fundamentals and Operating System-I

Class : B.COM I SEM-I Medium: Marathi

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.COM I SEM I	Computer Fundamentals and Operating System-I	Unit I	Human Values	<ul style="list-style-type: none"><li>• Explain the Concept of Computer.</li><li>• Explain The Status Of Computer In Human Life</li></ul>
		Unit I	Professional Ethics	Explain the features of Computer <ul style="list-style-type: none"><li>• 1 Alertness</li><li>• 2 Secrecy</li><li>• 3 Faithfulness</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.

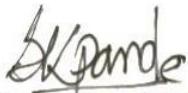
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern (C.B.C.S)

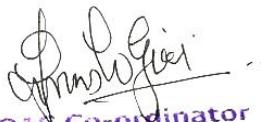
Teacher Name: Miss. Trishala Patel(CHB)

Subject: Computer Fundamentals and Operating System-I

Class: B.COM-I SEM-I Medium: English

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM-I SEM-I	Computer Fundamentals and Operating System-I	Unit I	Human Values	<ul style="list-style-type: none"><li>• Explain the Concept of Computer.</li><li>• Explain The status of computer in human life</li></ul>
		Unit I	Professional Ethics	Explain features of Computer <ul style="list-style-type: none"><li>• 1 Alertness</li><li>• 2 Secrecy</li><li>• 3 Faithfulness</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

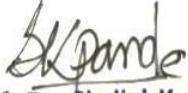
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
2022-2023  
Department of Commerce and Management  
Semester Pattern (C.B.C.S)

Teacher Name: Swati Saurangpate (CHB)

Subject : Advanced Accountancy

Class: B.COM-I SEM-I Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM- I SEM –I	Advanced Accountancy	Unit-I Accounting Transaction	Professional Ethics	<ul style="list-style-type: none"><li>Principles And Concept</li><li>Rules Of Accounts Debit And Credit</li><li>Rectification Of Error</li></ul>
		Unit –V Bank Reconciliation Statement	Professional Ethics	<ul style="list-style-type: none"><li>Cash Book And Pass Book Maintains</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS CUTTING ISSUES**  
**2022-2023**  
Department of Commerce and Management  
Semester Pattern (C.B.C.S)

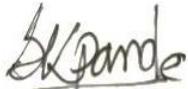
Teacher Name: Swati Saurangpate (CHB)

Subject: Financial Account

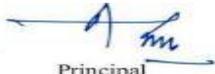
Class : B.COM I SEM-II

Medium: Marathi

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM- I SEM –II	Financial Account	Unit-I Accounts Of Non Trading Institution	Human Values	<ul style="list-style-type: none"><li>Objectives &amp; Rules Of Preparing Accounts Under The Head " Non Profit Organization</li></ul>
		UNIT – II Accounts Of Co-Operative Society	Professional Ethics / Human Values	<ul style="list-style-type: none"><li>Principles Of Co-Operative Society</li></ul>
		UNIT –III Accounting For Agriculture Farms	Professional Ethics	<ul style="list-style-type: none"><li>Objectives &amp; Principles Of Accounting For Agriculture Farms</li></ul>
		UNIT –V Insolvency Accounts Of And Individual	Professional Ethics	<ul style="list-style-type: none"><li>Provision For Preferential Creditors</li><li>Procedure Of Insolvency</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI.**

**MAHILA MAHAVIDYALAYA, AMRAVATI**

*NAAC Accreditation Grade – B++ with CGPA 2.98*

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**CROSS CUTTING ISSUES**

**2022-2023**

**Department of Commerce and Management**

**Semester Pattern (C.B.C.S)**

**Teacher Name: Pornima Koram CHB)**

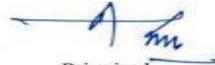
**Subject : Advanced Accountancy Class: B.COM I SEM-I**

**Medium: English**

<b>CLASS &amp; SEM</b>	<b>PAPER</b>	<b>UNITS</b>	<b>ISSUES</b>	<b>TOPICS</b>
B.COM- I SEM –I	Advanced Accountancy	Unit-I Accounting Transaction	Professional Ethics	<ul style="list-style-type: none"><li>• Principles And Concept</li><li>• Rules Of Accounts Debit And Credit</li><li>• Rectification Of Errors</li></ul>
		Unit –V Bank Reconciliation Statement	Professional Ethic	<ul style="list-style-type: none"><li>• Cash Book And Pass Book Maintains</li></ul>

  
Prof. Dr. Shalini K. Pande  
Professor  
HOD, Dept. of Commerce & Management

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL  
MAHILA MAHAVIDYALAYA  
AMRAVATI**

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade – B++ with CGPA 2.98*  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS CUTTING ISSUES**  
**2022-2023**

**Department of Commerce and Management**  
**Semester Pattern (C.B.C.S)**

**Teacher Name: Pornima Koram CHB)**

**Subject : Financial Account**

**Class: B.COM I SEM-II**

**Medium: English**

CLASS & SEM	PAPER	UNITS	ISSUES	TOPICS
B.COM- I SEM –II	Financial Account	Unit-I Accounts Of Non Trading Institution	Human Values	<ul style="list-style-type: none"> <li>Objectives&amp; Rules Of Preparing Accounts Under The Head” Non Profit Organization</li> </ul>
		UNIT – II Accounts Of Co-Operative Society	Professional Ethics / Human Values	<ul style="list-style-type: none"> <li>Principles Of Co-Operative Society</li> </ul>
		UNIT –III Accounting For Agriculture Farm	Professional Ethics	<ul style="list-style-type: none"> <li>Objectives&amp; Principles Of Accounting For Agriculture Farms</li> </ul>
		UNIT –V Insolvency Accounts Of And Individual	Professional Ethics	<ul style="list-style-type: none"> <li>Provision For Preferential Creditors</li> <li>Procedure Of Insolvency</li> </ul>

  
**Prof. Dr. Shalini K. Pande**  
**Professor**  
HOD, Dept. of Commerce & Management

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
Principal  
Mahila Mahavidyalaya,  
Amravati  
**PRINCIPAL**  
**MAHILA MAHAVIDYALAYA,**  
**AMRAVATI.**

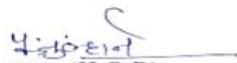
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade – B++ with CGPA 2.98*  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**DEPARTMENT OF POLITICAL SCIENCE**

**1.3.1** Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**2022 - 2023 - (Semester Pattern)**

B.A PART 1 SEM-I Semester Pattern 2022-23	Indian Political System	Unit -1	<b>Human Values</b>	1) Preamble – Nature and Importance.
		Unit -1	<b>Gender</b>	1)Right to Equality-Article-14(Equality Before Law]
		Unit -2	<b>Environment</b>	1)Fundamental Duties [ Duties No.7- To Protect and improve the natural environment including forests, lakes ,rivers and wild life and to have compassion for living creatures.
		Unit -3	<b>Professional Ethics</b>	1)President of India 2)Vice-President of India
B.A PART 1 SEM- II Semester Pattern 2022-23	Indian Political System	Unit -4	<b>Professional Ethics</b>	3)Prime Minister of India 1) Characteristic of Indian Judiciary.
		Unit -1	<b>Human Values</b>	1)Eligibility of Voters 2) Election code of conducts
		Unit -2	<b>Professional Ethics</b>	1)Governor 2)Chief Minister 3)Council of Ministers
		Unit -5	<b>Gender</b>	1) Local Self Institution

B.A - II-SEM- III Semester Pattern 2022-23	Selected Constitutions and international relation	Unit -1	<b>Human Values</b>  <b>Professional Ethics</b>	1)Salient features of the Constitution of U.K  1)Power of the Crown 2)Prime Minister-Role and Function 3)Cabinet-Structure and Functions
B.A- II-SEM- IV Semester Pattern 2022-23	Selected Constitutions and international relation (UK,USA& China)	Unit -1	<b>Professional Ethics</b>	1)Indo China Relation- Major Issues a)Tibet Dispute b)Role of The China about India in UNO c)Impact of Chinese Goods and Market on Indian Economy
B.A – III-SEM- V Semester Pattern 2022-23	Morden Concept and Policy in Politics	Unit -1	<b>Professional Ethics</b>	1)Leadership a) Meaning OF Leadership b)Factors of Leadership c) Role of Leadership
B.A- III-SEM- VI Semester Pattern 2022-23	Concepts of Western and Indian Thinkers	Unit -1  Unit -1  Unit -1	<b>Human Values</b>  <b>Professional Ethics</b>  <b>Human Values</b>	1)M.K. Gandhi &Concept of Ramrajya  Concept of Nationalism a)Niccolo Machiavelli b)Swami Vivekanad c) V.D.Savarkar  Behaviouralism a)David Eston- Concept of Behaviourlism

  
Signature (H.O.D)  
Dr. Pravin J. Gulhane  
Asst.Prof. & HOD Political Science  
Mahila Mahavidyalaya,Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

**THEME- Co-curricular**

Department:-Political Science

Name of organizer: - Political Science Study Circle

Date:-12<sup>nd</sup> October 2022

Type of Activity: -Experiential Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Class Cabinet Activity	1) To impart practical knowledge of the political process. 2) To create interest in the political field. 3) To acquaint the students with parliamentary proceedings. 4) To make students aware about the functioning of parliament and state legislative.	Every year a class cabinet was formed in BA fir year ,second year and final year by the political science Study Circle. The attempt was made to acquaint the students with various aspects of parliamentary proceedings. Every year a class cabinet of students was formed and every student was assigned with particular responsibilities such as a Prime Minister, Home Minister, Defense Minister, Health Minister, Education Minister etc. In the academic year 2022-23 class cabinet was formed in order to give practical knowledge of parliamentary proceedings to the students. Mocked election process was conducted by means of this class cabinet.	21	1) Students got practical knowledge of parliamentary proceedings. 2) Interest regarding politics gets developed among the students. 3) Students realized the importance of teamwork.

  
 Nootan Vidarbha Shikshan Mandal  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Coordinator  
 Mahila Mahavidyalaya  
 Amravati

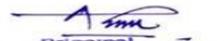
  
 Mahila Mahavidyalaya  
 Amravati





  
Signature (H.O.D)  
**Dr. Pravin J. Gulhane**  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Mahila Mahavidyalaya  
Political science  
B.A.I (Sem I)  
Class cabinet Activity

12.10.2022

Name of students	Signature	Name of students	Signature
1] Ku. Kiron R. Rajak			
2] Ku. Sakshi V. Dhole			
3] Ku. Sapana S. Kadam			
4] Ku. Khushi M. Shaema			
5] Ku. Payal G. Bhise			
6] Snehal Y. Wange			
7] Pranjakta H. Vidwansa			
8] Ka. Gauzi R. Thakare			
9] Teenam P. Hazare			
10] Payal N. Umekar			
11] Sanjana R. Tayde			
12] Pradya S. Jadhav			
13] Rutika N. Wankhade			
14] Sahali M. Shaha			
15] Aranzhu A. Tayde			
16] Sayali S. Masram			
17] Roshni S. Khupse			
18] Yashini A. Bahadur			
19] Vaidehi Shinde			
20] Pailya S. Padhan.			
21] Bhavana N. Palankar			

Signature (H.O.D)  
Dr. Pravin J. Gulhane  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with  
 CGPA 2.98 INTERNAL QUALITY ASSURANCE  
 CELL (IQAC) ACTIVITY REPORT-2022-23

Department:-Political Science

Name of organizer: - Dept of Political Science

Date:- 28/11/2022

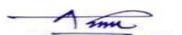
Type of activity :-Participative Learning

THEME: - Co-curricular

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/beneficiaries	Outcome of the activity
Constitution Day Program	1)To convey the importance of Constitutional values.  2)To inculcate constitutional values among the students	Mahila Mahavidyalaya Amravati, Department of Political Science organized program on the occasion of Constitution Day on 28 <sup>TH</sup> November 2022.Resource person Dr.Shalini Pande, HOD, Commerce,Dr.Aruna Wdekar explained the importance of preamble of Indian Constitution in this program.  On the occasion of constitutional day an essay competition was organized by the department of Political Science on the topic- Indian Constitutional Values.11 students participated in the competition and first three winners were felicitated on this occasion.(Annual gathering program)	54	1) Students understood the importance of following constitutional values. 2) Students gain knowledge regarding various aspects of constitutional values.

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst.Prof. & HOD Political Science  
 Mahila Mahavidyalaya,Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





## महिला महाविद्यालयात संविधान दिनानिमित्त निबंध स्पर्धा संपन्न

अमरावती (प्रतिनिधी)  
नूतन विदर्भ शिक्षण मंडळाद्वारा संचालित स्थानिक महिला महाविद्यालय अमरावती येथे राज्यशास्त्र विभागाच्या वतीने संविधान दिनानिमित्त 'भारतीय संविधानातील मूल्य' या विषयावर विद्यार्थिनी करता निबंध स्पर्धेचे आयोजन करण्यात आले होते. या स्पर्धेत महाविद्यालयातील बहुतांश विद्यार्थिनींनी सहभाग घेतला. दिनांक २८ नोव्हेंबर रोजी राज्यशास्त्र विभागाच्या वतीने निबंध स्पर्धेचा निकाल जाहीर करण्यासाठी तसेच निबंध स्पर्धेमध्ये प्राविण्य प्राप्त केलेल्या व सहभागी झालेल्या विद्यार्थिनींचे कौतुक करण्यासाठी कार्यक्रमाचे आयोजन करण्यात आले होते.

या कार्यक्रमामध्ये प्रथम उद्देशपत्रिकेचे सामूहिक वाचन करण्यात आले. यावेळी कार्यक्रमाचे अध्यक्ष म्हणून डॉ.शालिनी पांडे, वाणिज्य विभाग, यांनी विद्यार्थिनींना संविधानाबद्दल मोलाचे मार्गदर्शन केले व मानवी जीवनामध्ये संविधानाचे महत्त्व स्पष्ट केले तसेच त्यांनी निबंध स्पर्धेमध्ये प्रथम क्रमांक प्राप्त करणाऱ्या कुमारी पायल गावंडे, द्वितीय क्रमांक प्राप्त करणाऱ्या कुमारी अस्मिता खडसे तसेच तृतीय क्रमांक प्राप्त करणाऱ्या कुमारी भार्गवी पिटके यांचे कौतुक केले.



निबंध स्पर्धेमध्ये कुमारी पायल भिसे, कु. आकांक्षा तायडे, कु. अर्चना जयस्वाल, कु. प्रियंका वासनीक, कु. श्रद्धा सपकाळ आणि कु. निकिता वडुरकर यांनी प्रोत्साहन पर क्रमांक प्राप्त केला. कार्यक्रमाच्या प्रमुख अतिथी डॉ. अरुणा वाडेकर, वाणिज्य विभाग यांनी विद्यार्थिनींना संविधानाबद्दल मोलाचे मार्गदर्शन केले. कार्यक्रमाचे प्रास्ताविक प्रा. डॉ. प्रवीण गुल्हाने यांनी केले. तसेच भारतीय संविधानातील मूल्य या निबंध

स्पर्धेच्या विषयासंदर्भात विद्यार्थिनींना मार्गदर्शन केले. कार्यक्रमाचे संचालन कुमारी प्रीती पांडे हिने तर आभार प्रदर्शन कुमारी ईशा मदनकर यांनी केले. या कार्यक्रमाकरिता कु. अनुसया सरगर, कु. अस्मिता खडसे, कु. प्रीती पांडे, कु. पदवाड, कु. भार्गवी पिटके इत्यादी विद्यार्थिनींनी परिश्रम घेतले. कार्यक्रमाच्या यशस्वीतेबद्दल महाविद्यालयाचे प्राचार्य डॉ. अविनाश मोहरील यांनी सर्वांचे अभिनंदन केले.



महिला महाविद्यालय, अमरावती

(Page No.)

राज्यशास्त्र विभाग

अविधान दिवस निमित्त Date - 28-11-2022

निबंध स्पर्धा

आरतीय-विद्यानालील मुख्य

- 1) पायल गांवडे (प्रथम) बी. ए. भाग 3
- 2) अस्मिता शण्डसे (द्वितीय) बी. ए. भाग 3
- 3) भार्गवी पिटके बी. ए. भाग 4
- 4) पायल भिसे बी. ए. भाग 4
- 5) आकांक्षा ताथडे (तृतीय) बी. ए. भाग 4
- 6) अर्चना जयस्वाल बी. ए. भाग 4
- 7) प्रियंका वासनिकी बी. ए. भाग 3
- 8) श्रद्धा संपकाळ ~~वेधर~~ ~~अप्रथम~~ बी. ए. भाग 2.
- 9) निषिता पडकर बी. ए. भाग 2
- 10) वैष्णवी कारे बी. ए. भाग - 2
- 11) मयूरी माहारे बी. ए. भाग - 3
- 12) शान्धीका चंदेळ बी. ए. भाग - 2

प्र. प्र. प्र. प्र.  
Signature (I/O.D)  
Dr. Pravin J. Guhani  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

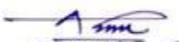
<b>Sr.no.</b>	<b>Name of the Students</b>	<b>Class</b>
1	Ku. Shraddha Ananda Sapkal	B.A - I
2	- Ruchita Anil Kharpe	B.A - I
3	- Bhargavi Shrirang Pitke	B.A - I
4	- Prajakta Hemant Vidwansa	B.A - I
5	- Bhumika Pravinrao Abruk	B.A - I
6	- Renuka Shridhar Raut	B.A - I
7	- Prerna Vinod Yadav	B.A - I
8	- Achal Santosh Shinde	B.A - I
9	- Harshada Sanjayrao Bawane	B.A - I
10	- Sohali Sayyad Malang Shaha	B.A - I
11	- Vedanti Ravindra Bijwe	B.A - I
12	- Sanika Sanjay Rajurkar	B.A - I
13	- Khushi Manish Sharma	B.A - I
14	- Poonam Prabhakar Karule	B.A - I
15	- Sakshi Vanraj Dhole	B.A - I
16	- Payal Raju Ekhar	B.A - I
17	- Gauri Rajendra Ganthade	B.A - I
18	- Unnati Rajesh Borkute	B.A - I
19	- Kaveri Rupesh Meshram	B.A - I
20	- Roshni Dipak Khupse	B.A - I
21	- Payal Prakash Bansod	B.A - I
22	- Snehal Vinodrao Wange	B.A - I
23	- Ashwini Gajanan Bharati	B.A - I
24	- Payal Ganesh Bhise	B.A - I
25	- Pragati Suresh Palaskar	B.A - I
26	- Anjali Ravindra Pusadkar	B.A - I
27	- Sanjana Manoj Sarvaiyya	B.A - I
28	- Khushi Sunil Raikwar	B.A - I
29	- Sayali Sunil Masram	B.A - I
30	- Komal Baban Dhoke	B.A - I
31	- Shravani Sanjayrao Kale	B.A - I
32	- Saniya Ismailkha Pathan	B.A - I
33	- Nandini Anup Marudkar	B.A - I

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ACTIVITY REPORT-2022-23

Sr.no.	Name of the Students	Class
34	Ku.Sejal Sunil Bijwe	B.A - II
35	- Harshita Ramdas Pare	B.A - II
36	- Akansha Kishor Take	B.A - II
37	- Payal Gajanan Gawai	B.A - II
38	- Khushi Vijay Rayakwar	B.A - II
39	- Anusaya Atmaram Sargar	B.A - II
40	- Amisha Gajananrao Gulhane	B.A - II
41	- Pratiksha Nitin Lokhande	B.A - II
42	- Nikita Vijay Wadurkar	B.A - II
43	- Gayatri Ramkrushna Chavan	B.A - II
44	- Dipika Dnyaneshwar Gate	B.A - II
45	- Bhavika Dnyaneshwar Dhurve	B.A - II
46	- Mayuri Sanjay Thakare	B.A - II
47	- Shivani Rajendra Madankar	B.A - II
48	-Priti R.Pande	B.A - III
49	-Payal Kailash Gawande	B.A - III
50	-Sanjana S.Khare	B.A - III
51	-Sweta S.Gulhane	B.A - III
52	-Mayuri G.Bari	B.A - III
53	-Gauri S.Hastak	B.A - III
54	-Simran S.Mishra	B.A - III

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with  
 CGPA 2.98 INTERNAL QUALITY ASSURANCE  
 CELL (IQAC) ACTIVITY REPORT-2022-23

Department:-Political Science

Name of organizer: - Dept of Political Science

Date:- 15/04/2023

Type of activity :-Participative Learning

**THEME: - Co-curricular**

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Birth Anniversary of Dr.Babasaheb Ambedkar	1)To impart knowledge about the life and work of Dr Ambedkar. 2)To create interest in studying the thoughts of Dr.Babasaheb Ambedkar.	On 15th April 2023 program on birth anniversary of Dr Babasaheb Ambedkar was organised by department of political science and NSS in Mahila Mahavidyalaya Amravati. Chairperson Dr. Shalini Pande, Chief Guest Dr.Manjusha Dhapudkar guided students & teaching – non teaching staff regarding valuable work of Dr Babasaheb Ambedkar. Some students expressed their views on Dr.Babasaheb Ambedkar thoughts.	62	1)Students got in-depth knowledge about life and work of Dr Babasaheb Ambedkar 2)Students got acquainted with the thoughts of Dr Babasaheb Ambedkar. 3)Students got inspiration.

  
 Signature (HOD)  
 Dr. Pravin J. Gadhane  
 Assoc.Prof. & Head Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Attendance-2022-23

<b>Sr.no.</b>	<b>Name of the Students</b>	<b>Class</b>
1	Ku. Shraddha Ananda Sapkal	B.A - I
2	- Ruchita Anil Kharpe	B.A - I
3	- Bhargavi Shrirang Pitke	B.A - I
4	- Prajakta Hemant Vidwansa	B.A - I
5	- Bhumika Pravinrao Abruk	B.A - I
6	- Renuka Shridhar Raut	B.A - I
7	- Prerna Vinod Yadav	B.A - I
8	- Achal Santosh Shinde	B.A - I
9	- Harshada Sanjayrao Bawane	B.A - I
10	- Sohali Sayyad Malang Shaha	B.A - I
11	- Vedanti Ravindra Bijwe	B.A - I
12	- Sanika Sanjay Rajurkar	B.A - I
13	- Khushi Manish Sharma	B.A - I
14	- Poonam Prabhakar Karule	B.A - I
15	- Sakshi Vanraj Dhole	B.A - I
16	- Payal Raju Ekhar	B.A - I
17	- Gauri Rajendra Ganthade	B.A - I
18	- Unnati Rajesh Borkute	B.A - I
19	- Kaveri Rupesh Meshram	B.A - I
20	- Roshni Dipak Khupse	B.A - I
21	- Payal Prakash Bansod	B.A - I
22	- Snehal Vinodrao Wange	B.A - I
23	- Ashwini Gajanan Bharati	B.A - I
24	- Payal Ganesh Bhise	B.A - I
25	- Pragati Suresh Palaskar	B.A - I
26	- Anjali Ravindra Pusadkar	B.A - I
27	- Sanjana Manoj Sarvaiyya	B.A - I
28	- Khushi Sunil Raikwar	B.A - I
29	- Sayali Sunil Masram	B.A - I
30	- Komal Baban Dhoke	B.A - I
31	- Shravani Sanjayrao Kale	B.A - I
32	- Saniya Ismailkha Pathan	B.A - I
33	- Nandini Anup Marudkar	B.A - I

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ACTIVITY REPORT-2022-23

Sr.no.	Name of the Students	Class
34	Ku.Sejal Sunil Bijwe	B.A - II
35	- Harshita Ramdas Pare	B.A - II
36	- Akansha Kishor Take	B.A - II
37	- Payal Gajanan Gawai	B.A - II
38	- Khushi Vijay Rayakwar	B.A - II
39	- Anusaya Atmaram Sargar	B.A - II
40	- Amisha Gajananrao Gulhane	B.A - II
41	- Pratiksha Nitin Lokhande	B.A - II
42	-Priti R.Pande	B.A - III
43	-Payal Kailash Gawande	B.A - III
44	-Sanjana S.Khare	B.A - III
45	-Sweta S.Gulhane	B.A - III
46	-Mayuri G.Bari	B.A - III
47	-Gauri S.Hastak	B.A - III
48	-Simran S.Mishra	B.A - III
49	Dr.aruna Wadekar	Teaching Staff
50	Dr.Pallavi Ambhore	Teaching Staff
51	Dr.Pravin Gulhane	Teaching Staff
52	Dr.Vijay Wardikar	Teaching Staff
53	Dr.Sharmila Deshmukh	Teaching Staff
54	Dr.Ankush Giri	Teaching Staff
55	Hemant Pande	Non-Teaching Staff
56	Milind Pant	Non-Teaching Staff
57	Anivrudha Karale	Non-Teaching Staff
58	Jyoti Pawar	Non-Teaching Staff
59	Satish Bhonde	Non-Teaching Staff
60	Nitin Khapare	Non-Teaching Staff
61	Nitin Khapare	Non-Teaching Staff

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade – B++ with CGPA 2.98*  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

---

**THEME-Co-curricular**

Department:-Political Science

Name of organizer: - Political Science Study Circle

Date:- 10<sup>th</sup> Dec 2022

Type of Activity: Participative Learning

<b>Name of the Activity/ Guest or resource persons</b>	<b>Aims and objective of the activity</b>	<b>Detail Report</b>	<b>Number of participants/ beneficiaries</b>	<b>Outcome of the activity</b>
Human Rights Day Program	1) To promote awareness about human rights among the students. 2) To promote equality, peace, justice, freedom and the protection of human dignity.	On 10 <sup>th</sup> December 2022' International human rights Day' was celebrated by the department of political science. Professor Jaywant Parate interacted with the students regarding various important aspects of human rights and its importance. Program was compared by the student namely Priti Pande and vote of thanks proposed by Kiran Rajak. Program organized by Dr.Pravin Gulhane,Hod,Political Science,Mahila Mahavidyalaya,Amravati.	56	1) Students received innovative knowledge regarding the subject. 2) Students understood the importance of Human Rights Day.



**Amravati, Maharashtra, India**  
 WQJ2+4Q7, Amravati Tahsil, Amravati,  
 Maharashtra 444601, India  
 Lat 20.93017°  
 Long 77.752036°  
 10/12/22 10:44 AM GMT +05:30

होत्या.

आले. यामध्ये महाविद्यालयातील संख्येने उपस्थित होत्या.

## महिला महाविद्यालयात मानवी हक्क दिन साजरा

अमरावती (प्रतिनिधी) स्थानिक नूतन विदर्भ शिक्षण मंडळाद्वारे संचालित महिला महाविद्यालय येथे राज्यशास्त्र विभागाच्या वतीने जागतिक मानवी हक्क दिन साजरा करण्यात आला. कार्यक्रम माचे प्रमुख अतिथी महाविद्यालयातील इंग्रजी विभाग प्रमुख प्रा. जयवंत पराते हे होते. त्यांनी विद्यार्थिनींना मानवी हक्क दिनानिमित्त मार्गदर्शन केले. संविधानाने आपल्याला कोणकोणते मूलभूत हक्क दिलेले आहे याची ओळख विद्यार्थिनींनी जर करून घेतली तर निश्चितच तुमच्यामध्ये आत्मविश्वास वाढेल व तुम्हाला तुमच्या प्रगतीपासून कोणीही रोखू शकणार नाही असे ते म्हणाले. कार्यक्रमाचे अध्यक्ष राज्यशास्त्र विभाग प्रमुख प्रा. डॉ. प्रवीण गुल्हाने यांनी मानवी हक्काचे महत्त्व विद्यार्थिनींना समजावून सांगितले व जागतिक



मानवी हक्क दिन साजरा करण्यामागील भूमिका स्पष्ट केली. यावेळी बी. ए. भाग एक ची विद्यार्थिनी कु. साक्षी ढोले व बी. ए. भाग तीन ची विद्यार्थिनी कु. प्रीती पांडे यांनी मानवी हक्क दिना निमित्त आपले मनोगत व्यक्त केले. कार्यक्रमाचे आभार प्रदर्शन

कु. किरण रजत हीने केले.

या कार्यक्रमाला कु. नेहा भगत, कु. भावना पालनकर, कु. वैष्णवी पदवाड यांचे सहकार्य लाभले. या कार्यक्रमाच्या यशस्वीते बद्दल महाविद्यालयाचे प्रा. सचिन देशमुख यांनी सर्वांचे कौतुक केले.

## शेतकरी मार्गदर्शन मेळाव्याचे आयोजन

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

<b>Sr.no.</b>	<b>Name of the Students</b>	<b>Class</b>
1	Ku. Shraddha Ananda Sapkal	B.A - I
2	- Ruchita Anil Kharpe	B.A - I
3	- Bhargavi Shrirang Pitke	B.A - I
4	- Prajakta Hemant Vidwansa	B.A - I
5	- Bhumika Pravinrao Abruk	B.A - I
6	- Renuka Shridhar Raut	B.A - I
7	- Prerna Vinod Yadav	B.A - I
8	- Achal Santosh Shinde	B.A - I
9	- Harshada Sanjayrao Bawane	B.A - I
10	- Sohali Sayyad Malang Shaha	B.A - I
11	- Vedanti Ravindra Bijwe	B.A - I
12	- Sanika Sanjay Rajurkar	B.A - I
13	- Khushi Manish Sharma	B.A - I
14	- Poonam Prabhakar Karule	B.A - I
15	- Sakshi Vanraj Dhole	B.A - I
16	- Payal Raju Ekhar	B.A - I
17	- Gauri Rajendra Ganthade	B.A - I
18	- Unnati Rajesh Borkute	B.A - I
19	- Kaveri Rupesh Meshram	B.A - I
20	- Roshni Dipak Khupse	B.A - I
21	- Payal Prakash Bansod	B.A - I
22	- Snehal Vinodrao Wange	B.A - I
23	- Ashwini Gajanan Bharati	B.A - I
24	- Payal Ganesh Bhise	B.A - I
25	- Pragati Suresh Palaskar	B.A - I
26	- Anjali Ravindra Pusadkar	B.A - I
27	- Sanjana Manoj Sarvaiyya	B.A - I
28	- Khushi Sunil Raikwar	B.A - I
29	- Sayali Sunil Masram	B.A - I
30	- Komal Baban Dhoke	B.A - I
31	- Shravani Sanjayrao Kale	B.A - I
32	- Saniya Ismailkha Pathan	B.A - I
33	- Nandini Anup Marudkar	B.A - I

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ACTIVITY REPORT-2022-23

Sr.no.	Name of the Students	Class
34	Ku.Sejal Sunil Bijwe	B.A - II
35	- Harshita Ramdas Pare	B.A - II
36	- Akansha Kishor Take	B.A - II
37	- Payal Gajanan Gawai	B.A - II
38	- Khushi Vijay Rayakwar	B.A - II
39	- Anusaya Atmaram Sargar	B.A - II
40	- Amisha Gajananrao Gulhane	B.A - II
41	- Pratiksha Nitin Lokhande	B.A - II
42	- Nikita Vijay Wadurkar	B.A - II
43	- Gayatri Ramkrushna Chavan	B.A - II
44	- Dipika Dnyaneshwar Gate	B.A - II
45	- Bhavika Dnyaneshwar Dhurve	B.A - II
46	- Mayuri Sanjay Thakare	B.A - II
47	- Shivani Rajendra Madankar	B.A - II
48	-Priti R.Pande	B.A - III
49	-Payal Kailash Gawande	B.A - III
50	-Sanjana S.Khare	B.A - III
51	-Sweta S.Gulhane	B.A - III
52	-Mayuri G.Bari	B.A - III
53	-Gauri S.Hastak	B.A - III
54	-Simran S.Mishra	B.A - III
55	-Kiran Rajak	B.A - I
56	-Khushi Sharma	B.A - I

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

**THEME :- co-curricular**

Department: -Political Science

Name of organizer: - Political Science Study Circle

Date: -13<sup>th</sup> March 2023

Type of Activity: Participative Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Me for my Nation	1)To create awareness about the thoughts of Subhash Chandra Bose among the students. 2)To inculcate a strong feeling of patriotism.	On 13th March 2023 a programme namely ' Me for my Nation' based on the thoughts of Subhash Chandra Bose was organized by the department of PoliticScience. Dr.Avinash Moharil,Principal,MMV,Amt. Dr.Avinash Moharil guided students about the thoughts of Subhashchandra Bose.	34	1)Students gained knowledge about the thoughts and patriotism Subhash Chandra Bose 2)Feelings like patriotism and nationalism develop among the students.

  
Signature (H.O.D)  
Dr. Pravin J. Gullane  
Asst.Prof. & HOD, Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

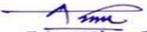
  
Principal  
Mahila Mahavidyalaya  
Amravati





  
Signature (H.O.D.)  
Dr. Pravin J. Gullane  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Mahila Mahavidyalaya, Amravati.

Academic Session 2022-2023

Department of Political Science

Activity :- MC For My Nation Activity

Date :-

BA-I-U,II

Sr. No.	Name Of the Student	Sign
1)	Ku. Khushi M. Sharma.	Khushi.
2)	Ku. Sakshi V. Dhale	Sakshi
3)	Ku. Shouti G. Kashikar	Sh.
4)	Ku. Sanjana R. Tayde	S. Tayde
5)	Ku. Achal V. Kanbale	Akanbale.
6)	Ku. Kautika A. Ingale	KIngale.
7)	Ku. Akanksha A. Tayde	A. Tayde
8)	Ku. Pooja S. Tayde	P. Tayde
9)	Shravani S. Kale.	Kale.
10)	Ku. Bhargavi S. Pitke.	B. Pitke.
11)	Ku. Kiran R. Rajak	K. Rajak
12)	Ku. Prajakta H. Vidwaha	P. Prajakta
13)	Sohali M. Shah	Sohali
14)	Bhumika P. Abhuk	B.P. Abhuk
15)	Priya V. Yadav	P.V. Yadav
16)	Snehal V. Wange	S.V. Wange
17)	Sanjali S. Masram	S.S. Masram
18)	Hanshika S. Bawane	H.S. Bawane
19)	Renuka S. Raut	R. S. Raut
20)	Yogini A. Bahadur	Y. Bahadur
21)	Pooja P. Bansod.	P. Bansod.

Signature (H.O.D.)  
Dr. Pravin J. Gullane  
Asst. Prof. & Head Political Science  
Mahila Mahavidyalaya, Amravati

Signature  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

Signature  
Principal  
Mahila Mahavidyalaya  
Amravati

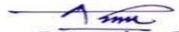


Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade – B++ with CGPA 2.98*  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

Sr.no.	Name of the Students	Class
22	- Amisha Gajanandrao Gulhane	B.A - II
23	- Pratiksha Nitin Lokhande	B.A - II
24	- Nikita Vijay Wadurkar	B.A - II
25	- Gayatri Ramkrushna Chavan	B.A - II
26	- Dipika Dnyaneshwar Gate	B.A - II
27	- Bhavika Dnyaneshwar Dhurve	B.A - II
28	- Mayuri Sanjay Thakare	B.A - II
29	- Shivani Rajendra Madankar	B.A - II
30	-Priti R.Pande	B.A - III
31	-Payal Kailash Gawande	B.A - III
32	-Sanjana S.Khare	B.A - III
33	-Sweta S.Gulhane	B.A - III
34	-Mayuri G.Bari	B.A - III

  
Signature (H.O.D.)  
Dr. Pravin J. Gulhane  
Asst. Prof. & Head Political Science  
Mahila Mahavidyalaya-Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ACTIVITY REPORT-2022-23

**THEME :- WORSHOP**

Department: -Political Science

Name of organizer: - Political Science Study Circle

Date: -13<sup>th</sup> March 2023

Type of Activity: Participative Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
One Day Workshop - Jalsanwad based on Water Conservation	1)To awareness about water conservation 2) to convey importance of water in human life.	On 13th March 2023 one day workshop namely 'Jansanwad' based on Water Conservation was organised by the department of Political Science in collaboration with Nehru Yuva Kendra.Dr.AvinashMoharil,Principal,MMV, chaired the session.Mr Mukesh Kodape and Mr.Hirakant Uike were the resource persons for this workshop. A quiz competition was also organized for the students on the topic 'Importance of Water Conservation'. First three winners were felicitated with the certificate and a memento.Miss Sakshi Kewate from Nehru Yuva Kendra was prominently present for this workshop.	55	1)Students gain knowledge about various modern way of water conservation. 2)Students realised importance of water conservation for better future aspects of human life.

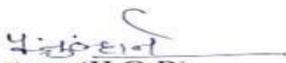
  
 Signature (H.O.D.)  
 Dr. Prerna J. Gadane  
 Ass. Prof. & HOD, Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

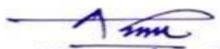
  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





  
**Signature (H.O.D)**  
**Dr. Pravin J. Gulhane**  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

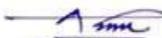
<b>Sr.no.</b>	<b>Name of the Students</b>	<b>Class</b>
1	Ku. Shraddha Ananda Sapkal	B.A - I
2	- Ruchita Anil Kharpe	B.A - I
3	- Bhargavi Shrirang Pitke	B.A - I
4	- Prajakta Hemant Vidwansa	B.A - I
5	- Bhumika Pravinrao Abruk	B.A - I
6	- Renuka Shridhar Raut	B.A - I
7	- Prerna Vinod Yadav	B.A - I
8	- Achal Santosh Shinde	B.A - I
9	- Harshada Sanjayrao Bawane	B.A - I
10	- Sohali Sayyad Malang Shaha	B.A - I
11	- Vedanti Ravindra Bijwe	B.A - I
12	- Sanika Sanjay Rajurkar	B.A - I
13	- Khushi Manish Sharma	B.A - I
14	- Poonam Prabhakar Karule	B.A - I
15	- Sakshi Vanraj Dhole	B.A - I
16	- Payal Raju Ekhar	B.A - I
17	- Gauri Rajendra Ganthade	B.A - I
18	- Unnati Rajesh Borkute	B.A - I
19	- Kaveri Rupesh Meshram	B.A - I
20	- Roshni Dipak Khupse	B.A - I
21	- Payal Prakash Bansod	B.A - I
22	- Snehal Vinodrao Wange	B.A - I
23	- Ashwini Gajanan Bharati	B.A - I
24	- Payal Ganesh Bhise	B.A - I
25	- Pragati Suresh Palaskar	B.A - I
26	- Anjali Ravindra Pusadkar	B.A - I
27	- Sanjana Manoj Sarvaiyya	B.A - I
28	- Khushi Sunil Raikwar	B.A - I
29	- Sayali Sunil Masram	B.A - I
30	- Komal Baban Dhoke	B.A - I
31	- Shravani Sanjayrao Kale	B.A - I
32	- Saniya Ismailkha Pathan	B.A - I
33	- Nandini Anup Marudkar	B.A - I

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ACTIVITY REPORT-2022-23

Sr.no.	Name of the Students	Class
34	Ku.Sejal Sunil Bijwe	B.A - II
35	- Harshita Ramdas Pare	B.A - II
36	- Akansha Kishor Take	B.A - II
37	- Payal Gajanan Gawai	B.A - II
38	- Khushi Vijay Rayakwar	B.A - II
39	- Anusaya Atmaram Sargar	B.A - II
40	- Amisha Gajananrao Gulhane	B.A - II
41	- Pratiksha Nitin Lokhande	B.A - II
42	- Nikita Vijay Wadurkar	B.A - II
43	- Gayatri Ramkrushna Chavan	B.A - II
44	- Dipika Dnyaneshwar Gate	B.A - II
45	- Bhavika Dnyaneshwar Dhurve	B.A - II
46	- Mayuri Sanjay Thakare	B.A - II
47	- Shivani Rajendra Madankar	B.A - II
48	-Priti R.Pande	B.A - III
49	-Payal Kailash Gawande	B.A - III
50	-Sanjana S.Khare	B.A - III
51	-Sweta S.Gulhane	B.A - III
52	-Mayuri G.Bari	B.A - III
53	-Gauri S.Hastak	B.A - III
54	-Simran S.Mishra	B.A - III
55	-Ishwari G.Padwad	B.A - III

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

**THEME :- Training**

Department: -Political Science

Name of organizer: - Political Science Study Circle

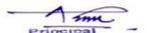
Date: -23<sup>rd</sup> September 2022

Type of Activity: Experiential Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Training of making Power Point Presentation	1)To create awareness regarding effective use of ICT tools. 2)To make students technosavy.	On 23rd September 2022 students of BA final year visited college library as a part of activities held by the department of Political Science. Prof. Praveen Gulhane,HOD guided and trained students about Power Point Presentation and PPT making.	14	1)Students understood various aspects of handling technology. 2)Interest regarding use of technology get developed among the students.

  
Signature (H.O.D)  
Dr. Praveen J. Gulhane  
Asst.Prof. & HOD Political Science  
Mahila Mahavidyalaya,Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati





  
**Signature (H.O.D)**  
**Dr. Pravin J. Gulhane**  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**

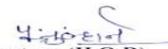


Mahila Mahavidyalaya, Am.  
BA - Part 3, sem 5.  
Dept. of Political Sci.

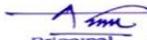
Training of ppt (Powerpoint presentation)  
morning students list

23 September 2022

No.	Name	Sign.
1	Priti R. Pande	<u>Priti</u>
2	Gauri S. Hastak	<u>G.Hastak</u>
3	Ishwari G. Padwad.	I. G. Padwad.
4	Simran S. Mishra	S.S. Mishra
5	Shweta S. Gulhane	S. S. Gulhane
6	Sayali R. Wankhade	<u>Swankhade</u>
7	Sanjana N. Khare	S. N. Khare
8	Mayuri G. Basi	<u>M.Basi</u>
9	Asmita N. Khadse	<u>A.Khadse</u>
10	Komul R. Fengade	<u>Komul</u>
11	Amisha Y. Patel	A. Y. Patel
12	Sweta S. Gulhane	S. S. Gulhane
13	Achal N. Kadu	A. N. Kadu
14	Megha S. Tayade	<u>MS Tayade</u>

  
Signature (H.O.D)  
Dr. Pravin J. Gulhane  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

**THEME :- Field Visit**

Department: -Political Science

Name of organizer: - Political Science Study Circle

Date: -4<sup>th</sup> March 2023

Type of Activity: Experiential Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Visit to Grampanchayat	1) To develop interest among students in the subject Political Science. 2) To develop Leadership among students. 3) Observe the functioning of Gram Panchayat	Dr. Pravin Gulhane, Assistant Professor in Political Science organized one day visit of BA 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> year students to <b>GRAMPANCHAYAT</b> at Rewasa, District Amravati on 04/03/2023 in association with History, Economics & Geography Department of Mahila Mahavidyalaya Amravati. Political Science Students visited the Grampanchayat and observed the work of Grampanchayat actually. They understood the importance of Grassroot Democracy. Students were benefited by this activity	25	2) The students developed an interest in Political Science. 1) The students gained knowledge of actual functioning of the Gram Panchayat.

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





  
**Signature (H.O.D)**  
**Dr. Pravin J. Gulhane**  
 Ass. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**



Nootan Vidarbha Shikshan Mandal's  
Mahila Mahavidyalaya, Jog Chowk, Amravati  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Department of History political science and Economic

Visit to Gram Panchayat  
04 March 2023  
Student List

Sr.No	Name Of the Students	Class	Contact No.	Signature
1	Priti Pande	B.A III		Priti
2	Sanjana Khare	B.A III		Sanjana
3	Ishwari Pdawad	B.A III		I.G. Pdawad.
4	Asamita Khadse	B.A III		Asamita
5	Mayuri Bari	B.A III		Mayuri
6	Komal Fengade	B.A III		Komal
7	Sayali Wankhade	B.A III		Sayali
8	Aachal Kadu	B.A III		A. N. Kadu.
9	Namrata Matlane	B.A III		Namrata
10	Simaran Mishra	B.A III		Simaran
11	Amisha Gulhane	B.A III		Amisha
12	Radhika Chhandele	B.A III		Radhika
13	Pratiksha Lokande	B.A III		Pratiksha
14	Nikita Wadurkar	B.A III		Nikita

15	Gayatri Savlikar	B.AII		<u>G.Savlikar</u>
16	Vaishanavi Kothar	B.AII		<u>DR.KOTHAR</u>
17	Shital Khobragade	B.AIII	8262383568	<u>Shital Khobragade</u>
18	Shivani Medankar	B.AII		<u>SM</u>
19	Vanashree Rangari	B.AII		<u>Vanashree</u>
20	Sakshi Lasanpure	B.A III	8600297958	<u>S.Lasanpure</u>
21	Vaidanti Mahulkar	B.A III	7507554415	<u>V.D.Mahulkar</u>
22	Prerana Korade	B.A III	7058515067	<u>P.Korade</u>
23	Nikita Sarode	B.A III		<u>N.Sarode</u>
24	Vaishanavi Belsare	B.AIII	9623069307	<u>V.Belsare</u>
25	Mokshada Dhote	B.AIII	8010580393	<u>M.Dhote</u>

  
**Signature (H.O.D)**  
**Dr. Pravin J. Gulhane**  
 Asst.Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**





NootanVidarbhaShikshanMandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**Department of Sanskrit**  
2022 -2023

**Cross Cutting issues**

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Sr. No.	Class	Subject	Unit	Issues	Topics
1	B.Apart III	Compul.. Sanskrit	Gaddyaa Unit 1	Human values  Human Values	1)PradnyachakshuGulabraoMahraj  2) ShwetketuAaruni Katha
			Gaddyaa Unit 2	Human Values Professional Ethics,  Human Values Professional Ethics,  Environment	1) Agnipaksha - anvitshastradnya  2) raajpranidhi  3) rutuvarnanam
			Paddyaa	Human Values- Gender	1)mahilounnati
2	B. A. I Sem I	Comp. Sanskrit	Gaddyaa Unit 1	Human values Professional Ethics	1) Gaganamsprushanti kalpana
			Paddyaa	Environment  Human Values	1) Vruksha Mahima  2) Mahatma Gandhejanmamahotsav
3	B.A. I Sem II	Comp. Sanskrit	Unit 1	Human values	1)Karmayogi GadgeMaharaj  2) BhartiyaSanskriti

			Paddyaa	Human Values	Shramgeeta
4	B. A. II Sem III	Comp. Sanskrit	Gaddyaa	Human values  Professional Ethics	1) Atramrutyu vilajjita  2)EkbudhhiAham
			Padyaa	Human Values	Bhimmanjiri
5	B.A. II Sem IV	Comp. Sanskrit	Gaddyaa	Gender & Human values  Gender & human values	1 )Bhartiyanam Ekatmata
			Paddyaa	Gender & Human values	1) Patnidharma
6	B.A. III Sem V	Comp.. Sanskrit	Gaddyaa	Human values  Human values	1) )PradnyachakshuGul abraoMahraj  2) ShwetketuAaruni Katha
			Paddyaa	Human Values &Gender	1)mahilounnati
7	B.A. III Sem VI	Comp Sanskrit	Gaddyaa	Human values Professional Ethics	1) Agnipaksha - anvitshastradnya  2) raajpranidhi
			Paddyaa	Envornment	3)Rutuvarnanam
8	B. A. III Annual Paterrn	Sanskrit Literature	Kathaa(Nata kam)  Aatmacharit ra	Human Values  Professional Ethics	1.Abhidnyaan shakuntalam  2.Harshcharitsar
9	B. A. II Annual Paterrn	Sanskrit Literature	Natakam	Human Values ,	1.Malvikaagni mitra

10	B.A. I Sem I	Sanskrit Literature	Kathaa	Human Values	1.Swapnavasav dattam
			Paddyaa Aatmcharitr a	Human Values	Tilakyashoarnavam
11	B.A. I Sem II	Sanskrit Literature	ShatakKavya	Human Values, Professional Ethics ,	1) Nitishatakam
			Aatmcharitr a	Human Values	Tilakyashoarnavam
21	B. A. II Sem III	Sanskrit Literature	Natakam	Human Values	Malvikaagnimitra
	B. A. II Sem IV	Sanskrit Literature	ShatakKavya	Environment	Suryashatakam
22	B. A. III Sem V	Sanskrit Literature	Katha Natakam	Human Values	Abhidnyaan Shakuntalam
23	B.A Sem VI	Sanskrit Literature	AatmaCharit ra	Human Values	Harshachritsar

*Arinpalke*

faculty  
Lecturer  
Mahila Mahavidyalaya  
AMRAVATI

*Arinpalke*

IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati



*Arinpalke*

Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**Department of Environment**  
2022-2023

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS	PAPER	UNIT	ISSUES	TOPIC
B.A. -II		Unit I : The Multidisciplinary nature of Environmental Studies.	ENVIRONMENT VALUE	Definition, Scope and Importance Need for Public awareness.
		Unit II: Natural Resources, Renewable and non renewable resources, Natural resources and associated problems.	ENVIRONMENT VALUE	Forest Resource Water Resources Mineral Resources', Food Resources Energy Resources Land Resources
		Unit: III Concept of Ecosystem	ENVIRONMENT VALUE	Structure and function of ecosystem. Producers, Consumers and Decomposers Energy flow in ecosystem Food chains, Food webs and ecological pyramids Structure and function of the following ecosystems:
		Unit IV : Biodiversity and its conservation	ENVIRONMENT VALUE	Introduction Definition, genetic species and ecosystem, diversity, Bio geographical classification of India. Value of biodiversity - Biodiversity at global, National & local levels Hot-spot biodiversity. Threats to biodiversity - habitat loss, poaching of wild life, Man & wild life conflicts. Conservation of biodiversity
		Unit V : Environment and Pollution- Causes, Effects and control measures	ENVIRONMENT VALUE	Air Pollution, Soil Pollution Water Pollution Marine Pollution Noise Pollution Thermal Pollution Nuclear Hazards Solid Waste management - Cause, effects and control measure of urban industrial wastes. Role of an individual in presentation of pollution. Disaster management
		Unit VI : Social Issues and the Environment	ENVIRONMENT VALUE	From unsustainable to sustainable development Urban problems related to energy, Water conservation, rainwater harvesting, water shade

				<p>management Resettlement and habitation of people, its problems and concerns,  Environmental ethics, issues and possible solutions  Climatic change-global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust,  Waste land reclamation  Consumerism and waste products will  Environment Protection Act  Scanned Air &amp; prevention and control of Pollution Act  Public awareness</p>
		Unit VII : Human Population	ENVIRONMENT VALUE	<p>Population growth, Variation among Nations  Population explosion, family welfare programmer Human Rights  Value education  Environment and human health .  Women and child welfare  Role of Information Technology in Environment and human health</p>
		Unit VIII : Field work	ENVIRONMENT VALUE	<p>Visit to Local areas to document environmental.  Visit to local polluted site- Urban/Rural/Industrial Agricultural.  Study of common plants, insects, birds. Study of Simple ecosystem - Pond, rivers, hill slopes etc.</p>

  
Smt. J. Dab  
H.O.D. Dept of Music  
Mahila Mahavidyalaya  
AMRAVATI

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati





Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**Department of Environment**  
2022-2023

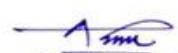
Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS	PAPER	UNIT	ISSUES	TOPIC
B.Com.II		Unit I : The Multidisciplinary nature of Environmental Studies.	ENVIRONMENT VALUE	Definition, Scope and Importance Need for Public awareness.
		Unit II: Natural Resources, Renewable and non renewable resources, Natural resources and associated problems.	ENVIRONMENT VALUE	Forest Resource Water Resources Mineral Resources', Food Resources Energy Resources Land Resources
		Unit: III Concept of Ecosystem	ENVIRONMENT VALUE	Structure and function of ecosystem. Producers, Consumers and Decomposers Energy flow in ecosystem Food chains, Food webs and ecological pyramids Structure and function of the following ecosystems:
		Unit IV : Biodiversity and its conservation	ENVIRONMENT VALUE	Introduction Definition, genetic species and ecosystem, diversity, Bio geographical classification of India. Value of biodiversity - Biodiversity at global, National & local levels Hot-spot biodiversity. Threats to biodiversity - habitat loss, poaching of wild life, Man & wild life conflicts. Conservation of biodiversity
		Unit V : Environment and Pollution- Causes, Effects and control measures	ENVIRONMENT VALUE	Air Pollution, Soil Pollution Water Pollution Marine Pollution Noise Pollution Thermal Pollution Nuclear Hazards Solid Waste management - Cause, effects and control measure of urban industrial wastes. Role of an individual in presentation of pollution. Disaster management
		Unit VI : Social Issues and the Environment	ENVIRONMENT VALUE	From unsustainable to sustainable development Urban problems related to energy, Water conservation, rainwater harvesting, water shade

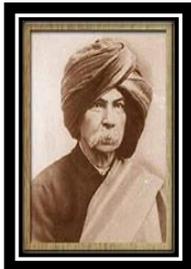
				<p>management Resettlement and habitation of people, its problems and concerns, Environmental ethics, issues and possible solutions</p> <p>Climatic change-global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Waste land reclamation</p> <p>Consumerism and waste products will Environment Protection Act Scanned Air &amp; prevention and control of Pollution Act Public awareness</p>
		Unit VII : Human Population	ENVIRONMENT VALUE	<p>Population growth, Variation among Nations Population explosion, family welfare programmer Human Rights Value education Environment and human health .Women and child welfare Role of Information Technology in Environment and human health</p>
		Unit VIII : Field work	ENVIRONMENT VALUE	<p>Visit to Local areas to document environmental. Visit to local polluted site- Urban/Rural/Industrial Agricultural. Study of common plants, insects, birds. Study of Simple ecosystem - Pond, rivers, hill slopes etc.</p>

  
 Sachin J. Dab  
 H.O.D. Dept. of Music  
 Mahila Mahavidyalaya  
 AMRAVATI

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





Nootan Vidarbha Shikshan Mandal's  
MAHILA MAHAVIDYALA, AMRAVATI  
NAAC Accreditation Grade-B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL ( IQAC)  
2022-23



Name of the Teacher : Dr .Sangita Dhage

Class : B.A. I (Sem - I)

Department : Economics [Code 1022]

Subject : Economics [Micro Economics]

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.A- I part-I (semester I)	<b>Micro Economics</b>	Unit I Introduction of Economics	PROFESSIONAL ETHICS	Definition of Economics , Economics Laws , Macro &Micro Economics Importance
		Unit II Demand And Supply	PROFESSIONAL ETHICSHUMAN VALUES	Demand: Meaning and Character, Law Of Demand Supply and Law of Demand Electricity of Demand Utility Of Demand
		Unit III Cost Of Revenue	PROFESSIONAL ETHICS	Production Cost & Revenue Total, Average & Marginal Internal & External Economics & Dis- economics
		Unit IV Market Structure	PROFESSIONAL ETHICS	Perfect Competition , Character Monopoly & Monopolistic Competition
		UnitV Production Factors	HUMAN VALUES/ PROFESSIONAL ETHICS	ProductionFactors;Land Labor ,capital Entrepreneur TheoryOfRant TheoryWages,Profit& Interest

Lecturer  
Mahila Mahavidyalaya  
Amravati

IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

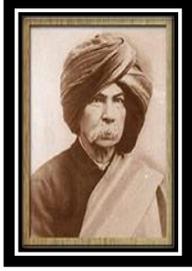


Principal  
Mahila Mahavidyalaya  
Amravati

Signature (Faculty)

Signature (IQAC)

Principal



Nootan Vidarbha Shikshan Mandal's  
MAHILA MAHAVIDYALA, AMRAVATI  
NAAC Accreditation Grade-B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
2022-23



Name of the Teacher : Dr .Sangita Dhage  
Class : B.A. I (Sem - I)  
Department : Economics [Code 1022]  
Subject : Economics [ECONOMY OF MAHARASTRA]

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.A-I Sem - II	<b>ECONOMY OF MAHARASTRA</b>	Unit-I Geographical and Economical Features Of Maharashtra	PROFESSIONAL ETHICS	Geographical Features of Maharashtra state Historical Background of Maharashtra Characteristics of Economics Of Maharashtra
		Unit-II Demographic Features Of Maharashtra	PROFESSIONAL ETHICS HUMANVALUES GENDER	Population Migration Urbanization
		Unit -III Agriculture In Maharashtra	HUMAN VALUES ENVIRONMENTAL	Importance Of Agriculture Crop Pattern Productivity Of Agriculture Green Revolution Irrigation
		Unit-IV Industry and Infrastructure m Maharashtra	PROFESSIONAL ETHICS HUMANVALUES	Industrial Policy Small Scale Industry Agriculture Based Industries
		Unit- V Economy Of Vidharbha Region	PROFESSIONAL ETHICS HUMANVALUES	Economics Recourses of Vidharbha Region minerals Energy Forest Population of Vidarbha Historical Background of Vidharbha Region, farmer suicides

Lecturer  
Mahila Mahavidyalaya  
Amravati

Signature (Faculty)

IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati



Signature (IQAC)

Principal  
Mahila Mahavidyalaya  
Amravati

Principal



Nootan Vidarbha Shikshan Mandal's  
MAHILA MAHAVIDYALA, AMRAVATI  
NAAC Accreditation Grade-B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL ( IQAC)  
2022-23



Name of the Teacher : Dr .Sangita Dhage  
Class : B.A. I (Sem - I)  
Department : Economics [Code 1022]  
Subject : Economics [Macro Economics]

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS&SEM	PAPER	UNIT	ISSUES	TOPIC
B.A Part II Sem III	MACRO ECONOMICS	Unit I Introduction of Macro Economics	Professional Ethics	Macro Economics importance and limitation National Income
		Unit II Money and value of money	Human Values Professional Ethics	Barter system Money features and function Value of money
		Unit III Inflation and Deflation	Professional Ethics Human Values	Inflation causes and effect Deflation causes and effect Dis-inflation and reflation
		Unit IV Output and Employment	Human values Professional Ethics	Say's Low of Market Consumption function Investment Multiplier
		UnitV International Trade	Professional Ethics	International trade Ricardo's Comparative cost theory of International Trade Advantages and Dis- advantages of International Trade

Lecturer  
Mahila Mahavidyalaya  
Amravati

Signature (Faculty)

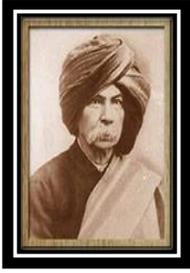
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati



Signature (IQAC)

Principal  
Mahila Mahavidyalaya  
Amravati

Principal



Nootan Vidarbha Shikshan Mandal's  
MAHILA MAHAVIDYALA, AMRAVATI  
NAAC Accreditation Grade-B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
2022-23



Name of the Teacher : Dr .Sangita Dhage  
Class : B.A. I (Sem - I)  
Department : Economics [Code 1022]  
Subject : Economics (Banking]

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.A- Part II Sem- IV	Banking	Unit-I Commercial Bank	PROFESSIONAL ETHICS HUMANVALUES	Types Of Bank Function of Commercial Bank Credit Creation
		Unit -II Central Bank	HUMANVALUES PROFESSIONAL ETHICS	Function of central Bank Credit Control Monetary Policy of RBI
		Unit-III Co-Operative Bank & NABARD	PROFESSIONAL ETHICS HUMANVALVES	Co-Operative Bank: Type, Meaning Functions NABARD : Function Co-Operative Organization
		Unit-IV IMF & Word Bank	PROFESSIONAL ETHICS	Function Of International Monetary Fund World Bank, World Trade Organization
		Unit-V Recent Services In Banking Sector	PROFESSIONAL ETHICS	ATM, Debit Card, Credit Card , Cashless Banking , Mobile Banking RTGS, NEFT

Lecturer  
Mahila Mahavidyalaya  
Amravati

Signature (Faculty)

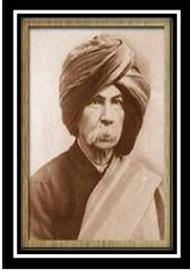
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati



Signature (IQAC)

Principal  
Mahila Mahavidyalaya  
Amravati

Principal



**Nootan Vidarbha Shikshan Mandal's  
MAHILA MAHAVIDYALA, AMRAVATI  
NAAC Accreditation Grade-B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL ( IQAC)**

**2022-23**

**Name of the Teacher : Dr .Sangita Dhage**

**Class : B.A. I (Sem - I)**

**Department : Economics [Code 1022]**

**Subject : Economics [Indian Economy]**



Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curricula

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.A-III Sem-V	Indian Economy	Unit-I Indian Economy and Planning	PROFESSIONAL ETHICS HUMANVALUES	Importance of Agriculture in Indian Economy Economic Planning New Economic Reform LPG.
		Unit-II Agriculture	PROFESSIONAL ETHICS HUMANVALUES/	Importance's of Agriculture In Indian Economy Productivity ;Causes of less productivity Agriculture Marketing; Difficulties and Remedies Subdivision and Fragmentation of land
		Unit-III Industrial	PROFESSIONAL ETHICS HUMANVALUES/	Industrial Policy 1991 Small scale Industries Industrial Disputes ;Causes Remedies Trade Union ; Characteristics And Function
		Unit-IV External Sector An Important Areas of Concern;	HUMANVALUES PROFESSIONAL ETHICS	Indians Foreign Trade Direction and Composition Poverty :causes & remedies Unemployment :types causes & remedies Self-help group
		Unit-V Environment And Pollution	PROFESSIONAL ETHICS/HUMAN VALUE	Meaning and Type of Environment Natural Resources Global Warning

Lecturer  
Mahila Mahavidyalaya  
Amravati

Signature (Faculty)

IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati



Signature (IQAC)

Principal  
Mahila Mahavidyalaya  
Amravati

Principal



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALA, AMRAVATI**  
NAAC Accreditation Grade-B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL ( IQAC)



2022-23  
Name of the Teacher : Dr .Sangita Dhage  
Class : B.A. I (Sem - I)  
Department : Economics [Code 1022]  
Subject : Economics [Demography]

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.A-III (Sem-VI)	Demography	Unit -I Introduction	GENDER ENVIRONMENT	Meaning and scope of Demography Theories of Population Population Explosion
		Unit-II Fertility and mortality	PROFESSIONAL ETHICS HUMANVALUE GENDER	Importance of study of mortality and fertility Affecting factor of fertility Economic status Health Education status of Husband and wife
		Unit-III Migration of population	PROFESSIONAL ETHICS HUMAN VALUE GENDER	Migration :meaning and types Effects & factors of Migration
		Unit-IV Urbanization of Population	HUMAN VALUE ENVIRONMENT	Definition of urbanization Effect &remedies of urbanization
		Unit-V Pollution & Development	HUMAN VALUE ENVIRONMENT	Population &Human Development Issues New Population policy (2000) Evaluation of population policy in India Family control Women Empowerment

Lecturer  
Mahila Mahavidyalaya  
Amravati

Signature (Faculty)

IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati



Signature (IQAC)

Principal  
Mahila Mahavidyalaya  
Amravati

Principal

**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade – B++ with CGPA 2.98

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**Cross Cutting Issues**

Semester Pattern (B.A.)

Session: 2022-23

Sr. No.	Class & Sem	Paper	Unit/section	Issues	Topic
1.	B.A Part - I SEM - I	Comp. English	Prose section	Gender sensitization and human values Professional Ethics	1 Speeches at the Parliament of the World's 2 Education Provides a solid Foundation 3 The Happy Prince
			Poetry Section	Professional ethics, Human values, Gender sensitization and human values	1 The Quality of Mercy 2 Indian Weavers 3 The Lotus 4 Success
			Basics of Communication Skills in English	Human Values Environment	1) Page No. 53,
			Communication Skills in English	Human Values Gender Sensitization	1) Page No. 80,81,82,83,84 2) Page No. 89,90,92
2	B.A Part-I Sem - I	Eng. lit.	Prose	Human Values	1) Of Studies 2) Bores 3) On Shaking Hands
			Poetry	Environment Gender Sensitization	1) The Solitary Reaper 2) The Lady of Shallot
			Communication Skills in English	Professional Ethics Human Values	1) Advertisement writing









11	BA Part-III Sem-VI	Comp. Eng	Prose Section  Poetry section  Communication Skills	Professional ethics Human Values  Environment Human Values  Professional ethics	1) Quality 2) My Financial Career  1)The Solitary reaper 2)Stay Calm  1) Report writing 2) Essay writing
12	BA Part-III Sem-VI	Eng. lit.	Poetry Section        Drama	Human Values , Environment and sustainability Human Values Gender Sensitization    Human Values , Environment and sustainability Human Values Gender Sensitization	1) Ode on a Grecian Urn by John Keats 2) Ulysses by Tennyson 3) La Belle Dame Sans Merci by John Keats   Twelfth Night By William Shakespeare

1	B.Com Part-I Sem -I	Comp. Eng	Prose Section	Human values Professional Ethics Environment and Sustainability	1) The Romance of Busy Broker by O. Henry  2) A.R Rahman
			Poetry Section	Environment and Sustainability Human Values Professional Ethics	1) Trees by Joyce Kilmer 2) All the World's A Stage by William Shakespeare
			Grammar	Environment and Sustainability Human values	Page no. 43, 49, 55
			Communicati on and Writing Skills	Environment and Sustainability Human values	Page no. 61,70,76
			Soft Skills	Professional Ethics Human Values	Page no. 9 6,103, 105

2	B.Com- I Sem -II	Comp. Eng	Prose Section	Human values Professional Ethics Environment and Sustainability	1) SudhaMurty 2) JadhavPayeng
			Prose Section	Human values Professional Ethics Environment and Sustainability	1) Rahul Bajaj 2) Sreelakshmi Suresh
			Grammar	Human Values	Page no. 163, 168, 174
			Communication and Writing Skills	Professional Ethics	Page no. 181, 184, 188
			Employability Skills	Professional Ethics Human Values Professional Ethics	Page no.193, 197, 205

3	B.Com- II Sem -III	Comp. Eng	Prose Section	Human Values Professional ethics Gender	1) Travel by train by G.B.Priestly 2) Go and Kiss the World by SubrotoBagchi
---	-----------------------	--------------	---------------	--	---

			Poetry Section	sensitization Environment and Sustainability  Professional ethics Environment and Sustainability	3) The Struggle for an Education Up from the Slavery (An Autobiography) 4) The Two Gentlemen of Verona by A.J. Cronin  1) Stopping by Woods on Snowy Evening by Robert frost
4	B.Com-II Sem -IV	Comp Eng	Prose Section   Poetry Section   Communication Skills	Human Values Gender Sensitization Professional Ethics Environment  Human Values Gender sensitization  Professional ethics	1) The Gift of Magi by o. Henry 2) The three Hermits by Leo Tolstoy  1) Money Madness by D. H. Lawrence 2) Still I Rise by Maya Angelo  1) Synergy

5	B Com-III Sem V	Englis h Comp.	Prose section	Human Values Professional Ethics Gender Sensitization	1)Ratan Tata 2) Black Money and Black Economy 3)Steve Jobs 4) Vijay Bhatkar
---	--------------------	----------------------	---------------	---	--

			Poetry	Environment and sustainability Human Values	<ol style="list-style-type: none"> <li>1) The Garden by Andrew Marvell</li> <li>2) A RedRed Rose by Robert Burns</li> <li>3) It is Needless to ask of a Saint by Kabir</li> </ol>
			Communication Skills	Professional Ethics	<ol style="list-style-type: none"> <li>1) Computer technology and recent concepts in business</li> <li>2) Public speaking</li> </ol>
6	B Com-III Sem VI	English Comp.	Prose section  Poetry section	Human Values Professional ethics  Human Values, Professional Ethics, Gender sensitization Environment and sustainability  Human values Environment and sustainability Professional Ethics	<ol style="list-style-type: none"> <li>1) MuhhamdYunnus</li> <li>2) MallikaShrinivasan</li> <li>3) Sunder Pichai</li> </ol> <ol style="list-style-type: none"> <li>1)To Autumn by John Keats</li> <li>2) All the world's stage by William Shakespeare</li> </ol> <ol style="list-style-type: none"> <li>1)Employability skills</li> <li>2) Advertisement</li> </ol>

*J. Parate*  
**Prof. Jayvant N. Parate**  
 Head of the Dept. English  
**Mahila Mahavidyalaya**  
 Jog Chowk, Amravati

*[Signature]*  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

*[Signature]*  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**





Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade – B<sup>++</sup> with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

*Crosscutting issues*  
 2022 -23

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
B.A- I Sem - I	Theory	<b>Unit-I : Introduction of geography</b>  <b>Unit-II : The Solar System</b>  <b>Unit-III : Earth's Rotation and Revolution &amp; It's effects</b>  <b>Unit-IV Interior of the Earth</b>  <b>Unit-V :Earthquake - volcanoes</b>	PROFESSIONAL ETHICS  PROFESSIONAL ETHICS  HUMAN VALUES  PROFESSIONAL ETHICS  PROFESSIONAL ETHICS	The Nature of Geography- Meaning and Scope, Branches of Geography .  General Concept of Earth's origin : Kant, Lallas, Latitude & Longitude. Chamberlin & Jen Jams - Herald Jeffry,  Local time & Standard time, International Day line; Lunar & Solar Eclipse.  Organic and Eporgenic Movements of the Earth  Earthquake: volcanoes Causes, Types , Effects & Distribution; Volcanoes : Causes, Types.

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA- I Sem - I	Practical	<b>CARTOGRAPHY-I</b>  <b>Unit-I : Survey</b>  <b>Unit-II Construction of Diagrams (Digital or Manual Methods)</b>	PROFESSIONAL ETHICS  PROFESSIONAL ETHICS HUMAN VALUES	Chain survey & Abney level  Line graphs, Bar graphs and Divided circle Method

*Sac. J. Dao*  
 H.O.D. Dept. of Music  
 Mahila Mahavidyalaya  
 AMRAVATI

*[Signature]*  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

*[Signature]*  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade – B<sup>++</sup> with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

*Crosscutting issues*  
 2022 -23

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA - I Sem -II	Theory	Unit-I : Rocks  Unit-II : The Work of Stream  Unit-III: The Work of Glacier  Unit-IV: The work of Eoilon (Winds)  Unit-V :Application of Geomorphology to Human Activities	PROFESSIONAL ETHICS  HUMAN VALUES  HUMAN VALUES  HUMAN VALUES  HUMAN VALUES	Classification and Characteristics. Weathering : Meaning, Causes & Types.  ( River), Landscape Associated with River.  Landscape associated with Glacier.  Landscape associated with Eoilon (Winds) Landscape Associated with Under Ground Water.  Settlement, Transport. Environmental hazards: Flood, & Desertification & Assessment.

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA- I Sem -II	Practical	Unit I - : Survey  Unit II- Cartography & Statistical Method	PROFESSIONAL ETHICS  HUMAN VALUES PROFESSIONAL ETHICS	Introduction of Plane Table, Radiation Methods & Intersection Methods, Traversing Methods  Standard Deviation & Correlation of Coefficient

*(Signature)*  
 H.O.D. Dept of Music  
 Mahila Mahavidyalaya  
 AMRAVATI

*(Signature)*  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

*(Signature)*  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade – B<sup>++</sup> with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

*Crosscutting issues*  
 2022 -23

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA –II Sem- III	Theory	Unit-I Introduction of climatology	PROFESSIONAL ETHICS	Definition and Significance of Climatology. Weather and Climate, Elements of Weathers and Climate
		Unit-II structure of the atmosphere	HUMAN VALUES	Composition and Structure of the Atmosphere, Atmospheric temperature Distribution
		Unit-III Atmospheric Pressure Winds	HUMAN VALUES	Temperature, Factor affecting the distribution of Temperature, Range of Temperature.
		Unit-IV Forms of climate	PROFESSIONAL ETHICS	Vertical, horizontal and seasonal distribution of pressure winds :planetary, periodic and local
		Unit-V environmental issues	PROFESSIONAL ETHICS	Atmospheric moisture: humidity, evaporation and condensation, Forms of precipitation, Types of Rainfall.

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA- II Sem -III	Practical	Unit-I : Weather maps	PROFESSIONAL ETHICS / HUMAN VALUES	Study of Indian daily Weather reports of three Season
		Unit-II: Construction of Scale	PROFESSIONAL ETHICS	i) Simple scale, ii) Comparative Scale

*Sac. J. Das*  
 H.O.D. Dept of Music  
 Mahila Mahavidyalaya  
 AMRAVATI

*[Signature]*  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

*[Signature]*  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade – B<sup>++</sup> with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

*Crosscutting issue*  
 2022 -23

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA – II Sem- IV	Theory	Unit I : Introduction of oceanography	PROFESSIONAL ETHICS	Definition, Nature & Scope of Oceanography. Significance of Ocean.
		Unit-II Surface configuration of the ocean floor	HUMAN VALUES	Continental shelf, Continental slope, Abyssal Plain, mid-oceanic and oceanic trenches. Relief of Atlantic, Pacific and Indian Oceans.
		Unit-III : Ocean temperature and salinity	PROFESSIONAL ETHICS	Distribution of temperature of Oceans and Seas. Distribution of salinity of Oceans and Seas
		Unit-IV: Circulation of oceanic water	PROFESSIONAL ETHICS	Waves, tides and currents; currents of the Atlantic, Pacific and Indian Oceans.
		Unit-V: Marine deposits	PROFESSIONAL ETHICS	Marine deposits and coral reefs.

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA- II Sem -IV	Practical	Unit-I: Topographical maps of India	PROFESSIONAL ETHICS	Study of Indian Topographical maps of the following regions. a) Mountain b) Plateau and c) Plain.
		Unit-II Statistical Methods	PROFESSIONAL ETHICS/ HUMAN VALUE	Standard Deviation & Correlation of Coefficient

Smt. J. Das  
 H.O.D. Dept of Music  
 Mahila Mahavidyalaya  
 AMRAVATI

IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

Principal  
 Mahila Mahavidyalaya  
 Amravati





Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade – B<sup>++</sup> with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

*Crosscutting issues*  
 2022 -23

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA – III Sem- V	Theory	Unit- I :Introduction of India	PROFESSIONAL ETHICS/ HUMAN VALUE	India in the context of world, India a Land of Diversities & Unity within diversities, Physical Division of India.
		Unit-II: Physical Division of India.	PROFESSIONAL ETHICS/HUMAN VALUE	Drainage System of India. Indian Climate: The Monsoon, Western Disturbance, Nor wasters.
		Unit-III : Agriculture of India	PROFESSIONAL ETHICS/HUMAN VALUE	Soil Types of India, their distribution & Characteristic. Major Crops in India: Wheat, Rice, Cotton& Sugarcane.
		Unit-IV: Population of India	GENDER /PROFESSIONAL ETHICS/HUMAN VALUE	Spatial distribution of Population and density, Population Explosion, Urbanization& Sex ratio in India.
		Unit-V:Economical factors of India	PROFESSIONAL ETHICS	Distribution & Conservation of Minerals: Iron, Copper, Bauxite & Power Resource Coal and Mineral, Oil, Industrial regions of India.

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA- III Sem -V	Practical	Unit-I Map Projection	PROFESSIONAL ETHICS	Study of Indian Topographical maps of the following regions. a)Mountain b) Plateau and c) Plain.
		Unit II Topographical maps of India	PROFESSIONAL ETHICS/ HUMAN VALUE	Standard Deviation & Correlation of Coefficient

*S. J. Das*  
 H.O.D. Dept of Media  
 Mahila Mahavidyalaya  
 AMRAVATI

*[Signature]*  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

*[Signature]*  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**

NAAC Accreditation Grade – B<sup>++</sup> with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)

*Crosscutting issues*

2022 -23

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA – III Sem- VI	Theory	Unit-I: introduction of Maharashtra	HUMAN VALUE	Maharashtra in the context of India, Physical division of Maharashtra, Drainage System of Maharashtra
		Unit-II : climate setting of Maharashtra	HUMAN VALUE / ENVIRONMENT ETHICS	Climate: Distribution of rainfall, Soil Types, Vegetation
		Unit-III: agriculture in Maharashtra	SUSTAINABILITY INTO THE CURRICULUM/HUMAN VALUE	Major Crops in Maharashtra: Wheat, Rice, Jawar, Cotton & Sugarcane.
		Unit-IV: Maharashtra: Minerals :	HUMAN VALUE/ PROFESSIONAL ETHICS	Manganese, Bauxite and iron ore, Power Resource: Coal, Hydro-electricity, Major Industries : Cotton Industry & Sugar Industry.
		Unit-V: Population of Maharashtra:	GENDER / HUMAN VALUE	Distribution of Population and density, Population Migration. Geographical Tourist Places.

CLASS & SEM	PAPER	UNIT	ISSUES	TOPIC
BA- III Sem -VI	Practical	Unit- I survey	ROFESSIONAL ETHICS	Prismatic Compass Survey
		Unit-II Study tour	HUMAN VALUE /PROFESSIONAL ETHICS	Socio-Economic Field Survey

*S. J. Das*  
 R.C.O. Dept. of Music  
 Mahila Mahavidyalaya  
 Amravati

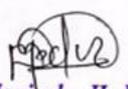
*[Signature]*  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati



*[Signature]*  
 Mahila Mahavidyalaya  
 Amravati

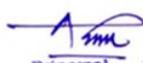
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS-CUTTING ISSUES**  
**Department of History**  
**SESSION – 2022-23**

Class / Sem	Unit	Issues	Topic
B.A. I (Sem I)	I	Professional Ethic Human Values Gender	1. Survey of the Sources of Ancient India 2. Harappan Civilization 3. Vedic Age-The status of Women
	II	Human Values Professional Ethic Professional Ethic	1. Rise of New religious movements 2. Mauryan Dynasties 3. Significance of Kalinga War
	III	Human Values Professional Ethic Professional Ethic	1. Post Mauryan Dynasties 2. Gupta Dynasty 3. Gupta's Administration
	IV	Human Values Human Values Professional Ethic	1. Concept of Golden Age 2. Vakatak Dynasty 3. Vardhan Empire
	V	Human Values Human Values Human Values	1. Education in Ancient India 2. Position of Women in Ancient India 3. 3. Judicial Administration in Ancient India

  
**Dr. Manjusha H. Dhapudkar**  
 Asst. Prof. & HOD History  
 Mahila Mahavidyalaya, Amravati

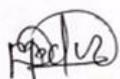
  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati



  
 Principal  
 Mahila Mahavidyalaya  
 Amravati

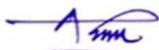
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B with CGPA 2.98  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS-CUTTING ISSUES**  
**Department of History**  
 SESSION – 2022-23

Class / Sem	Unit	Issues	Topic
B.A. I (Sem II)	I	Professional Ethic	1. The Political Situation in India before the establishment of the Sultanate
		Human Values	2. Qutbuddin Aibak
		Human Values	3. Razia
	II	Human Values	4. Balban
		Professional Ethic	1. Allaudin Khilji's Political & Administrative Policy
III	Professional Ethic	2. Allaudin Khilji's Economical Policy	
	Human Values	3. Mohammad Tughluq	
IV	Human Values	4. Firoz Shah Tughlaq	
	Professional Ethic	1. The Decline of the Sultanate	
V	Professional Ethic	2. The Bahamians Kingdom	
	Human Values	3. The Vijayanagar Empire	
	Human Values	1. State & Society	
V	Gender	2. Administrative System of Sultanate Period	
	Professional Ethic	3. Military Organization	
	Human Values	4. Ruling Classes	
V	Gender	1. Social Status of Women	
	Professional Ethic	2. Economical and Technological Developments	
	Human Values	3. Religious Movements	

  
 Dr. Manjusha H. Dhapudkar  
 Asst. Prof. & HOD History  
 Mahila Mahavidyalaya, Amravati

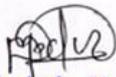
  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati



  
 Principal  
 Mahila Mahavidyalaya  
 Amravati

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**CROSS-CUTTING ISSUES**  
**Department of History**  
**SESSION – 2022-23**

Class / Sem	Unit	Issues	Topic
B.A. II (Sem III)	I	Professional Ethic Professional Ethic Professional Ethic Human Values	1. Survey of the Sources of Medieval India 2. Establishment and Consolidation of Mughal Empire 3. Mughal Policy 4. Mughal Ruling Classed
	II	Human Values Professional Ethic Professional Ethic	1. Mughal's Relation with Indian Power 2. Decline of Mughal Empire 3. Mughal Economy
	III	Human Values Human Values Professional Ethic & Human Values Professional Ethic	1. Mughal Society 2. Cultural Life 3. Religion 4. Emergence of Maratha Power
	IV	Professional Ethic & Human Values Professional Ethic & Human Values	1. Maratha Power Under Shivaji 2. Maratha Power Under Sambhaji
	V	Human Values Professional Ethic & Human Values Human Values Human Values Professional Ethic Human Values	1. The Maratha War of Independence 2. Political Administration Under Maratha 3. Military System Maratha 4. Judicial Administration Under Maratha 5. Financial Administration of Maratha 6. Religious Policy of Maratha

  
 Dr. Manjusha H. Dhapudkar  
 Asst. Prof. & HOD History  
 Mahila Mahavidyalaya, Amravati

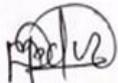
  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati



  
 Principal  
 Mahila Mahavidyalaya  
 Amravati

**Nootan Vidarbha Shikshan Mandal's**  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
**NAAC Accreditation Grade – B with CGPA 2.98**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS-CUTTING ISSUES**  
**Department of History**  
**SESSION – 2022-23**

<b>Class / Sem</b>	<b>Unit</b>	<b>Issues</b>	<b>Topic</b>
B.A. II (Sem IV)	I	Professional Ethic Professional Ethic & Human Values Professional Ethic	1. Advent of European Power 2. Tools of Expansion of British Dominion in India 3. Economic Changes
	II	Professional Ethic & Human Values Human Values Human Values	1. Revolt of 1857 2. Socio-Religious Movements 3. Modern Education and Cultural Development
	III	Human Values Human Values Human Values	1. Nationalism 2. Indian National Congress (Early Phase) 3. Indian National Congress (Later Phase)
	IV	Human Values Human Values Human Values Professional Ethic	1. Early Ghandhian Programmers 2. Non-Co-operation Movement 3. Civil Disobedience Movement 4. Quite India Movement
	V	Professional Ethic Human Values Professional Ethic & Human Values Human Values Professional Ethic & Human Values	1. Act of 1935 2. Revolutionary Movement 3. Subhash Chandra Bose and Azad Hind Army 4. Dr. B.R. Ambedkar -Contribution to Nation Building 5. India Towards Independence

  
**Dr. Manjusha H. Dhapudkar**  
*Asst.Prof. & HOD History*  
*Mahila Mahavidyalaya, Amravati*

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**



  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**

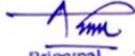
**Nootan Vidarbha Shikshan Mandal's**  
**MAHILA MAHAVIDYALAYA, AMRAVTAI**  
*NAAC Accreditation Grade – B with CGPA 2.98*  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS-CUTTING ISSUES**  
**Department of History**  
**SESSION – 2022-23**

<b>Class / Sem</b>	<b>Unit</b>	<b>Issues</b>	<b>Topic</b>
B.A. III (Sem V)	I	Professional Ethic & Human Values Professional Ethic & Human Values Professional Ethic & Human Values	1. French Revolution 2. Emergence of Napoleon Bonaparte 3. Congress of Vienna
	II	Professional Ethic Professional Ethic Professional Ethic	1. Making of the Nations-States of Italy and Germany 2. Foreign Policy of Germany under Bismarck 3. Germany under Kaiser William II
	III	Professional Ethic & Human Values Professional Ethic & Human Values Professional Ethic & Human Values	1. Triple Entente 2. Russo-Japanese war 3. First World War
	IV	Professional Ethic & Human Values Professional Ethic & Human Values Professional Ethic & Human Values	1. The Entry of the U.S.A. into First World War 2. Concept of communism, Capitalism, Socialism 3. The Russian Revolution
	V	Professional Ethic & Human Values Professional Ethic & Human Values Professional Ethic & Human Values	1. Paris Peace Conference 2. Versailles Treaty 3. The League of Nation

  
**Dr. Manjusha H. Dhapudkar**  
*Asst. Prof. & HOD History*  
*Mahila Mahavidyalaya, Amravati*

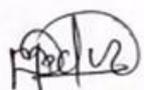
  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**



  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**

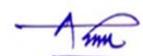
**Nootan Vidarbha Shikshan Mandal's**  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
**NAAC Accreditation Grade – B with CGPA 2.98**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**CROSS-CUTTING ISSUES**  
**Department of History**  
**SESSION– 2022-23**

Class / Sem	Unit	Issues	Topic
B.A. III (Sem VI)	I	Professional Ethic Professional Ethic Professional Ethic & Human Values Professional Ethic	1. Rise of Fascism in Italy 2. Rise of Nazism in Germany 3. Rise of Stalin in Russia 4. The Great Economic Depression
	II	Professional Ethic & Human Values Professional Ethic & Human Values Professional Ethic & Human Values	1. Causes and Result of the Second World War 2. Entry of the U.S.A.in to the Second World War 3. Diplomatic Conference During the Second War Period
	III	Human Values Professional Ethic & Human Values Professional Ethic & Human Values	1. United Nations Organization 2. The Emergence of theU.S.A.as World Power, Cause and Effects 3. The Emergence of theU.S.S.R.as World Power, Cause and Effects
	IV	Professional Ethic & Human Values Professional Ethic & Human Values Professional Ethic & Human Values	1. Post War World-The Cold War 2. Truman Doctrine, The I Marshal Plan, Point Four Programmed 3. Military Alliances - The NATO and Warsaw Pact, The SEATO, The CENTO
	V	Human Values Professional Ethic & Human Values Professional Ethic & Human Values	1. The Suez Crisis-The Six days War 2. European Unity and Eisenhower Doctrine, The Disunity, Market European Common 3. Non-Aligned Movement and the Third World, Origin and Progress

  
**Dr. Manjusha H. Dhapudkar**  
*Asst.Prof. & HOD History*  
*Mahila Mahavidyalaya, Amravati*

  
**IQAC Co-ordinator**  
*Mahila Mahavidyalaya*  
*Amravati*



  
**Principal**  
*Mahila Mahavidyalaya*  
*Amravati*

**1.3.1 Institution Integrated Crosscutting Issues Relevant To Professional Ethics, Gender, Human Values, Environment And Sustainability In To The Curriculum.**

**Mahila Mahavidyalay, Jog Chowk, Amravati**

**From 2022 - 2023**

Class & Sem	Paper	Unit	Issues	Topic
B.A. I, Sem I	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	सत्यशोधक पंढरीनाथ पाटील आणि महात्मा फुले यांचे चरित्र, छत्रपती शिवरायांची प्रशासन व्यवस्था
			Human Values	माझे तीन गुरू व तीन दैवते
		Section B LALIT	Professional Ethics	जननी जयपुरी, वाघापूर पॅटर्न
			Human Values	गढी
		Section C POEM	Professional Ethics	विमान, पोशिंदा , अतिक्रमण
			Human Values	संत ज्ञानेश्वर, संत सावता माळी, नवा शिपाई, या भारतात बंधुभाव नित्य वसू दे
		Section D UPAYOJIT LEKHAN	Professional Ethics	लेखनविषयक नियम, मुद्रित शोधन
			Human Values	-

Class & Sem	Paper	Unit	Issues	Topic
B.A. I Sem II	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	हा विद्येचा समय आहे , शिक्षणाबिगर माणूस धोंडाच
			Human Values	राष्ट्रसंत व राष्ट्रपिता
		Section B LALIT	Professional Ethics	जागल
			Human Values	हिरवा तपस्वी, कस्तुरी
		Section C POEM	Professional Ethics	रांगूई, मैफल
			Human Values	संतवाणी - संत एकनाथ, संत तुकाराम, बाप बावरं पेरते, या शहरी संवेदनशी जुळवून घेताना
		Section D UPAYOJIT LEKHAN	Professional Ethics	कार्यालयीन पत्रव्यवहार , स्व-परिचयपत्र आणि नोकरीसाठी अर्जलेखन
			Human Values	-

Class & Sem	Paper	Unit	Issues	Topic
B.A. II Sem III	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	मीपण स्वत्वाच्या सीमेत दरवळतं, तोपर्यंत ते सुगंधी असतं ! भाषाभिवृद्धीची सामाजिक दृष्टी
			Human Values	शुद्ध चारित्र्याचा प्रज्ञावंत राजकारणी
		Section B LALIT	Professional Ethics	आज्ञापत्र
			Human Values	माझे दत्तक वडील, दिवस असे होते
		Section C POEM	Professional Ethics	अखेर कमाई , पाखरे , जातं , सात-बाराची नोंद ,शांतता
			Human Values	संतवाणी - संत चोखामेळा, संत सोयराबाई
		Section D UPAYOJIT LEKHAN	Professional Ethics	वक्तृत्व कला, सूत्रसंचालन
			Human Values	-

Class & Sem	Paper	Unit	Issues	Topic
B.A. II Sem IV	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	विज्ञानयुगात भारत
			Human Values	स्त्री-पुरुष तुलना, आरसा
		Section B LALIT	Professional Ethics	चळवळीने आम्हाला आमच्या अस्तित्वाची जाणीव दिली
			Human Values	गाडगेबाबांच्या कीर्तनातले तत्वज्ञान , स्मशानातील सोन
		Section C POEM	Professional Ethics	सारेच दीप कसे मंदावले आता , माती
			Human Values	संतवाणी - संत एकनाथ, संत कान्होपात्रा, जिवलगा, जागजागी, पेटवू नका देश
		Section D UPAYOJIT LEKHAN	Professional Ethics	माहितीपत्रक , निमंत्रकपत्रिका व कार्यक्रमपत्रिका

			Human Values	-
--	--	--	--------------	---

<b>Class &amp; Sem</b>	<b>Paper</b>	<b>Unit</b>	<b>Issues</b>	<b>Topic</b>
------------------------	--------------	-------------	---------------	--------------

B.A. III Sem V	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	मंत्रबळ नव्हे, यंत्रबळ , बुद्धी : माणसाची खरी शक्ती
			Human Values	शेतकऱ्याचा असूड
		Section B LALIT	Professional Ethics	लोकजीवनातील वृक्षपूजा , पाणी
			Human Values	दहा पैशाचा तमाशा
		Section C POEM	Professional Ethics	जीवनाचा शोध घेताना
			Human Values	संतवाणी - संत तुकाराम, समर्थ रामदास, औदुंबर ,गाव, खूणच पुसली मानवतेची, दातासाठी हत्तीला मारण्याचे गणित
		Section D UPAYOJIT LEKHAN	Professional Ethics	अहवाल लेखन , प्रसारमध्यमासाठी लेखन – वृत्तलेखन
			Human Values	-

Class & Sem	Paper	Unit	Issues	Topic
B.A. III Sem VI	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	डॉ. पंजाबराव
			Human Values	राजर्षी शाहू : वसा आणि वारसा, स्वराज्य संकल्पिका राष्ट्रमाता जिजाऊ
		Section B LALIT	Professional Ethics	मरणाहून अपेश वोखटे
			Human Values	अरणी, ढग
		Section C POEM	Professional Ethics	पोरसवदा होतीस, विझता विझता स्वताला स्वतःला,
			Human Values	संतवाणी - शेख महंमद , फादर थॉमस स्टिफन्स, बैलाचा मृत्यू , काय कराल ?, शेतकरी
		Section D UPAYOJIT LEKHAN	Professional Ethics	जाहीर निवेदन , जाहिरात लेखन
			Human Values	-

Class & Sem	Paper	Unit	Issues	Topic
Class & Sem	Paper	Unit	Issues	Topic
B.A. I Sem I	Marathi Literature	Section A Novel	Professional Ethics	धुळपावलं
			Human Values	धुळपावलं
		Section B Poem (KAVYASARITA)	Professional Ethics	गणपत वाणी, कशा रांगोळ्या काढता तुम्ही, नवीनच रोग जडलाय अताशा
			Human Values	माणसांसाठी आरती, बिरसा मुंडा, रॅशनल, अजून वादळ उठले नाही, पोरी, मी एक स्त्री, माणूस नावाचा शिलालेख लिहून
		Section C UPYOJIT MARATHI	Professional Ethics	कौशल्याधिष्ठीत घटकअभ्यासक्रम
			Human Values	-

B.A. I Sem II	Marathi Literature	Section A DRAMA	Professional Ethics	वाटा पळवाटा
			Human Values	वाटा पळवाटा
Class & Sem	Paper	Section B Poem (KAVYAKRITA)	Professional Ethics	शीळ, सरिंवर सरी आल्या ग, रेशमांच्या रेघांनी , झोका , मृण्मयी, आज अनिद्रेची रात, उदासी,
			Human Values	झपताल, फुंकर, तेव्हा एक कर, हिरव्या पानांत पानांत, पिपय , माणसा इथे तुझे गीत व्हावे , रंग माझा वेगळा, पाऊस
		Section C UPYOJIT MARATHI	Professional Ethics	कौशल्याधिष्ठीत घटकअभ्यासक्रम
			Human Values	-

B.A. II Sem III	Marathi Literature	Section A STORY BOOK	Professional Ethics	माझ्या बापाची पेंड, ट्रॉयचा घोडा, रामा मैलकुली
			Human Values	माय, मजल्याचं घर, किडलेली माणसं, संस्कार
		Section B Poem (ABHANG)	Professional Ethics	संत तुकारामांचे निवडक अभंग
			Human Values	संत तुकारामांचे निवडक अभंग

Class & Sem	Paper	Unit	Issues	Topic
B.A. II Sem IV	Marathi Literature	Section A AUTOBIOGRAPHY	Professional Ethics	आठवणीतले पक्षी
			Human Values	आठवणीतले पक्षी
		Section B STORY BOOK	Professional Ethics	लीळाचरित्रातील निवडक कथा
			Human Values	लीळाचरित्रातील निवडक कथा

Class & Sem	Paper	Unit	Issues	Topic
B.A. III Sem V	Marathi Literature	Section A STORY BOOK	Professional Ethics	झोप, पाऊस पंचनामा , चोरी एक प्रकार
			Human Values	कोणे एके काळी, साक्षीदार, व्यंकूची शिकवणी
		Section B SAHITYA VICHAR	Professional Ethics	साहित्याचे स्वरूप
			Human Values	साहित्याची निर्मितीप्रक्रिया

<b>Class &amp; Sem</b>	<b>Paper</b>	<b>Unit</b>	<b>Issues</b>	<b>Topic</b>
B.A. III Sem VI	Marathi Literature	Section A BIOGRAPHY	Professional Ethics	एक होता काव्हर
			Human Values	एक होता काव्हर
		Section B BHASHAVIDNYAN	Professional Ethics	स्वानविज्ञान, स्वनिमविचार
			Human Values	भाषेचे स्वरूप आणि उपयोग

**1.3.1 Institution integrated crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability**

in to theCurriculum.

From 2022 – 2023

Class & Sem	Paper	Unit	Issues	Topic
B.Com I Sem I	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	दुःखाक्रांत लेकी येणें भारताचे आर्थिक स्वातंत्र्याचे योद्धे : श्री. लक्ष्मणराव किलोस्कर
			Human Values	धर्मनिरपेक्षता आणि शिवाजी डॉ. बाबासाहेब आंबेडकर यांचे पाणी विषयक धोरण
		Section B LALIT	Professional Ethics	आज्ञापत्र , आधार
			Human Values	मरीआईचा गाडा, पळसपताका
		Section C POEM	Professional Ethics	पंढरीवर्णन , विद्यार्थ्याप्रत, साहेबराव पाटील, आविष्कार
			Human Values	देवभाताची थोंब, इवलेंसें रोप लाविलें, उषःकाल होता होता
		Section D UPAYOJIT LEKHAN	Professional Ethics	कार्यालयीन पत्रव्यवहार
			Human Values	'स्व' परिचय पत्र

Class & Sem	Paper	Unit	Issues	Topic
B.Com I Sem II	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	यशवंतराव चव्हाणांच्या स्वप्नातला महाराष्ट्र , 'लिज्जत' ची लज्जत : ज्योती नाईक
			Human Values	राजश्री शाहू : वसा आणि वारसा , गांधीजी आणि रवींद्रनाथ टागोर
		Section B LALIT	Professional Ethics	सरप माराचं सार्वभौम शास्त्र , आंबे\$\$ घ्या आंबे\$\$
			Human Values	होळपळणारी ममता , मुल्यसंस्कार
		Section C POEM	Professional Ethics	खोप्यामधी खोपा, आमचा वाटा , पराधीन , एकविसावे शतक आजचे तारखे नुसार,
			Human Values	पहा परदारा जननिये समान, आम्ही मानसं मातीचे, त्याहीपलीकडे जायचं आहे मला.....! ,
		Section D UPAYOJIT LEKHAN	Professional Ethics	जाहीर निवेदन निविदा सूचना लेखन
			Human Values	जाहीर निवेदन , निविदा सूचना लेखन

Class & Sem	Paper	Unit	Issues	Topic
B.Com II Sem III	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	अदभूतरम्य आणि स्फूर्तिदायक जीवन , या अंधारातून वाट सापडत नाही, राष्ट्रसंत तुकडोजी : एक विचार
			Human Values	अदभूतरम्य आणि स्फूर्तिदायक जीवन , या अंधारातून वाट सापडत नाही, राष्ट्रसंत तुकडोजी : एक विचार
		Section B LALIT	Professional Ethics	स्टीव्ह जॉब्स : एक झपाटलेला तंत्रज्ञ
			Human Values	डेबुचा गाडगेबाबा होताना, पारख
		Section C POEM	Professional Ethics	मोडलेल्या माणसांचे , जगणे कठीण झाले
			Human Values	सोहळा, वाटा, हमीभाव वाहून गेला
		Section D UPAYOJIT LEKHAN	Professional Ethics	स्वपरिचय पत्र व नोकरीसाठी अर्ज लेखन
			Human Values	स्वपरिचय पत्र व नोकरीसाठी अर्ज लेखन

B.Com II Sem Iv	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	जेट युगातील मराठी माणूस, कर्मवीर आणि महाराष्ट्राची जडण घडण
			Human Values	आत्मनिरीक्षणाचा परिणाम
		Section B LALIT	Professional Ethics	धांदुल मोक्ष कथन, आगळ, आबा
			Human Values	धांदुल मोक्ष कथन, आगळ, आबा
		Section C POEM	Professional Ethics	झुंज, डार्विन
			Human Values	एक आम्ही असे निघालो, दुःखाचं महावस्त्र ,या नभाला वेचतो मी
		Section D UPAYOJIT LEKHAN	Professional Ethics	जाहिरात लेखन
			Human Values	जाहिरात लेखन

Class & Sem	Paper	Unit	Issues	Topic
B.Com III Sem V	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	राजश्री शाहू महाराज यांचे शिक्षण विषयक विचार , आगरकरांच्या राजकीय विचारांची पार्श्वभूमी पाणी आणि पर्यावरणनिष्ठ जागतिकीकरण
			Human Values	पाणी आणि पर्यावरणनिष्ठ जागतिकीकरण
		Section B LALIT	Professional Ethics	अनुभवातून शिकलेले शहाणपण , सुखदुःखाचा ताळेबंद
			Human Values	वटवृक्ष उन्मळून पडतोय, सुखदुःखाचा ताळेबंद, अंधारयात्रा
		Section C POEM	Professional Ethics	माझी कविता, माती,
			Human Values	सत्याच्या जातीला, दोन मुक्तकं, पाउस आला
		Section D UPAYOJIT LEKHAN	Professional Ethics	निविदा सुचना लेखन, इतिवृत्त लेखन
			Human Values	निविदा सुचना लेखन, इतिवृत्त लेखन

B.Com III Sem VI	Compulsory Marathi	Section A VAICHARIK	Professional Ethics	सावित्रीबाई फुले आणि ताराबाई शिंदे, डॉ. आंबेडकरांची राजकीय भूमिका, अंधश्रद्धा विनाशाय
			Human Values	सावित्रीबाई फुले आणि ताराबाई शिंदे, डॉ. आंबेडकरांची राजकीय भूमिका, अंधश्रद्धा विनाशाय
		Section B LALIT	Professional Ethics	अजातशत्रू अटलजी !, ललाटरेषा, ठकन
			Human Values	स्मशानातील सोन, ललाटरेषा, ठकन
		Section C POEM	Professional Ethics	गाभारा, निर्धार , धोंडी धोंडी पाणी दे.....,
			Human Values	बाई , धोंडी धोंडी पाणी दे....., माणसं !
		Section D UPAYOJIT LEKHAN	Professional Ethics	जाहीर निवेदन , अहवाल लेखन
			Human Values	जाहीर निवेदन , अहवाल लेखन



HOD  
Marathi Department



IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati



Principal  
Mahila Mahavidyalaya  
Amravati



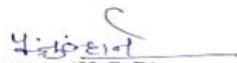
Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**DEPARTMENT OF POLITICAL SCIENCE**

**1.3.1** Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**2022 - 2023 - (Semester Pattern)**

B.A PART 1 SEM-I Semester Pattern 2022-23	Indian Political System	Unit -1	<b>Human Values</b>	1) Preamble – Nature and Importance.
		Unit -1	<b>Gender</b>	1)Right to Equality-Article-14(Equality Before Law]
		Unit -2	<b>Environment</b>	1)Fundamental Duties [ Duties No.7- To Protect and improve the natural environment including forests, lakes ,rivers and wild life and to have compassion for living creatures.
		Unit -3	<b>Professional Ethics</b>	1)President of India 2)Vice-President of India
		Unit -4	<b>Professional Ethics</b>	3)Prime Minister of India 1) Characteristic of Indian Judiciary.
B.A PART 1 SEM- II Semester Pattern 2022-23	Indian Political System	Unit -1	<b>Human Values</b>	1)Eligibility of Voters 2) Election code of conducts
		Unit -2	<b>Professional Ethics</b>	1)Governor 2)Chief Minister 3)Council of Ministers
		Unit -5	<b>Gender</b>	1) Local Self Institution

B.A - II-SEM- III Semester Pattern 2022-23	Selected Constitutions and international relation	Unit -1	<b>Human Values</b>  <b>Professional Ethics</b>	1)Salient features of the Constitution of U.K  1)Power of the Crown 2)Prime Minister-Role and Function 3)Cabinet-Structure and Functions
B.A- II-SEM- IV Semester Pattern 2022-23	Selected Constitutions and international relation (UK,USA& China)	Unit -1	<b>Professional Ethics</b>	1)Indo China Relation- Major Issues a)Tibet Dispute b)Role of The China about India in UNO c)Impact of Chinese Goods and Market on Indian Economy
B.A – III-SEM- V Semester Pattern 2022-23	Morden Concept and Policy in Politics	Unit -1	<b>Professional Ethics</b>	1)Leadership a) Meaning OF Leadership b)Factors of Leadership c) Role of Leadership
B.A- III-SEM- VI Semester Pattern 2022-23	Concepts of Western and Indian Thinkers	Unit -1  Unit -1  Unit -1	<b>Human Values</b>  <b>Professional Ethics</b>  <b>Human Values</b>	1)M.K. Gandhi &Concept of Ramrajya  Concept of Nationalism a)Niccolo Machiavelli b)Swami Vivekanad c) V.D.Savarkar  Behaviouralism a)David Eston- Concept of Behaviourlism

  
Signature (H.O.D)  
Dr. Pravin J. Gulhane  
Asst.Prof. & HOD Political Science  
Mahila Mahavidyalaya,Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

**THEME- Co-curricular**

Department:-Political Science

Name of organizer: - Political Science Study Circle

Date:-12<sup>nd</sup> October 2022

Type of Activity: -Experiential Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Class Cabinet Activity	1) To impart practical knowledge of the political process. 2) To create interest in the political field. 3) To acquaint the students with parliamentary proceedings. 4) To make students aware about the functioning of parliament and state legislative.	Every year a class cabinet was formed in BA fir year ,second year and final year by the political science Study Circle. The attempt was made to acquaint the students with various aspects of parliamentary proceedings. Every year a class cabinet of students was formed and every student was assigned with particular responsibilities such as a Prime Minister, Home Minister, Defense Minister, Health Minister, Education Minister etc. In the academic year 2022-23 class cabinet was formed in order to give practical knowledge of parliamentary proceedings to the students. Mocked election process was conducted by means of this class cabinet.	21	1) Students got practical knowledge of parliamentary proceedings. 2) Interest regarding politics gets developed among the students. 3) Students realized the importance of teamwork.

  
 Nootan Vidarbha Shikshan Mandal  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Coordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Mahila Mahavidyalaya  
 Amravati





  
Signature (H.O.D)  
**Dr. Pravin J. Gulhane**  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Mahila Mahavidyalaya  
Political science  
B.A.I (Sem I)  
Class cabinet Activity

12.10.2022

Name of students	Signature	Name of students	Signature
1] Ku. Kiron R. Rajak			
2] Ku. Sakshi V. Dhole			
3] Ku. Sapana S. Kadam			
4] Ku. Khushi M. Shetma			
5] Ku. Payal G. Bhise			
6] Snehal Y. Wange			
7] Pranjakta H. Vidwatsa			
8] Ka. Gauzi R. Thakare			
9] Teenam P. Hazare			
10] Payal N. Umekar			
11] Sanjana R. Tayde			
12] Pradya S. Jadhav			
13] Rutika N. Wankhade			
14] Sahali M. Shaha			
15] Aranzhna A. Tayde			
16] Sayali S. Maspam			
17] Roshni S. Khupse			
18] Yashini A. Bahadur			
19] Vaidehi Shinde			
20] Pailya S. Padhan.			
21] Bhavana N. Palankat			

Signature (H.O.D)  
Dr. Pravin J. Gulhane  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with  
 CGPA 2.98 INTERNAL QUALITY ASSURANCE  
 CELL (IQAC) ACTIVITY REPORT-2022-23

Department:-Political Science

Name of organizer: - Dept of Political Science

Date:- 28/11/2022

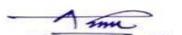
Type of activity :-Participative Learning

THEME: - Co-curricular

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/beneficiaries	Outcome of the activity
Constitution Day Program	1)To convey the importance of Constitutional values. 2)To inculcate constitutional values among the students	Mahila Mahavidyalaya Amravati, Department of Political Science organized program on the occasion of Constitution Day on 28 <sup>TH</sup> November 2022.Resource person Dr.Shalini Pande, HOD, Commerce,Dr.Aruna Wdekar explained the importance of preamble of Indian Constitution in this program. On the occasion of constitutional day an essay competition was organized by the department of Political Science on the topic- Indian Constitutional Values.11 students participated in the competition and first three winners were felicitated on this occasion.(Annual gathering program)	54	1) Students understood the importance of following constitutional values. 2) Students gain knowledge regarding various aspects of constitutional values.

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst.Prof. & HOD Political Science  
 Mahila Mahavidyalaya,Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





## महिला महाविद्यालयात संविधान दिनानिमित्त निबंध स्पर्धा संपन्न

अमरावती (प्रतिनिधी) नूतन विदर्भ शिक्षण मंडळाद्वारा संचालित स्थानिक महिला महाविद्यालय अमरावती येथे राज्यशास्त्र विभागाच्या वतीने संविधान दिनानिमित्त 'भारतीय संविधानातील मूल्य' या विषयावर विद्यार्थिनी करता निबंध स्पर्धेचे आयोजन करण्यात आले होते. या स्पर्धेत महाविद्यालयातील बहुतांश विद्यार्थिनींनी सहभाग घेतला. दिनांक २८ नोव्हेंबर रोजी राज्यशास्त्र विभागाच्या वतीने निबंध स्पर्धेचा निकाल जाहीर करण्यासाठी तसेच निबंध स्पर्धेमध्ये प्राविण्य प्राप्त केलेल्या व सहभागी झालेल्या विद्यार्थिनींचे कौतुक करण्यासाठी कार्यक्रमाचे आयोजन करण्यात आले होते.

या कार्यक्रमामध्ये प्रथम उद्देशपत्रिकेचे सामूहिक वाचन करण्यात आले. यावेळी कार्यक्रमाचे अध्यक्ष म्हणून डॉ.शालिनी पांडे, वाणिज्य विभाग, यांनी विद्यार्थिनींना संविधानाबद्दल मोलाचे मार्गदर्शन केले व मानवी जीवनामध्ये संविधानाचे महत्त्व स्पष्ट केले तसेच त्यांनी निबंध स्पर्धेमध्ये प्रथम क्रमांक प्राप्त करणाऱ्या कुमारी पायल गावंडे, द्वितीय क्रमांक प्राप्त करणाऱ्या कुमारी अस्मिता खडसे तसेच तृतीय क्रमांक प्राप्त करणाऱ्या कुमारी भार्गवी पिटके यांचे कौतुक केले.



निबंध स्पर्धेमध्ये कुमारी पायल भिसे, कु. आकांक्षा तायडे, कु. अर्चना जयस्वाल, कु. प्रियंका वासनीक, कु. श्रद्धा सपकाळ आणि कु. निकिता वडुरकर यांनी प्रोत्साहन पर क्रमांक प्राप्त केला. कार्यक्रमाच्या प्रमुख अतिथी डॉ. अरुणा वाडेकर, वाणिज्य विभाग यांनी विद्यार्थिनींना संविधानाबद्दल मोलाचे मार्गदर्शन केले. कार्यक्रमाचे प्रास्ताविक प्रा. डॉ. प्रवीण गुल्हाने यांनी केले. तसेच भारतीय संविधानातील मूल्य या निबंध

स्पर्धेच्या विषयासंदर्भात विद्यार्थिनींना मार्गदर्शन केले. कार्यक्रमाचे संचालन कुमारी प्रीती पांडे हिने तर आभार प्रदर्शन कुमारी ईशा मदनकर यांनी केले. या कार्यक्रमाकरिता कु. अनुसया सरगर, कु. अस्मिता खडसे, कु. प्रीती पांडे, कु. पदवाड, कु. भार्गवी पिटके इत्यादी विद्यार्थिनींनी परिश्रम घेतले. कार्यक्रमाच्या यशस्वीतेबद्दल महाविद्यालयाचे प्राचार्य डॉ. अविनाश मोहरील यांनी सर्वांचे अभिनंदन केले.



महिला महाविद्यालय, अमरावती

(Page No.)

राज्यशास्त्र विभाग

अविधान दिवस निमित्त Date - 28-11-2022

निबंध स्पर्धा

आरतीय-अविधानातील मुख्य

- १) पायल गांवडे (प्रथम) बी. ए. भाग ३
- २) अश्विनी शण्डसे (द्वितीय) बी. ए. भाग ३
- ३) भार्गवी पिटके बी. ए. भाग २
- ४) पायल भिसे बी. ए. भाग २
- ५) आकांक्षा ताथडे (तृतीय) बी. ए. भाग ४
- ६) अर्चना जयस्वाल बी. ए. भाग - २
- ७) प्रियंका वासनिकी बी. ए. भाग ३
- ८) श्रद्धा संपकाळ ~~वेधर~~ ~~अप्रथम~~ बी. ए. भाग २.
- ९) निषिता पडकर बी. ए. भाग २
- १०) वैष्णवी कारे व्ही. ए. भाग - २
- ११) मयूरी माहारे व्ही. ए. भाग - ३
- १२) शिंदीका चंदेळ व्ही. ए. भाग - २

प्र. प्र. प्र. प्र.  
Signature (I.O.D.)  
Dr. Pravin J. Guhani  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

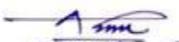
<b>Sr.no.</b>	<b>Name of the Students</b>	<b>Class</b>
1	Ku. Shraddha Ananda Sapkal	B.A - I
2	- Ruchita Anil Kharpe	B.A - I
3	- Bhargavi Shrirang Pitke	B.A - I
4	- Prajakta Hemant Vidwansa	B.A - I
5	- Bhumika Pravinrao Abruk	B.A - I
6	- Renuka Shridhar Raut	B.A - I
7	- Prerna Vinod Yadav	B.A - I
8	- Achal Santosh Shinde	B.A - I
9	- Harshada Sanjayrao Bawane	B.A - I
10	- Sohali Sayyad Malang Shaha	B.A - I
11	- Vedanti Ravindra Bijwe	B.A - I
12	- Sanika Sanjay Rajurkar	B.A - I
13	- Khushi Manish Sharma	B.A - I
14	- Poonam Prabhakar Karule	B.A - I
15	- Sakshi Vanraj Dhole	B.A - I
16	- Payal Raju Ekhar	B.A - I
17	- Gauri Rajendra Ganthade	B.A - I
18	- Unnati Rajesh Borkute	B.A - I
19	- Kaveri Rupesh Meshram	B.A - I
20	- Roshni Dipak Khupse	B.A - I
21	- Payal Prakash Bansod	B.A - I
22	- Snehal Vinodrao Wange	B.A - I
23	- Ashwini Gajanan Bharati	B.A - I
24	- Payal Ganesh Bhise	B.A - I
25	- Pragati Suresh Palaskar	B.A - I
26	- Anjali Ravindra Pusadkar	B.A - I
27	- Sanjana Manoj Sarvaiyya	B.A - I
28	- Khushi Sunil Raikwar	B.A - I
29	- Sayali Sunil Masram	B.A - I
30	- Komal Baban Dhoke	B.A - I
31	- Shravani Sanjayrao Kale	B.A - I
32	- Saniya Ismailkha Pathan	B.A - I
33	- Nandini Anup Marudkar	B.A - I

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ACTIVITY REPORT-2022-23

Sr.no.	Name of the Students	Class
34	Ku.Sejal Sunil Bijwe	B.A - II
35	- Harshita Ramdas Pare	B.A - II
36	- Akansha Kishor Take	B.A - II
37	- Payal Gajanan Gawai	B.A - II
38	- Khushi Vijay Rayakwar	B.A - II
39	- Anusaya Atmaram Sargar	B.A - II
40	- Amisha Gajananrao Gulhane	B.A - II
41	- Pratiksha Nitin Lokhande	B.A - II
42	- Nikita Vijay Wadurkar	B.A - II
43	- Gayatri Ramkrushna Chavan	B.A - II
44	- Dipika Dnyaneshwar Gate	B.A - II
45	- Bhavika Dnyaneshwar Dhurve	B.A - II
46	- Mayuri Sanjay Thakare	B.A - II
47	- Shivani Rajendra Madankar	B.A - II
48	-Priti R.Pande	B.A - III
49	-Payal Kailash Gawande	B.A - III
50	-Sanjana S.Khare	B.A - III
51	-Sweta S.Gulhane	B.A - III
52	-Mayuri G.Bari	B.A - III
53	-Gauri S.Hastak	B.A - III
54	-Simran S.Mishra	B.A - III

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst.Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with  
 CGPA 2.98 INTERNAL QUALITY ASSURANCE  
 CELL (IQAC) ACTIVITY REPORT-2022-23

Department:-Political Science

Name of organizer: - Dept of Political Science

Date:- 15/04/2023

Type of activity :-Participative Learning

**THEME: - Co-curricular**

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Birth Anniversary of Dr.Babasaheb Ambedkar	1)To impart knowledge about the life and work of Dr Ambedkar. 2)To create interest in studying the thoughts of Dr.Babasaheb Ambedkar.	On 15th April 2023 program on birth anniversary of Dr Babasaheb Ambedkar was organised by department of political science and NSS in Mahila Mahavidyalaya Amravati. Chairperson Dr. Shalini Pande, Chief Guest Dr.Manjusha Dhapudkar guided students & teaching – non teaching staff regarding valuable work of Dr Babasaheb Ambedkar. Some students expressed their views on Dr.Babasaheb Ambedkar thoughts.	62	1)Students got in-depth knowledge about life and work of Dr Babasaheb Ambedkar 2)Students got acquainted with the thoughts of Dr Babasaheb Ambedkar. 3)Students got inspiration.

  
 Signature (HOD)  
 Dr. Pravin J. Gadhane  
 Assoc.Prof. & Head Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Attendance-2022-23

<b>Sr.no.</b>	<b>Name of the Students</b>	<b>Class</b>
1	Ku. Shraddha Ananda Sapkal	B.A - I
2	- Ruchita Anil Kharpe	B.A - I
3	- Bhargavi Shrirang Pitke	B.A - I
4	- Prajakta Hemant Vidwansa	B.A - I
5	- Bhumika Pravinrao Abruk	B.A - I
6	- Renuka Shridhar Raut	B.A - I
7	- Prerna Vinod Yadav	B.A - I
8	- Achal Santosh Shinde	B.A - I
9	- Harshada Sanjayrao Bawane	B.A - I
10	- Sohali Sayyad Malang Shaha	B.A - I
11	- Vedanti Ravindra Bijwe	B.A - I
12	- Sanika Sanjay Rajurkar	B.A - I
13	- Khushi Manish Sharma	B.A - I
14	- Poonam Prabhakar Karule	B.A - I
15	- Sakshi Vanraj Dhole	B.A - I
16	- Payal Raju Ekhar	B.A - I
17	- Gauri Rajendra Ganthade	B.A - I
18	- Unnati Rajesh Borkute	B.A - I
19	- Kaveri Rupesh Meshram	B.A - I
20	- Roshni Dipak Khupse	B.A - I
21	- Payal Prakash Bansod	B.A - I
22	- Snehal Vinodrao Wange	B.A - I
23	- Ashwini Gajanan Bharati	B.A - I
24	- Payal Ganesh Bhise	B.A - I
25	- Pragati Suresh Palaskar	B.A - I
26	- Anjali Ravindra Pusadkar	B.A - I
27	- Sanjana Manoj Sarvaiyya	B.A - I
28	- Khushi Sunil Raikwar	B.A - I
29	- Sayali Sunil Masram	B.A - I
30	- Komal Baban Dhoke	B.A - I
31	- Shravani Sanjayrao Kale	B.A - I
32	- Saniya Ismailkha Pathan	B.A - I
33	- Nandini Anup Marudkar	B.A - I

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ACTIVITY REPORT-2022-23

Sr.no.	Name of the Students	Class
34	Ku.Sejal Sunil Bijwe	B.A - II
35	- Harshita Ramdas Pare	B.A - II
36	- Akansha Kishor Take	B.A - II
37	- Payal Gajanan Gawai	B.A - II
38	- Khushi Vijay Rayakwar	B.A - II
39	- Anusaya Atmaram Sargar	B.A - II
40	- Amisha Gajananrao Gulhane	B.A - II
41	- Pratiksha Nitin Lokhande	B.A - II
42	-Priti R.Pande	B.A - III
43	-Payal Kailash Gawande	B.A - III
44	-Sanjana S.Khare	B.A - III
45	-Sweta S.Gulhane	B.A - III
46	-Mayuri G.Bari	B.A - III
47	-Gauri S.Hastak	B.A - III
48	-Simran S.Mishra	B.A - III
49	Dr.aruna Wadekar	Teaching Staff
50	Dr.Pallavi Ambhore	Teaching Staff
51	Dr.Pravin Gulhane	Teaching Staff
52	Dr.Vijay Wardikar	Teaching Staff
53	Dr.Sharmila Deshmukh	Teaching Staff
54	Dr.Ankush Giri	Teaching Staff
55	Hemant Pande	Non-Teaching Staff
56	Milind Pant	Non-Teaching Staff
57	Anivrudha Karale	Non-Teaching Staff
58	Jyoti Pawar	Non-Teaching Staff
59	Satish Bhonde	Non-Teaching Staff
60	Nitin Khapare	Non-Teaching Staff
61	Nitin Khapare	Non-Teaching Staff

  
 Signature (H.O.D.)  
 Dr. Pravin J. Gulhane  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade – B++ with CGPA 2.98*  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

---

**THEME-Co-curricular**

Department:-Political Science

Name of organizer: - Political Science Study Circle

Date:- 10<sup>th</sup> Dec 2022

Type of Activity: Participative Learning

<b>Name of the Activity/ Guest or resource persons</b>	<b>Aims and objective of the activity</b>	<b>Detail Report</b>	<b>Number of participants/ beneficiaries</b>	<b>Outcome of the activity</b>
Human Rights Day Program	1) To promote awareness about human rights among the students. 2) To promote equality, peace, justice, freedom and the protection of human dignity.	On 10 <sup>th</sup> December 2022' International human rights Day' was celebrated by the department of political science. Professor Jaywant Parate interacted with the students regarding various important aspects of human rights and its importance. Program was compared by the student namely Priti Pande and vote of thanks proposed by Kiran Rajak. Program organized by Dr.Pravin Gulhane,Hod,Political Science,Mahila Mahavidyalaya,Amravati.	56	1) Students received innovative knowledge regarding the subject. 2) Students understood the importance of Human Rights Day.



**Amravati, Maharashtra, India**  
 WQJ2+4Q7, Amravati Tahsil, Amravati,  
 Maharashtra 444601, India  
 Lat 20.93017°  
 Long 77.752036°  
 10/12/22 10:44 AM GMT +05:30

होत्या.

आले. यामध्ये महाविद्यालयातील संख्येने उपस्थित होत्या.

## महिला महाविद्यालयात मानवी हक्क दिन साजरा

अमरावती (प्रतिनिधी) स्थानिक नूतन विदर्भ शिक्षण मंडळाद्वारे संचालित महिला महाविद्यालय येथे राज्यशास्त्र विभागाच्या वतीने जागतिक मानवी हक्क दिन साजरा करण्यात आला. कार्यक्रम माचे प्रमुख अतिथी महाविद्यालयातील इंग्रजी विभाग प्रमुख प्रा. जयवंत पराते हे होते. त्यांनी विद्यार्थिनींना मानवी हक्क दिनानिमित्त मार्गदर्शन केले. संविधानाने आपल्याला कोणकोणते मूलभूत हक्क दिलेले आहे याची ओळख विद्यार्थिनींनी जर करून घेतली तर निश्चितच तुमच्यामध्ये आत्मविश्वास वाढेल व तुम्हाला तुमच्या प्रगतीपासून कोणीही रोखू शकणार नाही असे ते म्हणाले. कार्यक्रमाचे अध्यक्ष राज्यशास्त्र विभाग प्रमुख प्रा. डॉ. प्रवीण गुल्हाने यांनी मानवी हक्काचे महत्त्व विद्यार्थिनींना समजावून सांगितले व जागतिक



मानवी हक्क दिन साजरा करण्यामागील भूमिका स्पष्ट केली. यावेळी बी. ए. भाग एक ची विद्यार्थिनी कु. साक्षी ढोले व बी. ए. भाग तीन ची विद्यार्थिनी कु. प्रीती पांडे यांनी मानवी हक्क दिना निमित्त आपले मनोगत व्यक्त केले. कार्यक्रमाचे आभार प्रदर्शन कु. किरण रजत हीने केले. या कार्यक्रमाला कु. नेहा भगत, कु. भावना पालनकर, कु. वैष्णवी पदवाड यांचे सहकार्य लाभले. या कार्यक्रमाच्या यशस्वीते बद्दल महाविद्यालयाचे प्रा. सचिन देशमुख यांनी सर्वांचे कौतुक केले.

## शेतकरी मार्गदर्शन मेळाव्याचे आयोजन

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

<b>Sr.no.</b>	<b>Name of the Students</b>	<b>Class</b>
1	Ku. Shraddha Ananda Sapkal	B.A - I
2	- Ruchita Anil Kharpe	B.A - I
3	- Bhargavi Shrirang Pitke	B.A - I
4	- Prajakta Hemant Vidwansa	B.A - I
5	- Bhumika Pravinrao Abruk	B.A - I
6	- Renuka Shridhar Raut	B.A - I
7	- Prerna Vinod Yadav	B.A - I
8	- Achal Santosh Shinde	B.A - I
9	- Harshada Sanjayrao Bawane	B.A - I
10	- Sohali Sayyad Malang Shaha	B.A - I
11	- Vedanti Ravindra Bijwe	B.A - I
12	- Sanika Sanjay Rajurkar	B.A - I
13	- Khushi Manish Sharma	B.A - I
14	- Poonam Prabhakar Karule	B.A - I
15	- Sakshi Vanraj Dhole	B.A - I
16	- Payal Raju Ekhar	B.A - I
17	- Gauri Rajendra Ganthade	B.A - I
18	- Unnati Rajesh Borkute	B.A - I
19	- Kaveri Rupesh Meshram	B.A - I
20	- Roshni Dipak Khupse	B.A - I
21	- Payal Prakash Bansod	B.A - I
22	- Snehal Vinodrao Wange	B.A - I
23	- Ashwini Gajanan Bharati	B.A - I
24	- Payal Ganesh Bhise	B.A - I
25	- Pragati Suresh Palaskar	B.A - I
26	- Anjali Ravindra Pusadkar	B.A - I
27	- Sanjana Manoj Sarvaiyya	B.A - I
28	- Khushi Sunil Raikwar	B.A - I
29	- Sayali Sunil Masram	B.A - I
30	- Komal Baban Dhoke	B.A - I
31	- Shravani Sanjayrao Kale	B.A - I
32	- Saniya Ismailkha Pathan	B.A - I
33	- Nandini Anup Marudkar	B.A - I

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ACTIVITY REPORT-2022-23

Sr.no.	Name of the Students	Class
34	Ku.Sejal Sunil Bijwe	B.A - II
35	- Harshita Ramdas Pare	B.A - II
36	- Akansha Kishor Take	B.A - II
37	- Payal Gajanan Gawai	B.A - II
38	- Khushi Vijay Rayakwar	B.A - II
39	- Anusaya Atmaram Sargar	B.A - II
40	- Amisha Gajananrao Gulhane	B.A - II
41	- Pratiksha Nitin Lokhande	B.A - II
42	- Nikita Vijay Wadurkar	B.A - II
43	- Gayatri Ramkrushna Chavan	B.A - II
44	- Dipika Dnyaneshwar Gate	B.A - II
45	- Bhavika Dnyaneshwar Dhurve	B.A - II
46	- Mayuri Sanjay Thakare	B.A - II
47	- Shivani Rajendra Madankar	B.A - II
48	-Priti R.Pande	B.A - III
49	-Payal Kailash Gawande	B.A - III
50	-Sanjana S.Khare	B.A - III
51	-Sweta S.Gulhane	B.A - III
52	-Mayuri G.Bari	B.A - III
53	-Gauri S.Hastak	B.A - III
54	-Simran S.Mishra	B.A - III
55	-Kiran Rajak	B.A - I
56	-Khushi Sharma	B.A - I

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

**THEME :- co-curricular**

Department: -Political Science

Name of organizer: - Political Science Study Circle

Date: -13<sup>th</sup> March 2023

Type of Activity: Participative Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Me for my Nation	1)To create awareness about the thoughts of Subhash Chandra Bose among the students. 2)To inculcate a strong feeling of patriotism.	On 13th March 2023 a programme namely ' Me for my Nation' based on the thoughts of Subhash Chandra Bose was organized by the department of PoliticScience. Dr.Avinash Moharil,Principal,MMV,Amt. Dr.Avinash Moharil guided students about the thoughts of Subhashchandra Bose.	34	1)Students gained knowledge about the thoughts and patriotism Subhash Chandra Bose 2)Feelings like patriotism and nationalism develop among the students.

  
Signature (H.O.D)  
Dr. Pravin J. Gullane  
Asst.Prof. & HOD, Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

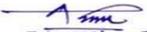
  
Principal  
Mahila Mahavidyalaya  
Amravati





  
Signature (H.O.D.)  
Dr. Pravin J. Gullane  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Mahila Mahavidyalaya, Amravati.

Academic Session 2022-2023

Department of Political Science

Activity :- MC For My Nation Activity

Date :-

BA-I-U,II

Sr. No.	Name Of the Student	Sign
1)	Ku. Khushi M. Sharma.	Khushi.
2)	Ku. Sakshi V. Dhale	Sakshi
3)	Ku. Shouti G. Kashikar	Sh.
4)	Ku. Sanjana R. Tayde	S. Tayde
5)	Ku. Achal V. Kanbale	Akanbale.
6)	Ku. Kautika A. Ingale	KIngale.
7)	Ku. Akanksha A. Tayde	A. Tayde
8)	Ku. Pooja S. Tayde	P. Tayde
9)	Shravani S. Kale.	Kale.
10)	Ku. Bhargavi S. Pitke.	B. Pitke.
11)	Ku. Kiran R. Rajak	K. Rajak
12)	Ku. Prajakta H. Vidwaha	P. Prajakta
13)	Sohali M. Shah	Sohali
14)	Bhumika P. Abbuk	B.P. Abbuk
15)	Preena V. Yadav	P.V. Yadav
16)	Snehal V. Wange	S.V. Wange
17)	Sanjali S. Masram	S.S. Masram
18)	Harshada S. Bawane	H.S. Bawane
19)	Renuka S. Raut	R. S. Raut
20)	Yogini A. Bahadur	Y. Bahadur
21)	Pooja P. Bansod.	P. Bansod.

Signature (H.O.D.)  
Dr. Pravin J. Gullane  
Asst. Prof. & Head Political Science  
Mahila Mahavidyalaya, Amravati

Signature  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

Signature  
Principal  
Mahila Mahavidyalaya  
Amravati

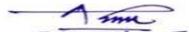


Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
*NAAC Accreditation Grade – B++ with CGPA 2.98*  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

Sr.no.	Name of the Students	Class
22	- Amisha Gajanandrao Gulhane	B.A - II
23	- Pratiksha Nitin Lokhande	B.A - II
24	- Nikita Vijay Wadurkar	B.A - II
25	- Gayatri Ramkrushna Chavan	B.A - II
26	- Dipika Dnyaneshwar Gate	B.A - II
27	- Bhavika Dnyaneshwar Dhurve	B.A - II
28	- Mayuri Sanjay Thakare	B.A - II
29	- Shivani Rajendra Madankar	B.A - II
30	-Priti R.Pande	B.A - III
31	-Payal Kailash Gawande	B.A - III
32	-Sanjana S.Khare	B.A - III
33	-Sweta S.Gulhane	B.A - III
34	-Mayuri G.Bari	B.A - III

  
Signature (H.O.D)  
Dr. Pravin J. Gulhane  
Asst. Prof. & Head Political Science  
Mahila Mahavidyalaya-Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

**THEME :- WORSHOP**

Department: -Political Science

Name of organizer: - Political Science Study Circle

Date: -13<sup>th</sup> March 2023

Type of Activity: Participative Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
One Day Workshop - Jalsanwad based on Water Conservation	1)To awareness about water conservation 2) to convey importance of water in human life.	On 13th March 2023 one day workshop namely 'Jansanwad' based on Water Conservation was organised by the department of Political Science in collaboration with Nehru Yuva Kendra.Dr.AvinashMoharil,Principal,MMV, chaired the session.Mr Mukesh Kodape and Mr.Hirakant Uike were the resource persons for this workshop. A quiz competition was also organized for the students on the topic 'Importance of Water Conservation'. First three winners were felicitated with the certificate and a memento.Miss Sakshi Kewate from Nehru Yuva Kendra was prominently present for this workshop.	55	1)Students gain knowledge about various modern way of water conservation. 2)Students realised importance of water conservation for better future aspects of human life.

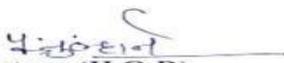
  
 Signature (H.O.D.)  
 Dr. Prerna J. Gadane  
 Ass. Prof. & HOD, Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

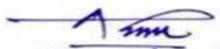
  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





  
**Signature (H.O.D)**  
**Dr. Pravin J. Gulhane**  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

<b>Sr.no.</b>	<b>Name of the Students</b>	<b>Class</b>
1	Ku. Shraddha Ananda Sapkal	B.A - I
2	- Ruchita Anil Kharpe	B.A - I
3	- Bhargavi Shrirang Pitke	B.A - I
4	- Prajakta Hemant Vidwansa	B.A - I
5	- Bhumika Pravinrao Abruk	B.A - I
6	- Renuka Shridhar Raut	B.A - I
7	- Prerna Vinod Yadav	B.A - I
8	- Achal Santosh Shinde	B.A - I
9	- Harshada Sanjayrao Bawane	B.A - I
10	- Sohali Sayyad Malang Shaha	B.A - I
11	- Vedanti Ravindra Bijwe	B.A - I
12	- Sanika Sanjay Rajurkar	B.A - I
13	- Khushi Manish Sharma	B.A - I
14	- Poonam Prabhakar Karule	B.A - I
15	- Sakshi Vanraj Dhole	B.A - I
16	- Payal Raju Ekhar	B.A - I
17	- Gauri Rajendra Ganthade	B.A - I
18	- Unnati Rajesh Borkute	B.A - I
19	- Kaveri Rupesh Meshram	B.A - I
20	- Roshni Dipak Khupse	B.A - I
21	- Payal Prakash Bansod	B.A - I
22	- Snehal Vinodrao Wange	B.A - I
23	- Ashwini Gajanan Bharati	B.A - I
24	- Payal Ganesh Bhise	B.A - I
25	- Pragati Suresh Palaskar	B.A - I
26	- Anjali Ravindra Pusadkar	B.A - I
27	- Sanjana Manoj Sarvaiyya	B.A - I
28	- Khushi Sunil Raikwar	B.A - I
29	- Sayali Sunil Masram	B.A - I
30	- Komal Baban Dhoke	B.A - I
31	- Shravani Sanjayrao Kale	B.A - I
32	- Saniya Ismailkha Pathan	B.A - I
33	- Nandini Anup Marudkar	B.A - I

Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

Sr.no.	Name of the Students	Class
34	Ku.Sejal Sunil Bijwe	B.A - II
35	- Harshita Ramdas Pare	B.A - II
36	- Akansha Kishor Take	B.A - II
37	- Payal Gajanan Gawai	B.A - II
38	- Khushi Vijay Rayakwar	B.A - II
39	- Anusaya Atmaram Sargar	B.A - II
40	- Amisha Gajananrao Gulhane	B.A - II
41	- Pratiksha Nitin Lokhande	B.A - II
42	- Nikita Vijay Wadurkar	B.A - II
43	- Gayatri Ramkrushna Chavan	B.A - II
44	- Dipika Dnyaneshwar Gate	B.A - II
45	- Bhavika Dnyaneshwar Dhurve	B.A - II
46	- Mayuri Sanjay Thakare	B.A - II
47	- Shivani Rajendra Madankar	B.A - II
48	-Priti R.Pande	B.A - III
49	-Payal Kailash Gawande	B.A - III
50	-Sanjana S.Khare	B.A - III
51	-Sweta S.Gulhane	B.A - III
52	-Mayuri G.Bari	B.A - III
53	-Gauri S.Hastak	B.A - III
54	-Simran S.Mishra	B.A - III
55	-Ishwari G.Padwad	B.A - III

  
Signature (H.O.D)  
Dr. Pravin J. Gulhane  
Asst.Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
NAAC Accreditation Grade – B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

**THEME :- Traning**

Department: -Political Science

Name of organizer: - Political Science Study Circle

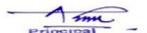
Date: -23<sup>rd</sup> September 2022

Type of Activity: Experiential Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Training of making Power Point Presentation	1)To create awareness regarding effective use of ICT tools. 2)To make students technosavy.	On 23rd September 2022 students of BA final year visited college library as a part of activities held by the department of Political Science. Prof. Praveen Gulhane,HOD guided and trained students about Power Point Presentation and PPT making.	14	1)Students understood various aspects of handling technology. 2)Interest regarding use of technology get developed among the students.

  
Signature (H.O.D)  
Dr. Praveen J. Gulhane  
Asst.Prof. & HOD Political Science  
Mahila Mahavidyalaya,Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati





  
**Signature (H.O.D)**  
**Dr. Pravin J. Gulhane**  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**

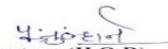


Mahila Mahavidyalaya, Am.  
BA - Part 3, sem 5.  
Dept. of Political Sci.

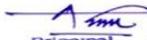
Training of ppt (Powerpoint presentation)  
morning students list

23 September 2022

No.	Name	Sign.
1	Priti R. Pande	<u>Priti</u>
2	Gauri S. Hastak	<u>G. Hastak</u>
3	Ishwari G. Padwad.	I. G. Padwad.
4	Simran S. Mishra	S. S. Mishra
5	Shweta S. Gulhane	S. S. Gulhane
6	Sayali R. Wankhade	<u>S. Wankhade</u>
7	Sanjana N. Khare	S. N. Khare
8	Mayuri G. Basi	<u>M. Basi</u>
9	Asmita N. Khadse	<u>A. Khadse</u>
10	Komul R. Fengade	<u>Komul</u>
11	Amisha Y. Patel	A. Y. Patel
12	Sweta S. Gulhane	S. S. Gulhane
13	Achal N. Kade	A. N. Kade
14	Megha S. Tayade	<u>M. S. Tayade</u>

  
Signature (H.O.D.)  
Dr. Pravin J. Gulhane  
Asst. Prof. & HOD Political Science  
Mahila Mahavidyalaya, Amravati

  
IQAC Co-ordinator  
Mahila Mahavidyalaya  
Amravati

  
Principal  
Mahila Mahavidyalaya  
Amravati



Nootan Vidarbha Shikshan Mandal's  
**MAHILA MAHAVIDYALAYA, AMRAVATI**  
 NAAC Accreditation Grade – B++ with CGPA 2.98  
 INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**ACTIVITY REPORT-2022-23**

**THEME :- Field Visit**

Department: -Political Science

Name of organizer: - Political Science Study Circle

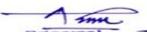
Date: -4<sup>th</sup> March 2023

Type of Activity: Experiential Learning

Name of the Activity/ Guest or resource persons	Aims and objective of the activity	Detail Report	Number of participants/ beneficiaries	Outcome of the activity
Visit to Grampanchayat	1) To develop interest among students in the subject Political Science. 2) To develop Leadership among students. 3) Observe the functioning of Gram Panchayat	Dr. Pravin Gulhane, Assistant Professor in Political Science organized one day visit of BA 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> year students to <b>GRAMPANCHAYAT</b> at Rewasa, District Amravati on 04/03/2023 in association with History, Economics & Geography Department of Mahila Mahavidyalaya Amravati. Political Science Students visited the Grampanchayat and observed the work of Grampanchayat actually. They understood the importance of Grassroot Democracy. Students were benefited by this activity	25	2) The students developed an interest in Political Science. 1) The students gained knowledge of actual functioning of the Gram Panchayat.

  
 Signature (H.O.D)  
 Dr. Pravin J. Gulhane  
 Asst. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
 IQAC Co-ordinator  
 Mahila Mahavidyalaya  
 Amravati

  
 Principal  
 Mahila Mahavidyalaya  
 Amravati





  
**Signature (H.O.D)**  
**Dr. Pravin J. Gulhane**  
 Ass. Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**



Nootan Vidarbha Shikshan Mandal's  
Mahila Mahavidyalaya, Jog Chowk, Amravati  
NAAC Accreditation Grade B++ with CGPA 2.98  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Department of History political science and Economic

Visit to Gram Panchayat  
04 March 2023  
Student List

Sr.No	Name Of the Students	Class	Contact No.	Signature
1	Priti Pande	B.A III		Priti
2	Sanjana Khare	B.A III		Sanjana
3	Ishwari Pdawad	B.A III		I.G. Pdawad.
4	Asamita Khadse	B.A III		Asamita
5	Mayuri Bari	B.A III		Mayuri
6	Komal Fengade	B.A III		Komal
7	Sayali Wankhade	B.A III		Sayali
8	Aachal Kadu	B.A III		A. N. Kadu.
9	Namrata Matlane	B.A III		Namrata
10	Simaran Mishra	B.A III		Simaran
11	Amisha Gulhane	B.A III		Amisha
12	Radhika Chhandele	B.A III		Radhika
13	Pratiksha Lokande	B.A III		Pratiksha
14	Nikita Wadurkar	B.A III		Nikita

15	Gayatri Savlikar	B.AII		<u>G.Savlikar</u>
16	Vaishanavi Kothar	B.AII		<u>DR.KOTHAR</u>
17	Shital Khobragade	B.AIII	8262383568	<u>Shital Khobragade</u>
18	Shivani Medankar	B.AII		<u>SM</u>
19	Vanashree Rangari	B.AII		<u>Vanashree</u>
20	Sakshi Lasanpure	B.A III	8600297958	<u>S.Lasanpure</u>
21	Vaidanti Mahulkar	B.A III	7507554415	<u>V.D.Mahulkar</u>
22	Prerana Korade	B.A III	7058515067	<u>P.Korade</u>
23	Nikita Sarode	B.A III		<u>N.Sarode</u>
24	Vaishanavi Belsare	B.AIII	9623069307	<u>V.Belsare</u>
25	Mokshada Dhote	B.AIII	8010580393	<u>M.Dhote</u>

  
**Signature (H.O.D)**  
**Dr. Pravin J. Gulhane**  
 Asst.Prof. & HOD Political Science  
 Mahila Mahavidyalaya, Amravati

  
**IQAC Co-ordinator**  
**Mahila Mahavidyalaya**  
**Amravati**

  
**Principal**  
**Mahila Mahavidyalaya**  
**Amravati**

